

DOTS

CONNECTING THE



← College

Career →

Hunger

Dental Pain

Vision Issues

Academic Challenges

Lack of Family Involvement

Behavioral and Family Problems

Homework Assistance





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From 2012-2013, Georgia's high school graduation rate has risen from 69.7% to 71.5%. While this is very good news, clearly much more must be done. For example, the state's 12th grade enrollment lags 9th grade enrollment by more than 40,000 students. The solutions that Communities In Schools (CIS) outlines in this report are centered around identifying barriers that affect a child's academic success and social well-being, while providing wraparound services to alleviate or minimize them. The process involves building integrated student support services for kids starting with a healthy relationship with a caring adult. It also requires Communities In Schools of Georgia (the state office) to strengthen relationships with the network of local affiliates, Georgia Department of Education, school districts and other partners in order to build an upward graduation trajectory.

The strength of CIS resides with our local CIS affiliates working in 44 school districts throughout the state. CIS of Georgia concentrates on strengthening affiliates' work with students and schools so that more children stay in school and graduate. The support we provide to local affiliates comes in many forms and includes training staff and their boards, assisting in careful evaluation, funding and technical, marketing and communications assistance.

The state office's Network Empowerment Initiative provides research-based strategies to the network, as well as funding with the goal of serving more students through the CIS Model of Integrated Student Services. The Model places site coordinators into the schools. These coordinators, who build school teams, create and implement individual plans for needy students.

We have increased our support to local affiliates seeking CIS National Total Quality System (TQS) accreditation. TQS requires affiliates to adopt nonprofit operational and business standards based on best practices. These standards strengthen local affiliates and their boards, and are valued by funders due to uniform quality and positive outcomes.

Fortunately local affiliates are increasing services to students and their families as a result of TQS through partnerships, mentors, tutors, parent support services and other volunteers. We know parents play a key role in student success and the network of local affiliates have initiatives geared to over 20,000 parents through parent engagement activities and other support services. With the help of CIS, volunteers, along with parent and student support, schools welcomed additional community support as they worked toward improvements in our education system and graduation rates. As a result, at-risk students served by CIS drop out at a rate lower than the state's average for all students.

Through this report, you will learn more about the work of CIS of Georgia, our network and our site coordinators. You'll get a better understanding of how we effectively link community resources to schools, foster academic success, provide integrated student support services, tailor programs and connect services to meet specific needs. The results show that CIS works.

Working together, we **Connect the Dots** for success by helping students overcome obstacles to graduation and ideally to post-secondary education and career-readiness opportunities. Thank you for your continued support.

Sincerely,



Wendell Dallas • Board Chair



Neil Shorthouse • President

Our Mission Is Critical

Every 26 seconds during the school year a child drops out of school and into an uncertain future. Dropouts are more likely to be unemployed and underemployed, drive up costs of crime prevention and health and social services, which results in increased expenses for taxpayers.

Communities In Schools (CIS) provides a solution to the dropout problem. **The mission of CIS is to surround students with a community**

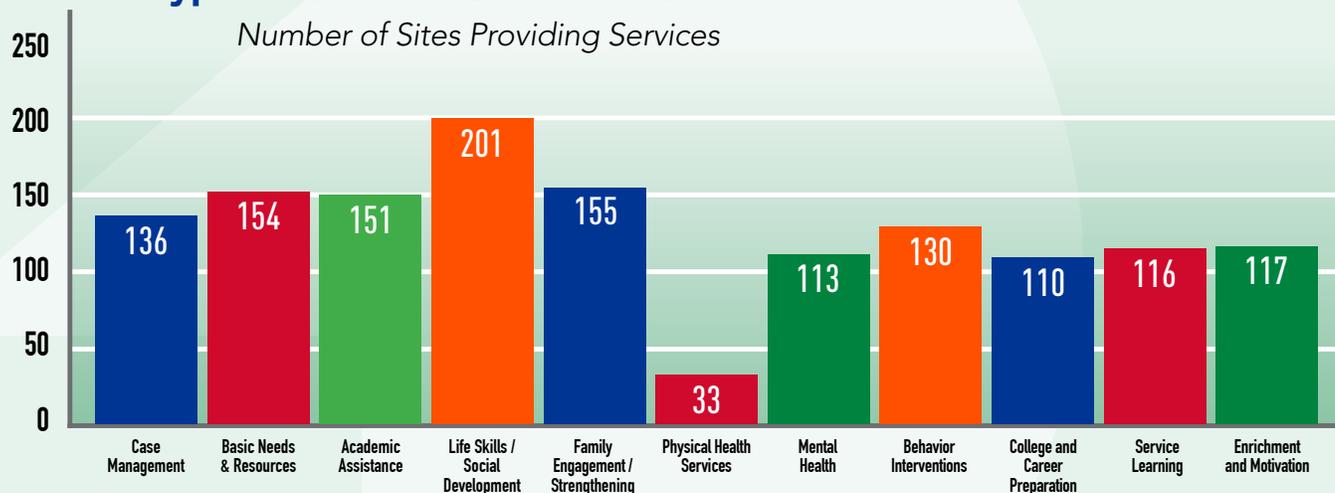
of support, empowering them to stay in school and achieve in life. Our mission is critical to at-risk students who come to school with social and emotional issues that affect their ability to learn and grow. These students struggle to achieve academic success. But when we surround them with support, connect needed community resources, and provide plans and tools needed for productive futures, they feel empowered, which results in hope for success.

CIS was founded on the following principles that state every child needs and deserves:

1. A one-on-one relationship with a caring adult
2. A safe place to learn and grow
3. A healthy start and a healthy future
4. A marketable skill to use upon graduation
5. A chance to give back to peers and community

Communities with CIS programs have seen their school completion rates increase, violence and disruptions decrease, and attendance and academic achievement improve.

Types of Services Offered at CIS Sites



The CIS Model is a research-based dropout solution

The Communities In Schools Model is evidence-based, rigorously evaluated, and it provides integrated student support services to at-risk students through school-based site coordinators. The services include securing academic support through mentors and tutors to housing, career development, after-school programs and health and dental care referrals. The Model is adaptable and cost-effective and works in both rural and urban communities, all grade levels and across student ethnicities.

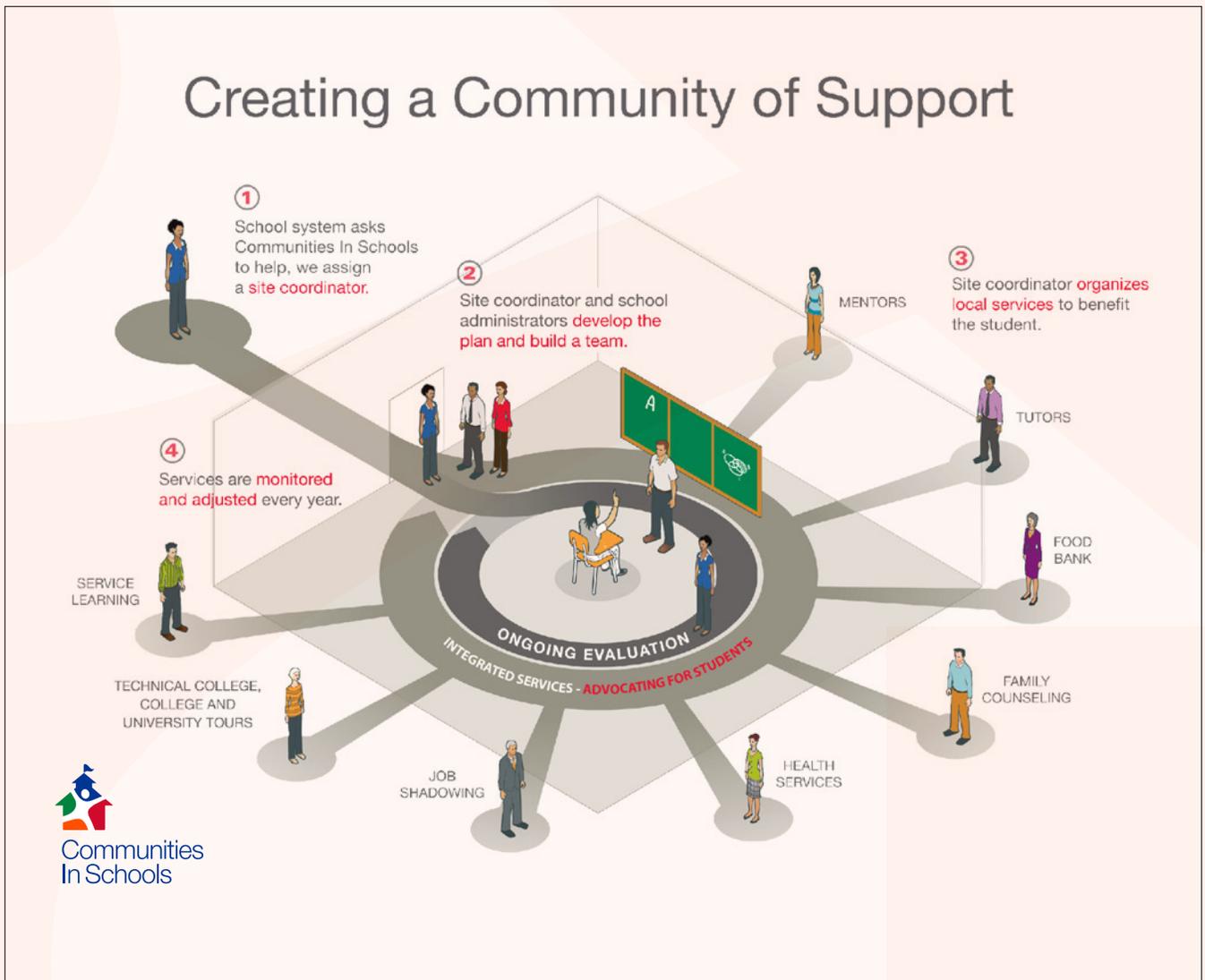
“Communities In Schools combines the best of what we know works – a caring adult and the effective use of metrics and evidence-based strategies – to drive positive, measurable outcomes for the students they serve.”

Beth Shiroishi
President, AT&T Georgia

The CIS Model was featured in an issue of the award-winning magazine *Stanford Social Innovation Review* (SSIR) in the “What Works” column and detailed how CIS uses a mix of hard data (research and evaluation) and soft skills (caring site coordinators) to reduce dropout rates and improve graduation rates.

Major outcomes from an independent, five-year national evaluation by ICF International shows that we are an effective dropout solution based on the following findings:

- The Communities In Schools Model demonstrated the strongest reduction in dropout rates of any existing full-scaled dropout prevention program in the country. The research also showed that CIS is unique in having an effect on both reducing dropout rates and increasing graduation rates.
- Effective implementation of the CIS Model correlates more strongly with positive school-level outcomes (i.e. dropout rates, graduation rates and academic achievement) than does the uncoordinated provision of service alone.
- The higher the level of fidelity to the Communities In Schools Model, the greater the effects.



Educators see results when the CIS Model is fully implemented

Across the country, educators are incorporating the Communities In Schools Model of integrated student support services as part of their school improvement plans. Through school-based site coordinators, CIS is able to customize plans and provide integrated student services through both intervention and prevention efforts.

Aggregating resources and coordinating integrated student support services is what distinguishes CIS from other nonprofits that provide direct services. The CIS Model identifies existing community resources and services that match with school district plans for academic success and then links them to students. We are effective because CIS site coordinators are in schools brokering services, building teams and developing plans with school officials to help children succeed in school.

CIS is a Good Investment

CIS National created Total Quality System (TQS) as an accreditation process. TQS establishes a common set of operational and business standards based on nonprofit best practices. Efforts focus on strengthening the network through evidence-based practices. Total Quality System requires all affiliates and state offices to go through a formal review in order to attain accreditation and re-accreditation at specified intervals and ensures optimum results for the students and schools served.

A comprehensive national economic study looked at early warning indicators such as problems with attendance, behavior and academic performance. The study suggested that a rigorous approach to dropout prevention can be a cost-effective economic development strategy. Research conducted by Economic Modeling Specialists, Inc. showed significant economic benefits of the CIS Model for local communities when executed with high fidelity. Moreover, the research concluded that every dollar invested in CIS creates \$11.60 of economic return within nine years.

Resources Generated

CIS of Georgia received \$905,107 from the Georgia Department of Education to implement dropout solutions. The Georgia network of affiliates generated:

- \$1,926,834 in cash contributions
- \$11,844,262 in restricted grant funds
- \$801,711 of in-kind contributions

On average, CIS programs raised more than \$16 for every dollar of state funds, an amount state performance auditors found to be a “significant return on investment.”



“The Communities In Schools executive director and site coordinators work with the schools to help in determining student needs. They also work to establish relationships with business partners, social service agencies, local colleges and health care providers.”

Geneva Braziel

Superintendent, Baldwin County Schools

“Communities In Schools has given us two site coordinators who work out of our building and they work to target at risk students, specifically at the 9th and 12th grade. We’ve had tremendous success working with them and have seen an increase in our graduation rate by 22%, the highest increase in Cobb County.”

Josh Morreale

Principal
Osborne High School, Cobb
County School District

*“The Federal Reserve conducts ongoing research and analysis on a broad range of complex issues, many of which relate to economic growth through investment in human capital. The Fed supports to improve the public’s understanding of our financial system, economic principles, and how the economy works. I have worked with **Communities In Schools of Georgia** to advance their mission of surrounding students with a community of support. Their work empowers students to stay in school as they prepare to meet the needs of tomorrow’s workforce and to achieve in life.”*



Marie Gooding

First Vice President
Federal Reserve Bank of Atlanta

The Impact of the State Office

Supporting and Strengthening Local Affiliates

The state office (CIS of Georgia) has core functions that support development, expansion and sustainability of the CIS network of local affiliates. Through these functions, the state office helped local affiliates have a direct impact on school success by:

- Strengthening the network's infrastructure and expanding CIS' reach and impact.
- Ensuring financial viability through managing statewide resources and pass-through funding.
- Exploring creative ways to institute the CIS Model with high fidelity.
- Providing opportunities for executive directors and local board of directors to enhance thought leadership skills and influence.
- Identifying and promoting best practices to support the CIS Model, effective dropout prevention strategies and exemplary programming.

Local affiliates also received state office support in the areas of:

- Strengthening leadership capacity and providing governance guidance.
- Developing local partnerships through the state office's collaborations with the Georgia Department of Education, local school districts, University of Georgia's College of Education, Technical College System of Georgia, major corporations, Department of Justice and the U.S. Attorney's Office for the Northern District of Georgia to name a few.
- Providing avenues for collaborative grant opportunities and access to public funding through legislative and state agency relationships.

- Conducting or facilitating professional training, technical assistance and certification programs.
- Assisting in building fundraising capacity and developing ways to empower executive directors, local board of directors and site coordinators.
- Providing opportunities to network at statewide executive director trainings and conferences that feature education experts.
- Offering marketing and communications assistance and access to web-based resources such as human resources, resource development and marketing documents, an ROI study, and an advocacy toolkit.

- Training for better data collection and evaluation at the student and school levels.

The state office evaluation team provided research-based information to support local affiliates. Research and training information provided by the evaluation team helped local affiliates set goals for providing better services at the whole-school and case-managed levels. Additionally, the data gleaned helped quantify results such as improved attendance, behavior, academic achievement and promotion to the next grade level.

The evaluation team also conducted surveys to measure impact and improve service delivery at the local level.

CIS of Georgia Training and Technical Assistance to Affiliates

AREA OF TECHNICAL ASSISTANCE	Total Number of Contacts	Number of Site Visits	Number of Events /Trainings /Meetings /Webinars
Program Development	321	126	161
Executive Director Development	107	46	59
Board Development	194	72	92
Resource Development	124	66	76
Human Resource Development	92	33	32
Fiscal Management	107	44	46
Program Reporting/Documentation	277	80	121
Total Quality System Standards	432	106	107
Evaluation Support	211	45	89
Communications	91	50	51
Total	1,956	668	834

Providing Hope for Successful Futures

We know that in order for at-risk students to be successful in school they will need additional support services, encouragement, a sense of hope, customized plans, self-improvement and caring adults who help guide decisions and serve as positive role models.



Site Coordinator **Christi Tyson** of CIS of Milledgeville/Baldwin County was a positive role model for **D'Asia Gibson**. Christi, who is based at Eagle Ridge Elementary School, identified integrated student support services that would help D'Asia and other CIS students. Christi then enlisted volunteers who provided math, reading and mentoring support, while she brokered other needed services based on individual student needs. The tutoring program helped Eagle Ridge achieve the highest test scores in math among other elementary schools in the district.

Many of the Georgia network's local affiliates have mentoring programs. The MATCH (Mentoring Activities Taught by Children's Heroes) program in the Douglas County School District focuses on improving academic achievement through high-quality mentoring relationships with the help of CIS of Douglas County. The counseling department at Bill Arp Elementary School wanted the initiative to enhance their mentoring program, and the CIS executive director, Mitzi Teal, and a school counselor partnered with Alexander High School to obtain students to mentor younger students. This collaborative effort helped in 80% of participants being promoted to the next grade level.



Victoria Spittler and **Summer Bridges** discovered they both considered science as their favorite subject. Victoria said mentoring is rewarding and Summer needed someone who she could talk to about anything. "I like that she listens to me and that she is a girl too," Summer commented.

Mitch Thompson was a Student Achievement Month winner in the high school computer technology category. Mitch struggled to understand teachers and was failing math, science and social studies. In comes his CIS site coordinator, **Lisa Cox**, to the rescue. Mitch considered Lisa to be his teacher, counselor and friend. He said she was available anytime he needed anything, whether it had to do with school or his personal life. He even commented that Ms. Cox snatched him up from places he shouldn't have been and made him go to school. Mitch went from failing grades to passing with high B's and low A's to dual enrollment and giving back to his community by volunteering during an annual CIS fundraising event. Before CIS, Mitch said he wouldn't be caught dead volunteering, and through CIS he has learned to appreciate how important it is to raise money for the local affiliate. "It is great to be able to see with your own eyes how the money from the Celebrity Dinner is used to benefit the students of Fitzgerald," Mitch said.



Network Key Initiatives

PERFORMANCE LEARNING CENTERS® (PLCs)

Performance Learning Centers (PLCs) provide an alternative path to graduation. PLCs are academically rigorous high schools for students who are not succeeding in the traditional school setting. Students complete assignments using online computer-based curriculum and through project-based learning. Sixteen PLCs partnered with public schools, businesses, community agencies and local CIS affiliates to ensure student success.

The CIS of Georgia staff provided on-going coaching support, structured feedback, training, technical and marketing assistance, program evaluation and professional development opportunities. At the school level, site coordinators monitored attendance, made home visits when necessary, secured mentors and tutors, managed extra-curricular programs, assisted with career planning and dual enrollment and engaged parents to foster attendance and student learning.

Three PLCs received the Georgia Department of Education Race to the Top funding (Carrollton City, Floyd and Richmond county school districts). During the 2013 school year, PLCs served over 1,700 students and 581 graduated with a diploma. According to students, without the PLCs they probably would not have earned a high school diploma.

COLLEGE ACCESS

The College Access Challenge Grant is a collaborative effort led by the University System of Georgia on behalf of the Governor's Office and Alliance of Education Agency Heads, and awarded by the U.S. Department of Education. CIS of Georgia is a partner and through this college readiness initiative, local affiliates and community engagement partners emphasize performance and the overall value of higher education to increase the number of high school students who enter college. The focus for CIS is on students in grades 6-12 who have not considered post-secondary education, are traditionally under-represented in higher education and would be the first-generation to attend college.

College Access events included such activities as one-day conferences, campus tours, workshops, college and career fairs and listening to motivational speakers. These events were attended by more than 27,000 students, parents, educators, and community members.



NETWORK EMPOWERMENT INITIATIVE (NEI)

The state office awarded 14 local affiliates grants through the Network Empowerment Initiative (NEI). NEI helps affiliates strengthen and expand locally managed programs, and an outside evaluator will conduct an external evaluation of the efficacy of student outcomes, the CIS model, sustainability and advocacy efforts. The focus is on expanding and/or improving services, as well as program sustainability, which increases the number of case-managed students served through school-based site coordinators who implement the CIS Model.

CIS affiliates who received NEI funds included: Atlanta (serving Fulton and DeKalb counties), Burke, Candler, Catoosa, Central Georgia (serving Bibb, Monroe, Peach and Twiggs counties), Dodge, Douglas, Fitzgerald/Ben Hill, Henry, Laurens, Marietta/Cobb, Milledgeville/Baldwin, Turner and Walton. Eight PLCs received NEI grants in Atlanta, Rome City and Marietta school districts and Candler, Catoosa, Douglas, Cobb and Laurens counties.

NEI affiliates recruited 326 community team members who are charged with the responsibility of sustaining the expansion efforts with resource development, including identifying funds and in-kind services, reallocating budgets, and developing partnerships. The affiliates, their board of directors and community teams are also responsible for marketing, public relations and advocacy.

In addition to pass-through funding, the state office provided technical support and training in the areas of professional development for site coordinators, data collection, marketing and advocacy, resource development, evaluation assistance, and board development.

COLLEGE SUCCESS CORPS

College Success Corps, a mentoring initiative, was funded from an AT&T Aspire grant. During the school year, 138 high school seniors received services through six local affiliates in Baldwin, Catoosa, Cobb, Fitzgerald, Laurens and Turner counties. Numerous approaches were used to increase the number of students who entered a post-secondary institution. Sixteen college students mentored five to ten students weekly and prepared students for graduation and college enrollment through an integrated system of services including SAT and/or ACT preparation and registration, summer educational and recreational programs, and college application and financial aid support sessions.

CIS of Georgia hosted group conference calls to discuss curricula, progress and mentor skills. The staff also made site visits to monitor implementation of services and provided additional feedback.

GEORGIA PARENTAL INFORMATION AND RESOURCE CENTER (PIRC)

The Georgia PIRC was funded through a grant from the U.S. Department of Education and ended September 30, 2012. Through PIRC, CIS of Georgia supported and increased parent involvement and student success through an online Parent Resource Center that was optimized for mobile devices. Parents accessed a plethora of resources in English and Spanish including tips to prepare students for standardized tests, advice for ensuring a smooth transition to middle and high school and ideas for making the most of parent/teacher conferences. Additionally, toolkits with resources to improve academic achievement were mailed out to hundreds of parent liaisons and coordinators throughout Georgia.

VOLUNTEERS IN SERVICE TO AMERICA (VISTA)

CIS of Georgia AmeriCorps VISTA is funded through the Corporation for National and Community Service and builds capacity for local affiliates. VISTA members are located in Baldwin, Bibb, Cobb, Dodge, Henry, Turner and Wilkes counties. These members helped local affiliates in the creation, development, expansion and sustainability of anti-poverty programming geared towards educational and civic opportunities for at-risk youth. Volunteers also served as youth strategies coordinators for at least one school site and participated on a team that identified needed student support services.

VISTAs and partners received training from CIS of Georgia in leadership, volunteer recruitment, retention, marketing and communications, grant writing, resource development, conflict resolution and team building.

VISTAs recruited and trained nearly 600 volunteers who then provided or coordinated a myriad of educational and social support services to more than 900 students.

AMERICORPS READING TUTORIAL

CIS of Georgia's partnership with the Georgia Commission for Service and Volunteerism administers this national program. The tutorial program provides early intervention strategies for students in grades 1-12 who are performing below grade level in under-served Georgia communities.

There were 31 AmeriCorps members who implemented high quality, research-based tutoring strategies. These members exceeded their target of 400 students in 31 schools through CIS affiliates in Athens, Baldwin, Ben Hill, Bleckley, Burke, Candler, Central Georgia, Dodge, Glascock, Hart, Henry and Stephens counties. Based on the 400 students who received tutoring, 95% improved their interest in reading and/or overall academics and 85% were promoted to the next grade level.

CIS of Georgia provided training and development opportunities for AmeriCorps members in program operations, data management to track student progress and report outcomes, student behavior and classroom strategies.



"I have been Treasurer of CIS of Georgia since it was created and it has been my privilege to serve. Our goal must always be to give every young person the opportunity to be the best they can be."

Dr. David Martin
Executive Director, Georgia Council on
Economic Education

SPECIAL EVENTS

DINE OUT FOR KIDS® (DOFK)

Communities In Schools of Georgia facilitated this statewide awareness and fundraising event. DOFK provided restaurateurs and diners an easy way to get involved with CIS. There were 93 participating restaurants throughout the state that contributed between 5-20% of their sales on DOFK day to CIS, which resulted in over \$18,000 to support at-risk kids. Local affiliates used the funding to support literacy programs, purchase school supplies and provide rewards and incentives.



WALMART BACK TO SCHOOL SUPPLY DRIVE

CIS of Georgia partnered with 19 Walmart locations and organized a Back to School Supply Drive for 14 local affiliates. CIS students who benefitted were in Athens, Atlanta/DeKalb, Milledgeville, Marietta and the counties of Burke, Catoosa, Douglas, Glynn, Henry and Troup. The drive collected more than 2,800 items, enough to fill more than two school buses.



STUDENT ACHIEVEMENT MONTH (SAM)

Student Achievement Month is an opportunity for the network to recognize students who are often struggling academically and expected to underachieve. SAM allows students to showcase their talent and compete for prizes and scholarships. The contest helps students set and achieve new goals, understand the importance of succeeding in school and assume responsibility for self-improvement and self-discipline. Ten students throughout Georgia were honored. Winning entries depicted how CIS intervention made a difference in their lives. Many of the high school seniors who competed had low expectations and developed college aspirations by participating in the contest.



The Georgia Network Results

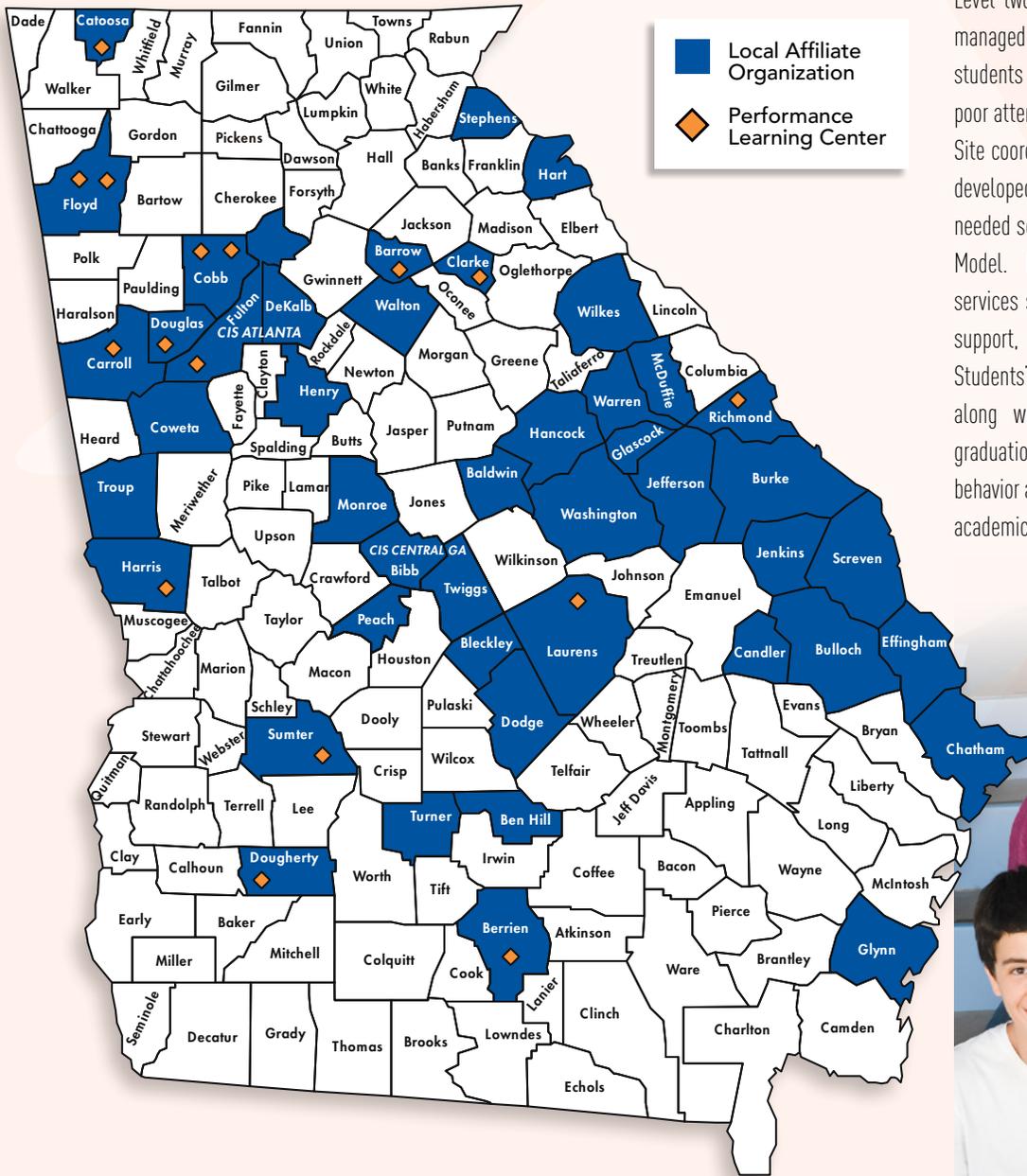
Local affiliates provided programs and services to school districts at the site level through research-based strategies and interventions such as mentoring, tutoring, parent engagement and education, case management, social service interventions, and alternative education settings. Some of these strategies are supported through private, state and federal grants and partnerships

such as AmeriCorps VISTA (Volunteers In Service To America), AmeriCorps, College Access, Network Empowerment Initiative, and Race To The Top for Performance Learning Centers®.

During the 2012-13 school year, 41 local affiliates provided programs and services to students at two levels of assistance: level one and two.

Level one services and resources are widely accessible to all students and provide interventions on a short-term basis. Students do not need to be enrolled in a specific CIS initiative to receive these services. Level one services included access to food pantries, clothing and school supply drives, career fairs, field trips and health screenings.

Level two services and resources provide case-managed, long-term support targeted for CIS students who are struggling academically, have poor attendance and social and emotional issues. Site coordinators worked in schools with a team, developed individualized plans and provided needed services for these students using the CIS Model. Long-term, sustained support included services such as tutoring, parent interviews and support, mentoring and after-school programs. Students' attendance and discipline are tracked, along with academics and progress toward graduation because research shows that improved behavior and attendance increases the chances of academic success.



Numbers Served

- A total of 125,574 students (unduplicated) had access to whole-school prevention services and short-term intervention services (level one) such as food pantries, clothing and school supply drives, career fairs, field trips and health screenings.
- There were 10,136 students who were on CIS site coordinator's caseload, and they received sustained services (level two) such as home visits and connection to needed resources including professional counseling, mentors, tutors and after-school programs.

CIS served 227 school and community-based sites throughout the state.

The network services results are as follows:

CIS takes a holistic approach to school success and parent and adult services play a vital role. Parent and adult services and resources results:

- Direct services (such as parent education) to 6,548 parents
- Parental engagement support services to 28,042 parents
- More than 12,000 parents accessed the online Parent Resource Center for parent involvement information
- More than 600 copies of the Parent Engagement Toolkit distributed to parent liaisons and coordinators across the state



Volunteers are our frontline ambassadors and they produced the following results for students:

- 1,604 mentors
- 606 tutors
- 2,845 additional ambassadors who provided other services such as guest speakers

STUDENT OUTCOMES

Attendance

- Students increased their average daily attendance to 88.7%, an average gain of 2.3 days of attendance per year

Discipline

- 34% of students with a history of disciplinary problems remained suspension-free while participating in CIS

Academics for CIS students improved by:

- 64% for elementary students
- 52% for middle school students
- 53% for high school students
- 79% for Performance Learning Center® (PLC) students

CIS Statistics

- 506 CIS seniors graduated
- 581 students received their high school diplomas through the PLCs
- CIS at-risk students' dropout rate was 14% lower than the state's rate for all students



Statement of Financial Position

	6/30/13	6/30/12	6/30/11
ASSETS			
Cash and cash equivalents	3,853,645	4,908,625	\$1,781,786
Cash held for restricted purposes	64,826	520,467	58,390
Total cash, cash equivalents and restricted cash	\$3,918,471	\$5,429,092	\$1,840,176
Investments			
Pledges and other receivables	1,750,000	3,315,103	\$336,881
Government grants receivables	224,904	335,732	
Prepayments and other receivables	75,201	56,911	51,478
Furniture and equipment, net	994	19,759	39,509
TOTAL ASSETS	\$5,969,570	\$9,156,597	\$2,268,044
LIABILITIES AND NET ASSETS			
Liabilities			
Accounts payable and accrued expenses	556,153	882,633	\$412,114
Deferred support	18,103	438,040	15,864
Deferred rent	55,070	68,913	77,415
Notes payable	8,701	12,311	15,982
Total liabilities	\$638,027	\$1,401,897	\$521,375
NET ASSETS			
Unrestricted net assets	1,308,951	1,413,666	\$920,026
Temporarily restricted net assets	4,022,592	6,341,034	826,643
Total net assets	\$5,331,543	\$7,754,700	\$1,746,669
TOTAL LIABILITIES AND NET ASSETS	\$5,969,570	\$9,156,597	\$2,268,044
CONSOLIDATED FY2013 REVENUES			\$4,171,699
Foundations	1,514,497	7,226,103	\$1,635,000
Federal	1,347,288	1,658,532	1,316,553
State of Georgia	905,107	914,438	933,100
Local School Systems	118,458	116,100	355,779
CIS National	128,839	856,750	835,085
Individual	20,360	66,798	50,399
Other	137,151	143,430	226,276
TOTAL REVENUES	\$4,171,700	\$10,982,151	\$5,352,192
CONSOLIDATED FY2013 EXPENSES			\$6,594,856
Pass-Through Dollars and Direct Support of Local Affiliates	5,103,681	4,022,163	4,119,346
Evaluation	305,058	162,914	148,124
PR/Marketing	554,095	129,701	98,351
Fundraising	198,832	271,835	209,569
Administration	433,190	387,507	352,712
TOTAL EXPENSES	\$6,594,856	\$4,974,120	\$4,928,102

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Contributors

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Individuals

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Combined Federal Campaign
Georgia State Charitable Contributions Campaign
IBM Employee Charitable Contribution Campaign

Georgia CIS Local Affiliates

Albany/Dougherty	Harris
Athens/Clarke	Hart
Atlanta	Henry
Augusta/Richmond County	Jefferson
Barrow	Jenkins
Berrien	Laurens
Bulloch	Marietta/Cobb
Burke	McDuffie
Candler	Milledgeville/Baldwin
Carrollton/Carroll	Rome/Floyd
Catoosa	Savannah/Chatham
Central Georgia	Screven
Cochran/Bleckley	Stephens
Coweta	Sumter
Dodge	Troup
Douglas	Turner
Effingham	Walton
Fitzgerald/Ben Hill	Warren
Glascok	Washington
Glynn	Wilkes
Hancock	

Local Affiliates

Each affiliate is independently incorporated, has an executive director and board of directors, and provides direct services to students, families and schools. Services are tailored to meet specific community and school needs including literacy, mentoring, parent engagement, case management, social services referrals and after-school tutorial programs.

State Office

CIS of Georgia provides training, technical assistance, program evaluation, fundraising support, advocacy and communications to locally managed affiliates so they are empowered to focus on serving the social, academic and non-instructional needs of students.



Communities
In Schools

Georgia

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