

WHAT GRADE DO CHILDREN LEARN THIS?

Directions:

- Fill in the blank with the grade you think your child is expected to learn this skill or topic: K, 1, 2, 3, 4, 5
- HINT: THERE ARE TWO TOPICS FOR EACH GRADE.
- Good luck! It's okay to guess. And remember: It's just for fun!

- _____ Explain the development of the Declaration of Independence
- _____ Tell time to the nearest hour and half hour
- _____ Discuss the life of civil rights leader Martin Luther King, Jr.
- _____ Classify organisms to simplify the study of living things
- _____ Identify 200 common sight words
- _____ Distinguish living things from non-living things
- _____ Explain the effects of pollution and humans on the environment
- _____ Analyze data presented in a graph
- _____ Count back change to \$1
- _____ Identify first and last name in print
- _____ Describe the universe as the moon, sun, other stars and planets
- _____ Identify quadrilaterals (objects with four sides)

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ANSWER KEY:

- 4 Explain the development of the Declaration of Independence
- 1 Tell time to the nearest hour and half hour
- 3 Discuss the life of civil rights leader Martin Luther King, Jr.
- 5 Classify organisms to simplify the study of living things
- 1 Identify 200 common sight words
- K Distinguish living things from non-living things
- 3 Explain the effects of pollution and humans on the environment
- 5 Analyze data presented in a graph
- 2 Count back change to \$1
- K Identify first and last name in print
- 2 Describe the universe as the moon, sun, other stars and planets
- 4 Identify quadrilaterals (objects with four sides)

Source: Gwinnett County Public Schools. Your school may do things a little differently. Check with teachers to find out the broad themes they cover during the year.