WHAT GRADE DO CHILDREN LEARN THIS?

Directions:
- Fill in the blank with the grade you think your child is expected to learn this skill or topic: K, 1, 2, 3, 4, 5
- HINT: THERE ARE TWO TOPICS FOR EACH GRADE.
- Good luck! It’s okay to guess. And remember: It’s just for fun!

_____  Explain the development of the Declaration of Independence
_____  Tell time to the nearest hour and half hour
_____  Discuss the life of civil rights leader Martin Luther King, Jr.
_____  Classify organisms to simplify the study of living things
_____  Identify 200 common sight words
_____  Distinguish living things from non-living things
_____  Explain the effects of pollution and humans on the environment
_____  Analyze data presented in a graph
_____  Count back change to $1
_____  Identify first and last name in print
_____  Describe the universe as the moon, sun, other stars and planets
_____  Identify quadrilaterals (objects with four sides)
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ANSWER KEY:

4  Explain the development of the Declaration of Independence
1  Tell time to the nearest hour and half hour
3  Discuss the life of civil rights leader Martin Luther King, Jr.
5  Classify organisms to simplify the study of living things
1  Identify 200 common sight words
K  Distinguish living things from non-living things
3  Explain the effects of pollution and humans on the environment
5  Analyze data presented in a graph
2  Count back change to $1
K  Identify first and last name in print
2  Describe the universe as the moon, sun, other stars and planets
4  Identify quadrilaterals (objects with four sides)

Source: Gwinnett County Public Schools. Your school may do things a little differently. Check with teachers to find out the broad themes they cover during the year.