It’s easy to feel intimidated and tongue-tied at an IEP meeting. A list of prepared questions will help you stay on task and get all the information you need. These are some suggested questions:

- How has the teacher made accommodations for my child’s learning and behavioral needs?
- What can I do at home to support the IEP goals?
- What type of learner is my child?
- How does the teacher use my child’s strengths when teaching?
- How frequently is my child’s progress monitored?
- What are the best ways for me to stay in touch with my child’s teacher?
- Is my child making progress toward the IEP goals?
- If a service is not working, how can I access different services?
- What sorts of programs or other supports might help my child, and how can we access them?
- What are the promotion criteria for my child, and how is my child progressing toward those criteria?
- In high school, what progress has my child made toward graduation goals?