



Communities
In Schools

GEORGIA
NETWORK

2010
ANNUAL REPORT
2011





To our education and child advocate **friends**

The challenging economy over the last two years has helped Communities In Schools become more focused and streamlined because we are working smarter to maintain the services we provide with fewer personnel. It's the work of our dedicated staff and 41 local affiliates that helped us serve 146,152 disadvantage youth and their families across Georgia. We are committed to partnering with school districts to reduce the number of dropouts in Georgia and preparing students for post-secondary education and successful careers. This annual report provides results and highlights some of our significant accomplishments, students, local affiliates and the network as a whole. We hope you will find the report informative. You can stay updated on our work by visiting www.cisga.org.

Our board of directors is excited about the future of **Communities In Schools of Georgia** and our partners are solidly behind us. The board of directors has established three priorities: setting direction, ensuring resources and providing oversight. This clear focus enables the Board and the State Office to strengthen the local affiliate network, increase the value of services that we deliver to affiliates and expand our Georgia network.

Although some Communities In Schools affiliates and Performance Learning Centers® (PLCs) have closed due to budget constraints, we are opening new local affiliates and PLCs in areas where school districts received Race to the Top grants or reallocated existing funds. Our strategic plan calls for continued restructuring and intensifying our focus and depth of service to strengthen our services to students at-risk of failing in school and dropping out.

Across Georgia, we continue to be strong advocates for struggling youth and their families by informing policymakers about our research-based site coordinator model. We encourage businesses to invest in their future workforce by investing in Communities In Schools and strive to inspire citizens to help the students we serve through advocacy, donations and volunteerism.

The Communities In Schools National evaluation, a five-year, third-party evaluation, measured the impact of our model. From those results, a national accreditation program was developed that now drives our network to excellence through the evidence-based standards. The accreditation program provides a framework to ensure uniform quality and positive outcomes for the students we serve. This program has already resulted in stronger local affiliates that are better equipped to serve schools, students and their families.

We will continue to build with your support, helping more students graduate from high school, enter post-secondary education and prepare for successful careers. On behalf of Communities In Schools of Georgia, the staff, local affiliates and the entire network, we thank the thousands who have supported us. Schools cannot succeed in educating our children without strong parent engagement, community support and dedicated volunteers. Your sustained participation enables thousands more children on the edges of failure to turn themselves around and achieve. Changed lives and brighter futures are at the center of Communities In Schools. Fulfilling our responsibilities requires more of us to do more. Please continue and if possible even expand your participation. The payoffs in more prepared, fulfilled and contributing citizens clearly makes all of our work worthwhile.

Sincerely,

Patricia M. Falotico • Board Chair

Neil Shorthouse • President

Communities In Schools (CIS) is the nation's leading dropout prevention organization and our mission is to surround students with a community of support, empowering them to stay in school and achieve in life. When students drop out of high school, their chance for a successful future is diminished. Dropouts not only jeopardize their livelihoods, they affect our state and nation's ability to compete in the global marketplace. The dropout crisis costs all citizens due to increased taxes to support the unemployed and underemployed, more expensive health and social services and increased costs for crime prevention and incarceration.



Communities In Schools of Georgia is part of the national network that is committed to working with more than one million youth at risk of dropping out of school. The local network of affiliates and their dedicated volunteers help schools increase graduation rates and provide students with post-secondary and career information, which helps develop marketable skills. This is accomplished by partnering with local school districts and leveraging resources so the kids at risk of dropping out, and their families, have the necessary resources to succeed.

What sets **Communities In Schools** apart from other youth-serving organizations is our model of effectively and efficiently addressing both the academic and human services needs of students. We understand that non-academic challenges students face often affect their ability to learn. These issues may be anything from hunger, needing dental work, glasses, clothing and shoes to lack of parental involvement. Whatever the unique challenges are, CIS helps to remove them by providing and coordinating services to students and parents at school and community locations.

The organization was founded on **Five Communities In Schools Basics**®

Every child needs and deserves:

1. A personal, one-on-one relationship with a caring adult
2. A safe place to learn and grow
3. A healthy start and a healthy future
4. A marketable skill to use upon graduation
5. A chance to give back to peers and community

The **Georgia State Office (Communities In Schools of Georgia)** provides a network of 41 locally managed Communities In Schools affiliates with fundraising and marketing support, training, technical assistance, program evaluation and advocacy. With the help of more than 5,844 volunteers, Georgia local affiliates served 146,152 students in hundreds of school and community-based sites, and 50,916 parents had access to parental engagement resources.



Pat Falotico

IBM Vice President,
Global Sales Center Transformation

Communities In Schools of Georgia Board Chair

"At IBM, we are dependent on our schools to produce the employees of tomorrow who are ready to compete in the global economy. Communities In Schools focuses its attention on students who are disengaged from the learning environment and in need of a one-on-one relationship with a caring adult. They also develop programs to help students and school districts improve academic achievement. I am proud to be associated with this great organization. You should consider getting involved in CIS or another nonprofit organization that has education as its focus. Our future rests on it."



Karen Brewer-Edwards

Regional General Manager
Wal-Mart Stores, Inc.

Communities In Schools of Georgia Board Member

"Walmart understands the value of programs like Communities In Schools. When you increase student expectations, help them understand how success can be attained, and begin a process to develop the necessary skills, they begin to assume responsibility for self-improvement and discipline. Improving educational outcomes certainly has tremendous economic benefits in our state, including boosting retail sales and tax revenue, and we are happy to be a CIS partner. We all benefit when we have fewer dropouts and more graduates."

Georgia Network Highlights



PRIORITIES

The CIS of Georgia's board of directors continues to set direction, ensure resources and provide oversight. Priorities include strengthening and growing the local affiliate network, increasing the value of services that are delivered to affiliates and raising awareness of the CIS brand.

PLANNING

CIS of Georgia received \$1,200,000 from the **Joseph B. Whitehead Foundation**. A portion of the funding enabled CIS to explore more innovative avenues to assist students who are in the dropout pipeline, which will help increase graduation rates. The grant also helps the State Office provide more services to local affiliates as they expand their work with their respective school districts.

ACCREDITATION

Communities In Schools National launched the **Total Quality System (TQS)** with the goal of ensuring uniform quality and positive outcomes for the students we serve. Funders value TQS because national accreditation has high standards and strengthens local affiliates who implement the CIS Model with high fidelity. Shared funding has been provided to the State Office from CIS National to help affiliates who are working toward achieving TQS accreditation. Five local affiliates (CIS of Catoosa, Fitzgerald/Ben Hill, Glynn, Laurens and Marietta/Cobb) earned TQS accreditation and more are on track to do so.

NETWORK FUNDING

In addition to grant funding through the Georgia Department of Education, CIS of Georgia invested \$859,531 in other grants and funding resources to select local affiliates. The grants supported select Performance Learning Centers® (PLCs), TQS activities, service learning projects and other affiliate programs. On average, CIS of Georgia programs raise more than \$20 for every dollar in state funds, a figure state performance auditors found to be a "significant return on investment."

Funding was also provided by CIS National through the Walmart Network Investment Grant to support the exploration of career opportunities, job shadowing and internship programs for students at select Performance Learning Centers. PLCs provide another learning option for high school students who are not succeeding in the traditional school setting.

OTHER FUNDING

The State Office was included in the Georgia Department of Education's Race to the Top initiative and received funding through the US Department of Education. The grant will allow Performance Learning Centers to open in Augusta/Richmond County, Floyd County and Carrollton City school systems over the next two years. A Walmart Foundation grant provided by CIS National helped to establish, operate and maintain a new PLC in Rome. Another Walmart Foundation grant allowed CIS of Georgia to fund the creation of a Leadership Institute to help affiliates advocate, manage and sustain services, which helps schools increase graduation rates and students improve academic achievement, attendance and behavior.

REPLICATION

Representatives in numerous counties have expressed interest in bringing CIS programs to their communities and three (Carroll, Henry and multiple counties in middle Georgia) are becoming local affiliates.

EVENTS

A partnership with the **Georgia Restaurant Association** helped the CIS of Georgia network raise awareness and funds through **Dine Out For Kids®**. Thirteen affiliates, along with the state office, raised \$42,000 to support CIS programs.



Eight students were honored during the annual statewide **Student Achievement Month (SAM)** contest. SAM boosts students' confidence and helps them understand the importance of staying in school and assuming responsibility for self-improvement and self-discipline.

Anna Street, a first grade student at Ben Hill Primary School, is a SAM statewide winner in the written expression category. Anna said her CIS reading tutor provided a set of word wall flash cards, and now she reads better and enjoys it.



The Choice Bus was featured during the **CIS Youth Success Strategies Conference**. The conference was a collaborative with the **Georgia Mentoring Partnership, Georgia Parental Information and Resource Center, Adolescent Family Life Project, AmeriCorps, and AmeriCorps VISTA**. The bus, an experience-based learning tool designed as a half prison cell and classroom, and corresponding video illustrated to participants the results of good decisions and the consequences of bad ones.





Creating an Impact

Walmart supports initiatives focused on enhancing educational opportunities for disadvantaged youth, and have partnered with **Communities In Schools (CIS)** at the local, state and national levels. The partnership provides scholarships and support to students participating in **CIS Performance Learning Centers (PLCs)**. PLCs are small high schools designed to provide an alternative path to graduation, utilizing a blended learning model.

Through CIS National, the **Walmart Network Investment Grant** supported the development and implementation of job shadowing and internship programs for PLC students. In Georgia, the Catoosa County PLC maximized the opportunity through its Real World Job Shadowing Project. The 28 participating students received stipends and clothing gift cards to obtain appropriate professional attire for their career interest. The project demonstrated the connections between academics and careers, and the 28 businesses who participated helped bring more relevance to classroom assignments. Students were enlightened when they discovered how much mathematics and computer skills are required today to be a successful mechanic, candy inventory analyst or a grocery store manager. Others learned that in order to be an effective social service worker or a pre-school teacher you must have good literacy and communications skills.

A project like **Real World** helps local affiliates further engage existing partners and provides an opportunity to develop new partnerships with the business community.

"We're thankful for this Walmart grant. It provided another opportunity for us to partner with local businesses and develop long-standing relationships through our Real World Job Shadowing Project. These opportunities for our students help to connect the importance and use of education in the workforce. Having this real world experience while still in school will only help strengthen their readiness for the workforce after graduation."

Jayme Elliott, ED for Catoosa County



Cassidy Butler's job shadowing experience helps her explore early childhood education opportunities with a Battlefield Primary pre-K student in Catoosa County.



Terri Myers explains an industrial kitchen to Haley Flowers.



Our Network's Key Initiatives

PERFORMANCE LEARNING CENTERS® (PLCs)

In 2003, CIS of Georgia created the PLC model for school systems. PLCs are small high schools and provide a blended learning model for students who are not succeeding in the traditional school setting. The CIS of Georgia staff provided technical and marketing assistance, program evaluation, and training to the 18 PLCs in the Georgia network. The staff also provided technical assistance to the PLC expansion sites in the CIS National network.

PLC site coordinators provided non-academic assistance such as encouraging dual enrollment at local colleges, monitoring attendance, managing extra-curricular programs, obtaining mentors and internships, and engaging parents to foster attendance and student learning.

During the 2010-11 school year, 725 students earned their high school diplomas from Performance Learning Centers; and since the PLC inception, over 5,000 students who probably would not have earned a high school diploma received one through a PLC.

GEORGIA MENTORING PARTNERSHIP (GMP)

CIS of Georgia is the lead/convening agency for the GMP, which is part of the National Mentoring Partnership – MENTOR. The GMP is a coalition of public, private, nonprofit and faith-based organizations and advocates for the expansion of mentoring programs, resources and initiatives. During National Mentoring Month in January, CIS of Georgia disseminated resource material provided by MENTOR to selected local mentoring programs, which helped link caring adults to students. GMP also routinely circulated mentoring resource materials.

VOLUNTEERS IN SERVICE TO AMERICA (VISTA)

CIS of Georgia AmeriCorps VISTA is funded through the Corporation for National and Community Service and is focused on building

the capacity of seven local affiliates. VISTA volunteers at participating affiliates developed, implemented, coordinated a variety of educational and social programs in order to increase at-risk youth's educational and civic opportunities. Additionally, VISTA members trained more than 350 mentors/tutors who provided over 6,300 hours of volunteer services, such as tutoring, to more than 700 students statewide.

AMERICORPS READING TUTORIAL

The CIS of Georgia's partnership with the Georgia Commission for Service and Volunteerism allows AmeriCorps members to tutor K-12 students, engage participants in service projects and recruit volunteers for projects other than tutoring. AmeriCorps tutored over 800 students at 42 school sites in Georgia, which included providing reading and academic assistance at in-school and after-school programs coordinated by CIS local affiliates and their partners.

READING IS FUNDAMENTAL (RIF)

RIF is a federally funded family literacy program designed to encourage and engage students and parents in motivational reading activities. Over 1,800 low-income parents took advantage of workshops focused on early language development, which helped them learn how to take a more active role in their child's literacy development. Additionally, 7,758 children received free books.

ADOLESCENT FAMILY LIFE (AFL) DEMONSTRATION PROJECT

Four CIS affiliates implemented and evaluated innovative approaches to delivering abstinence education and supportive services (small group mentoring) to help youth ages 12-18 abstain from sexual behavior. The goal was to reduce teen pregnancy rates in counties above the state average. This US Department of Health and Human Services grant ended in mid-year with the Teen Pregnancy Prevention Conference.

GEORGIA PARENTAL INFORMATION AND RESOURCE CENTER (PIRC)

Georgia PIRC is funded by the U.S. Department of Education, Office of Innovation and Improvement. PIRC provides low-income and minority parents and their families with state and federal research-based programs, resources and workshops. CIS of Georgia's PIRC representative formed statewide partnerships and worked closely with the Georgia Department of Education and school districts to increase parental involvement from early childhood through high school. With the help of partnerships from organizations such as the Georgia PTA and the Parents as Teachers Network, 50,916 parents had access to parental engagement resources.

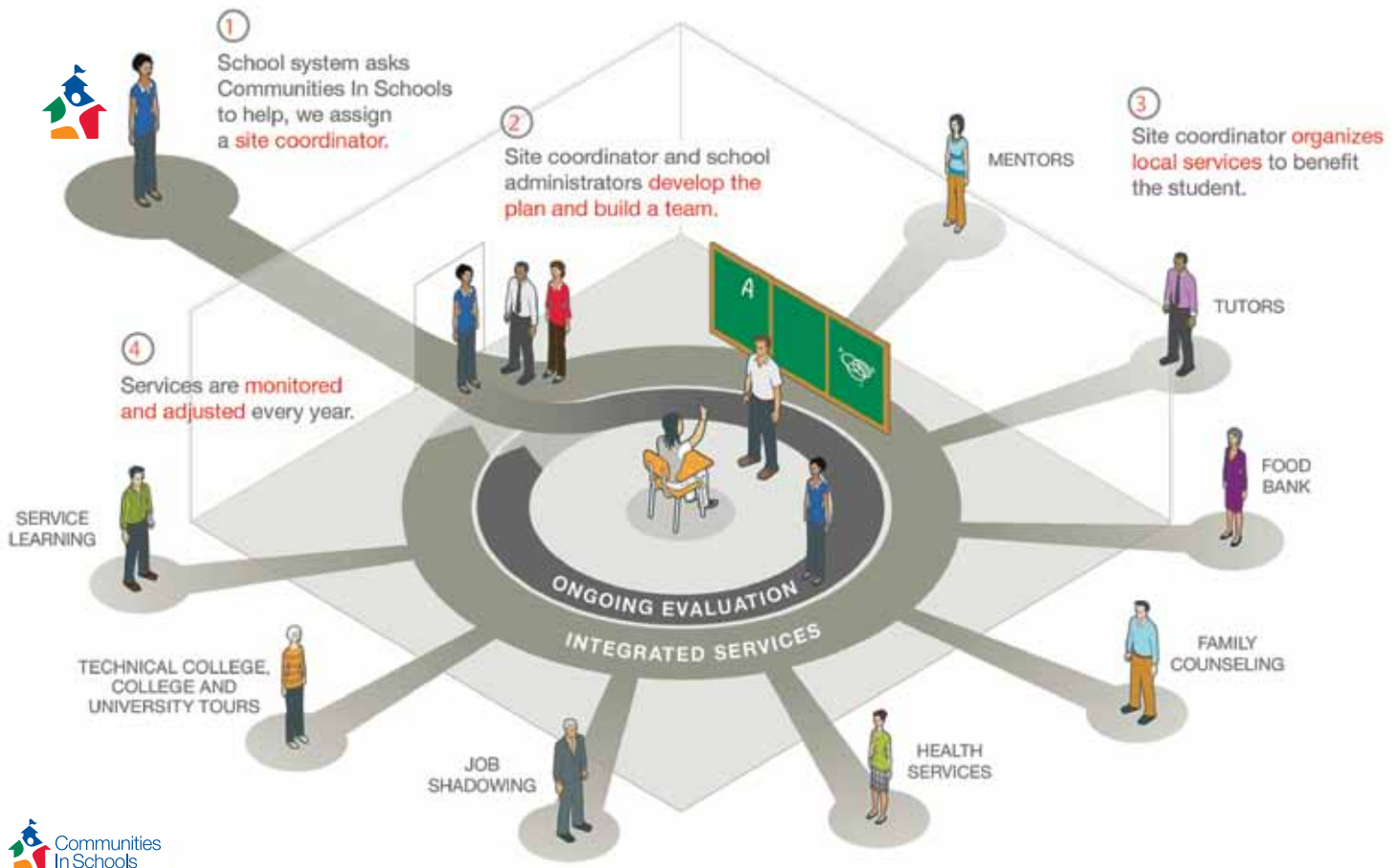
MICAH LEVEL from Communities In Schools of Dodge County

is an example of how working with a team can transform a life and way of thinking. Prior to becoming involved with CIS, Micah carried a lot of anger and a narrow point of view. Becoming a member of the Youth Advocacy Leadership team changed his perspective. The team helped Micah move from feeling alone and abandoned to being part of something positive. Micah's leadership skills helped him become a state Student Achievement Month winner in the public speaking category. That opportunity helped him make connections with a statewide official who provided him with a job opportunity. *"I now want to know what I can do to make my community better, serve and help others,"* Micah said.



CIS Model Gets Results

Creating a Community of Support



Our evidence-based model, adapted to meet each community's unique needs, is the basis for our success. Through a **school-based coordinator**, Communities In Schools strategically aligns and delivers needed resources so students can focus on learning.

We have solid evidence that the CIS Model works. While other organizations may lower dropout rates or improve graduation rates, **only Communities In Schools does both**. An independent, five-year evaluation shows that Communities In Schools is one of a very few organizations proven to keep students in school and the only one to document that it both increases graduation rates and decreases dropout rates.

An independent survey of teachers revealed that two-thirds of teachers in partner schools believe that Communities In Schools helps address chronic dropout risk factors including poverty, a lack of parental supervision and students who are unprepared to learn.

The CIS Model of integrated student services produces results because it is:

PROVEN: Independent research proves the model decreases school dropout rates and increases whole school graduation rates – with corresponding whole school effects on math and reading proficiency in the 4th and 8th grades.

COST-EFFECTIVE: CIS sustains its cost-effective model through reliance on volunteers and community partners, with paid staff representing just six percent of total staff. The average cost to support a student in need of sustained Communities In Schools case management services for a year is \$700.

ADAPTABLE: The CIS model is effective across states, school settings, grade levels and student ethnicities; and the more fully and carefully the model is implemented, the stronger the effects.

FOCUSED ON THE NEEDIEST STUDENTS: CIS focuses on the lowest performing schools and most vulnerable students within each school.

SCALABLE AND IN DEMAND: School leaders nationwide need and want CIS.

Contributors

John H. Mobley, II

TRIBUTE

Communities In Schools of Georgia gratefully acknowledges the individuals, corporations, foundations and other partners whose support during FY2010-11 was invaluable. You made our work possible and we thank and appreciate you all. Because it is difficult to list all those who have contributed in various ways to Communities In Schools of Georgia, our acknowledgements are limited to those who have contributed \$1,000 or more.

INDIVIDUAL GIFTS

Lilicia Bailey
Frank Barron, Jr.
Jim Chambers
James and Linda Curtis
Wendell Dallas
Patricia Falotico
Marie Gooding
Robert Hall
Nikki Mercer
Gladys and William Mitchell, Jr.
Bobbie Ann and Raymond Reynolds, Jr.
Dr. and Mrs. Thomas Roddy
Neil Shorthouse and Patricia Pflum
Christopher Womack

FOUNDATION AND CORPORATION GIFTS

AGL Resources
AT&T Foundation
California Pizza Kitchen
Captain Planet Foundation
Georgia Power Foundation, Inc.
Jack & Anne Glenn Charitable Foundation
Joseph B. Whitehead Foundation
LongHorn Steakhouse
No Mas Cantina, Inc.
Scott Hudgens Family Foundation
Six Feet Under
Smith & Howard
Southstar Energy Services
Sutherland Asbill & Brennan LLP
Walmart Foundation

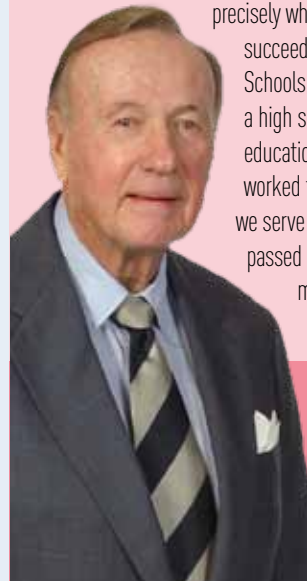
IN-KIND GIFTS

Atlanta Journal-Constitution
Comcast Cable Communications, Inc.
IBM
Sutherland Asbill & Brennan LLP
Wal-Mart Stores, Inc.
WSB-TV Family 2 Family

A 7 a.m. phone call to President Neil Shorthouse every week, sometimes three or four times a week, from 1989 until 2003, was the commitment of John H. Mobley, II to Communities In Schools. John was our founding chairman and he kept his finger on the pulse of CIS through his frequent conversations with Neil. John's business acumen, his political savvy and devotion to vulnerable children guided his leadership of CIS. John, a leading authority on bond financing in Georgia, was well-respected by state government leaders. A dedicated advocate for disadvantaged youth, John did not hesitate to compel his friends in the General Assembly to support the organization. On an occasion when a sizable legislative appropriation to CIS was at risk, John intervened, scheduling a timely, final-hours meeting with the Speaker – an intervention that helped CIS retain the funding and maintain it in subsequent years.

John believed that education was "the equalizer." A senior partner at Southerland Asbill & Brennan, John joined the board at the behest of his long-time friend and business associate Robert "Bob" H.B. Baldwin, former chairman of Morgan Stanley and undersecretary of the U.S. Navy during the administration of President Lyndon Johnson. Bob knew that John's energy and devotion to students was

precisely what Communities In Schools of Georgia would need to succeed and thrive. Through his work with Communities In Schools, John helped countless children realize that earning a high school diploma and moving on to post-secondary education proved the best path to a productive life. He worked tirelessly to push the organization – and the children we serve – to reach higher and pursue excellence. John passed away on October 26, 2010, but the work he started many years ago continues.



John H. Mobley, II

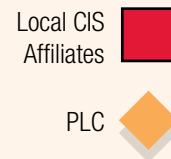
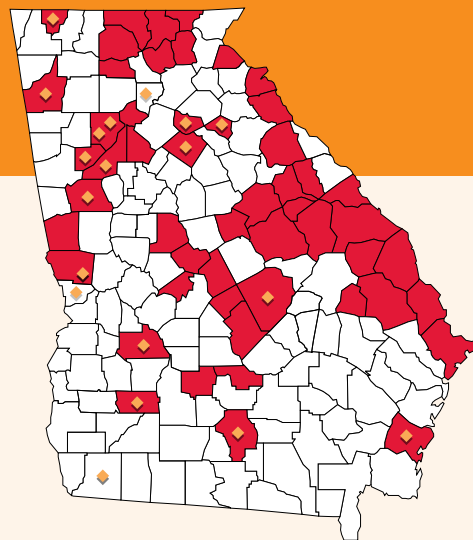
Founding Board Chairman, 1989-2003
Board Member, 1989-2010
Communities In Schools of Georgia

The following supporters made donations to Communities In Schools of Georgia in memory of John Mobley's tireless efforts to provide opportunities for disadvantaged children to ensure they earned a high school diploma.

Todd Barnes
Mr. and Mrs. Hunter Bell, Jr.
Robbie Bent
Reginald Clark
Mr. and Mrs. James Cleveland
Mr. and Mrs. George Cohen
Mr. and Mrs. Rodney Cook
Nikola Djuric
Mr. and Mrs. William Durrett
Stanford and Stella Firestone
Mary Bailey Iazard
Margaret Koster

Margaret Langford
Mr. and Mrs. Gordon Martin
Judith O'Brien
Jo Ann Overstreet
Susan Overstreet
Mr. and Mrs. Daniel Rather
Bobbie Ann and Raymond
Reynolds, Jr.
Brenda Slaughter Reynolds
Laura Smith
Sutherland Asbill & Brennan LLP
Elizabeth Hamilton Verner

CIS of Georgia Network



The **CIS of Georgia statewide network** (41 local affiliates) served 146,152 students through the CIS Model of case management, Performance Learning Centers®, mentoring, parent engagement, literacy, youth leadership, tutoring and after-school programs. Communities with CIS programs have seen an increase in their high school graduation rates, a decrease in violence and disruptions, and an increase in attendance and academic achievement.

NUMBERS SERVED



315

- CIS served 315 school and community-based sites throughout the state



146,152

- CIS supported 146,152 Georgia students (unduplicated), including:
 - Intensive services to 17,777 at-risk students in need of on-going support
 - “Whole-school” prevention and short-term intervention services to 141,746 students



50,916

- CIS affiliates provided support to parents and adults in their communities as a way to enable school and student success, including:
 - Direct services (such as parent education) to 9,046 parents
 - Parental involvement services to 50,916 parents
 - Other services to 5,601 adults



1,818

- The majority of CIS affiliates rely on the support of dedicated community volunteers, including:
 - 1,818 mentors, 880 tutors and 3,146 other volunteers
 - 128,807 hours of community volunteer services to students and schools, value of \$2.7 million*
 - 50,800 hours of service by CIS of Georgia AmeriCorps and VISTA Volunteers, value of \$1.1 million*
 - 179,607 total hours of volunteer support across Georgia, value of \$3.8 million*

* value of volunteer service based on estimates from Independent Sector

STUDENT OUTCOMES

(based on 10,955 CIS case-managed students whose progress was tracked)

Attendance



- 72.4 percent of students missing 10 days or more prior to CIS improved their attendance
- Student average daily attendance increased an average gain of 3.5 percentage points, the equivalent of 6.3 additional days of attendance per year

Discipline



- 68.5 percent of students with a history of disciplinary problems improved their behavior while participating in CIS
- 54 percent of students with existing disciplinary problems remained suspension-free during the year

Academics



- Two-thirds of CIS students with a history of academic failure improved
- Among elementary and middle school students with a past history of academic problems, 95.3 percent and 93.6 percent were promoted, respectively
- 80.9 percent of Performance Learning Center students improved academically, gaining an average of 9.3 points

Progress Toward Graduation



- 97.6 percent of the 3,632 at-risk high school students served by CIS stayed in school; among the 1,128 at-risk high school seniors, 93.2 percent earned a high school diploma (959 students)
- 725 students earned a high school diploma through a CIS of Georgia Performance Learning Center
- Total CIS graduates was 1,684, **accounting for 1.9% of all 2011 Georgia graduates**

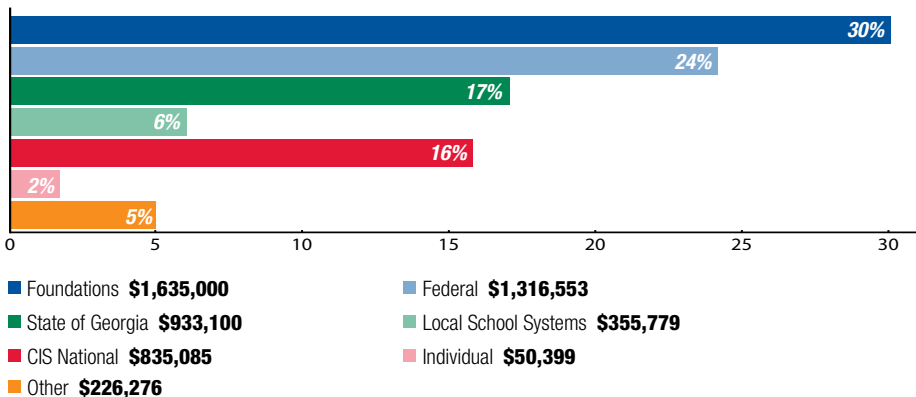
Communities In Schools of Georgia, Inc.

Statement of Financial Position

	6/30/2011	6/30/2010	6/30/2009	6/30/2008
ASSETS				
Cash and cash equivalents	1,781,786	1,605,270	1,149,345	1,881,643
Cash held for restricted purposes	58,390	84,329	94,969	45,601
Total cash, cash equivalents and restricted cash	1,840,176	1,689,599	1,244,314	1,927,244
Investments				
Pledges and other receivables	336,881	582,956	161,333	618,888
Government grants receivable			595,509	
Prepayments and other receivables	51,478	45,533	56,066	62,847
Furniture and equipment, net	39,509	57,051	62,960	86,249
Total Assets	2,268,044	2,375,139	2,120,182	2,695,228
LIABILITIES AND NET ASSETS				
Liabilities				
Accounts payable and accrued expenses	412,114	898,714	711,361	771,607
Deferred support	15,864	53,611	85,762	191,237
Deferred rent	77,415	80,820	79,233	72,427
Notes payable	15,982	19,415	-	-
Total Liabilities	521,375	1,052,560	876,356	1,035,271
NET ASSETS				
Unrestricted net assets	920,026	862,135	722,848	870,378
Temporarily restricted net assets	826,643	460,444	520,978	789,579
Total Net Assets	1,746,669	1,322,579	1,243,826	1,659,957
Total Liabilities and Net Assets	2,268,044	2,375,139	2,120,182	2,695,228

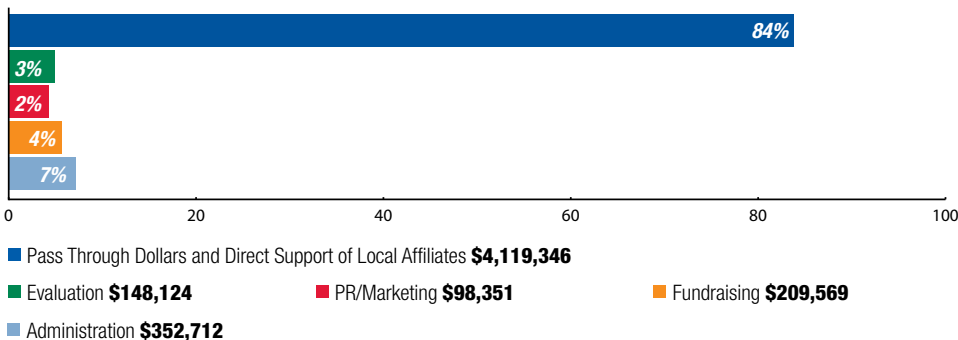
Communities In Schools of Georgia, Inc.

Consolidated FY2011 Revenues \$5,352,192



Communities In Schools of Georgia, Inc.

Consolidated FY2011 Expenses \$4,928,102



Board of Directors

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IBM

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Georgia Power Company

Glen Wilkins
Wal-Mart Stores, Inc.

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Sutherland Asbill & Brennan LLP

Georgia CIS Local Affiliates

- Albany/Dougherty
- Athens/Clarke
- Atlanta/DeKalb
- Augusta/Richmond
- Barrow
- Berrien
- Bulloch
- Burke
- Candler
- Catoosa
- Cochran/Bleckley
- Coweta
- Dodge
- Douglas
- Effingham
- Elbert
- Fitzgerald/Ben Hill
- Glascock
- Glynn
- Hancock
- Harris
- Hart
- Jefferson
- Jenkins
- Laurens
- Marietta/Cobb
- McDuffie
- Middle Georgia
(four counties)
- Milledgeville/
Baldwin
- North Georgia
(seven counties)
- Rome/Floyd
- Savannah/Chatham
- Screven
- Stephens
- Sumter
- Troup
- Turner
- Walton
- Warren
- Washington
- Wilkes

Georgia Local Affiliates

Each affiliate is independently incorporated, has an executive director and board of directors, and provides direct services to students, families and schools. Services are tailored to meet specific community and school needs such as literacy, mentoring, parent engagement, case management, social service referrals or an after-school tutorial program.

Georgia State Office

CIS of Georgia provides training, technical assistance, program evaluation, fundraising support, advocacy, and communications to locally managed affiliates so they are empowered to focus on serving the social, academic and non-instructional needs of students.



Communities
In Schools

Georgia

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