

Taxpayer Copy

INSTRUCTIONS FOR FILING
COMMUNITIES IN SCHOOLS OF GEORGIA
FORM 990 - EXEMPT ORGANIZATION
FOR THE PERIOD ENDED JUNE 30, 2009

SIGNATURE...

THE ORIGINAL RETURN SHOULD BE SIGNED (USING FULL NAME AND TITLE)
AND DATED BY AN AUTHORIZED OFFICER OF THE ORGANIZATION.

FILING...

THE SIGNED RETURN SHOULD BE FILED ON OR BEFORE MAY 15, 2010
WITH...

DEPARTMENT OF THE TREASURY
INTERNAL REVENUE SERVICE CENTER
OGDEN, UT 84201-0027

PAYMENT OF TAX...

NO PAYMENT OF TAX IS REQUIRED.

THE RETURN SHOULD BE SENT CERTIFIED MAIL, RETURN RECEIPT REQUESTED.

AN ADDITIONAL COPY OF THE RETURN SHOULD BE FILED WITH:
GEORGIA DEPARTMENT OF REVENUE
P.O. BOX 740395
ATLANTA, GA 30374-0395

Form **990**Department of the Treasury
Internal Revenue Service**Return of Organization Exempt From Income Tax****Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except black lung benefit trust or private foundation)**

▶ The organization may have to use a copy of this return to satisfy state reporting requirements.

OMB No. 1545-0047

2008**Open to Public
Inspection****A For the 2008 calendar year, or tax year beginning****07/01, 2008, and ending****06/30, 2009**

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Termination <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	Please use IRS label or print or type. See Specific Instructions.	C Name of organization COMMUNITIES IN SCHOOLS OF GEORGIA		D Employer identification number
		Doing Business As		58-1912923
		Number and street (or P.O. box if mail is not delivered to street address) Room/suite		E Telephone number
		ONE GEORGIA CTR, 600 W. PEACHTREE ST 1200		(404) 881-3291
		City or town, state or country, and ZIP + 4		
		ATLANTA, GA 30308		G Gross receipts \$ 6,616,078.
		F Name and address of principal officer: J. NEIL SHORTHOUSE		H(a) Is this a group return for affiliates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
		600 W. PEACHTREE ST., STE 1200 ATLANTA, GA 30308		H(b) Are all affiliates included? <input type="checkbox"/> Yes <input type="checkbox"/> No
				If "No," attach a list. (see instructions)
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527				H(c) Group exemption number ▶
J Website: WWW.CISGA.ORG				
K Type of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other ▶		L Year of formation: 1989		M State of legal domicile: GA

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: COMMUNITIES IN SCHOOLS CHAMPIONS THE CONNECTION OF NEEDED COMMUNITY RESOURCES WITH SCHOOLS TO HELP YOUNG PEOPLE SUCCESSFULLY LEARN, STAY IN SCHOOL, AND PREPARE FOR LIFE.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	25
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	24
	5 Total number of employees (Part V, line 2a)	5	59
	6 Total number of volunteers (estimate if necessary)	6	24
	7a Total gross unrelated business revenue from Part VIII, line 12, column (C)	7a	NONE
7b Net unrelated business taxable income from Form 990-T, line 34	7b		
Revenue	8 Contribution and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	7,350,145.	6,533,758.
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	73,199.	71,455.
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	62,344.	10,865.
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	7,485,688.	6,616,078.
	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)		2,937,275.
	14 Benefits paid to or for members (Part IX, column (A), line 4)		NONE
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)	4,238,736.	2,444,665.
	16a Professional fundraising fees (Part IX, column (A), line 11e)		80,703.
Expenses	b Total fundraising expenses, Part IX, column (D), line 25 ▶ 303,576.		
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24f)	4,578,579.	1,569,566.
	18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	8,817,315.	7,032,209.
	19 Revenue less expenses. Subtract line 18 from line 12	-1,331,627.	-416,131.
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Year	End of Year
	21 Total liabilities (Part X, line 26)	2,695,228.	2,120,182.
	22 Net assets or fund balances. Subtract line 21 from line 20.	1,035,271.	876,356.
		1,659,957.	1,243,826.

Part II Signature Block

Sign Here	Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.			
	▶ Signature of officer		Date	
	▶ Type or print name and title			
Paid Preparer's Use Only	Preparer's signature ▶	Date	Check if self-employed <input type="checkbox"/>	Preparer's identifying number (see instructions) P00746804
	Firm's name (or yours if self-employed), address, and ZIP + 4	EIN ▶		58-1250486
	SMITH & HOWARD, P. C. 171 17TH STREET, SUITE 900 ATLANTA, GA 30363	Phone no. ▶		404-874-6244

May the IRS discuss this return with the preparer shown above? (See instructions) ☒ Yes ☐ No

For Privacy Act and Paperwork Reduction Act Notice, see the separate instructions.

Form **990** (2008)JSA
8E1010 2.000

1TYS38 9242 03/11/2010 11:58:11 V08-8.3 61276

Part III Statement of Program Service Accomplishments (see instructions)**1** Briefly describe the organization's mission:

SEE STATEMENT 1

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ?☒ **Yes** ☐ **No**

If "Yes" describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services?☐ **Yes** ☒ **No**

If "Yes," describe these changes on Schedule O.

4 Describe the exempt purpose achievements for each of the organization's three largest program services by expenses.

Section 501(c)(3) and 501(c)(4) organizations and section 4947(a)(1) trusts are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ 2,199,314. including grants of \$ 1,161,607.) (Revenue \$ NONE)

PERFORMANCE LEARNING CENTERS - SEE SCHEDULE O

4b (Code:) (Expenses \$ 1,999,439. including grants of \$ 1,086,151.) (Revenue \$ 71,455.)

STUDENT DROPOUT PREVENTION INITIATIVE - SEE SCHEDULE O

4c (Code:) (Expenses \$ 592,189. including grants of \$ 249,680.) (Revenue \$ NONE)

PARENTAL INFORMATION RESOURCES CENTER - SEE SCHEDULE O

4d Other program services. (Describe in Schedule O.) SEE STATEMENT 2

(Expenses \$ 1,306,921. including grants of \$ 439,837.) (Revenue \$ NONE)

4e Total program service expenses ► \$ 6,097,863. (Must equal Part IX, Line 25, column (B).)

Part IV Checklist of Required Schedules

	Yes	No
1 Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>	1 <input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Is the organization required to complete Schedule B, Schedule of Contributors?	2 <input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>	3 <input type="checkbox"/>	<input checked="" type="checkbox"/>
4 Section 501(c)(3) organizations. Did the organization engage in lobbying activities? <i>If "Yes," complete Schedule C, Part II</i>	4 <input type="checkbox"/>	<input checked="" type="checkbox"/>
5 Sections 501(c)(4), 501(c)(5), and 501(c)(6) organizations. Is the organization subject to the section 6033(e) notice and reporting requirement and proxy tax? <i>If "Yes," complete Schedule C, Part III</i>	5 <input type="checkbox"/>	<input type="checkbox"/>
6 Did the organization maintain any donor advised funds or any accounts where donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>	6 <input type="checkbox"/>	<input checked="" type="checkbox"/>
7 Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>	7 <input type="checkbox"/>	<input checked="" type="checkbox"/>
8 Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>	8 <input type="checkbox"/>	<input checked="" type="checkbox"/>
9 Did the organization report an amount in Part X, line 21; serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>	9 <input type="checkbox"/>	<input checked="" type="checkbox"/>
10 Did the organization hold assets in term, permanent, or quasi-endowments? <i>If "Yes," complete Schedule D, Part V</i>	10 <input type="checkbox"/>	<input checked="" type="checkbox"/>
11 Did the organization report an amount in Part X, lines 10, 12, 13, 15, or 25? <i>If "Yes," complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable</i>	11 <input checked="" type="checkbox"/>	<input type="checkbox"/>
12 Did the organization receive an audited financial statement for the year for which it is completing this return that was prepared in accordance with GAAP? <i>If "Yes," complete Schedule D, Parts XI, XII, and XIII</i>	12 <input checked="" type="checkbox"/>	<input type="checkbox"/>
13 Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>	13 <input type="checkbox"/>	<input checked="" type="checkbox"/>
14a Did the organization maintain an office, employees, or agents outside of the U.S.?	14a <input type="checkbox"/>	<input checked="" type="checkbox"/>
b Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, and program service activities outside the U.S.? <i>If "Yes," complete Schedule F, Part I</i>	14b <input type="checkbox"/>	<input checked="" type="checkbox"/>
15 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or assistance to any organization or entity located outside the United States? <i>If "Yes," complete Schedule F, Part II</i>	15 <input type="checkbox"/>	<input checked="" type="checkbox"/>
16 Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or assistance to individuals located outside the United States? <i>If "Yes," complete Schedule F, Part III</i>	16 <input type="checkbox"/>	<input checked="" type="checkbox"/>
17 Did the organization report more than \$15,000 on Part IX, column (A), line 11e? <i>If "Yes," complete Schedule G, Part I</i>	17 <input checked="" type="checkbox"/>	<input type="checkbox"/>
18 Did the organization report more than \$15,000 total on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>	18 <input type="checkbox"/>	<input checked="" type="checkbox"/>
19 Did the organization report more than \$15,000 on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>	19 <input type="checkbox"/>	<input checked="" type="checkbox"/>
20 Did the organization operate one or more hospitals? <i>If "Yes," complete Schedule H</i>	20 <input type="checkbox"/>	<input checked="" type="checkbox"/>
21 Did the organization report more than \$5,000 on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>	21 <input checked="" type="checkbox"/>	<input type="checkbox"/>
22 Did the organization report more than \$5,000 on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III</i>	22 <input type="checkbox"/>	<input checked="" type="checkbox"/>
23 Did the organization answer "Yes" to Part VII, Section A, questions 3, 4, or 5? <i>If "Yes," complete Schedule J</i>	23 <input type="checkbox"/>	<input checked="" type="checkbox"/>
24a Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer questions 24b-24d and complete Schedule K. If "No," go to question 25</i>	24a <input type="checkbox"/>	<input checked="" type="checkbox"/>
b Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?	24b <input type="checkbox"/>	<input type="checkbox"/>
c Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?	24c <input type="checkbox"/>	<input type="checkbox"/>
d Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?	24d <input type="checkbox"/>	<input type="checkbox"/>
25a Section 501(c)(3) and 501(c)(4) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I</i>	25a <input type="checkbox"/>	<input checked="" type="checkbox"/>
b Did the organization become aware that it had engaged in an excess benefit transaction with a disqualified person from a prior year? <i>If "Yes," complete Schedule L, Part I</i>	25b <input type="checkbox"/>	<input checked="" type="checkbox"/>
26 Was a loan to or by a current or former officer, director, trustee, key employee, highly compensated employee, or disqualified person outstanding as of the end of the organization's tax year? <i>If "Yes," complete Schedule L, Part II</i>	26 <input type="checkbox"/>	<input checked="" type="checkbox"/>
27 Did the organization provide a grant or other assistance to an officer, director, trustee, key employee, or substantial contributor, or to a person related to such an individual? <i>If "Yes," complete Schedule L, Part III</i>	27 <input type="checkbox"/>	<input checked="" type="checkbox"/>

Part IV Checklist of Required Schedules (continued)

	Yes	No
28 During the tax year, did any person who is a current or former officer, director, trustee, or key employee:		
a Have a direct business relationship with the organization (other than as an officer, director, trustee, or employee), or an indirect business relationship through ownership of more than 35% in another entity (individually or collectively with other person(s) listed in Part VII, Section A)? <i>If "Yes," complete Schedule L, Part IV</i>	28a	X
b Have a family member who had a direct or indirect business relationship with the organization? <i>If "Yes," complete Schedule L, Part IV</i>	28b	X
c Serve as an officer, director, trustee, key employee, partner, or member of an entity (or a shareholder of a professional corporation) doing business with the organization? <i>If "Yes," complete Schedule L, Part IV</i>	28c	X
29 Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M</i>	29	X
30 Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M</i>	30	X
31 Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I</i>	31	X
32 Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II</i>	32	X
33 Did the organization own 100% of an entity disregarded as separate from the organization under Regulations section 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I</i>	33	X
34 Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Parts II, III, IV, and V, line 1</i>	34	X
35 Is any related organization a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2</i>	35	X
36 Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2</i>	36	X
37 Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI</i>	37	X

Form **990** (2008)

Part VI Governance, Management, and Disclosure (Sections A, B, and C request information about policies not required by the Internal Revenue Code.)

Section A. Governing Body and Management

		Yes	No
For each "Yes" response to lines 2-7b below, and for a "No" response to lines 8 or 9b below, describe the circumstances, process, or changes in Schedule O. See instructions.			
1a	Enter the number of voting members of the governing body	1a	25
b	Enter the number of voting members that are independent	1b	24
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2	X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors or trustees, or key employees to a management company or other person? . . .	3	X
4	Did the organization make any significant changes to its organizational documents since the prior Form 990 was filed?	4	X
5	Did the organization become aware during the year of a material diversion of the organization's assets?	5	X
6	Does the organization have members or stockholders?	6	X
7a	Does the organization have members, stockholders, or other persons who may elect one or more members of the governing body?	7a	X
b	Are any decisions of the governing body subject to approval by members, stockholders, or other persons?	7b	X
8	Did the organizations contemporaneously document the meetings held or written actions undertaken during the year by the following:		
a	The governing body?	8a	X
b	Each committee with authority to act on behalf of the governing body?	8b	X
9a	Does the organization have local chapters, branches, or affiliates?	9a	X
b	If "Yes," does the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with those of the organization?	9b	
10	Was a copy of the Form 990 provided to the organization's governing body before it was filed? All organizations must describe in Schedule O the process, if any, the organization uses to review the Form 990	10	X
11	Is there any officer, director or trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses in Schedule O	11	X

Section B. Policies

		Yes	No
12a	Does the organization have a written conflict of interest policy? If "No," go to line 13	12a	X
b	Are officers, directors or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X
c	Does the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this is done	12c	X
13	Does the organization have a written whistleblower policy?	13	X
14	Does the organization have a written document retention and destruction policy?	14	X
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision:		
a	The organization's CEO, Executive Director, or top management official?	15a	X
b	Other officers or key employees of the organization?	15b	X
	Describe the process in Schedule O. (see instructions)		
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a	X
b	If "Yes," has the organization adopted a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and taken steps to safeguard the organization's exempt status with respect to such arrangements?	16b	

Section C. Disclosure

17 List the states with which a copy of this Form 990 is required to be filed ► GA

18 Section 6104 requires an organization to make its Forms 1023 (or 1024 if applicable), 990, and 990-T (501(c)(3)s only) available for public inspection. Indicate how you make these available. Check all that apply.
☐ Own website ☒ Another's website ☒ Upon request

19 Describe in Schedule O whether (and if so, how), the organization makes its governing documents, conflict of interest policy, and financial statements available to the public.

20 State the name, physical address, and telephone number of the person who possesses the books and records of the organization: ► PROSPER KPENTLEY 600 WEST PEACHTREE STREET, SUITE 1200 ATLANTA, GA 30308
404-881-3291

Part VIII Statement of Revenue

58-1912923

				(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512, 513, or 514
Contributions, gifts, grants and other similar amounts	1a	Federated campaigns	1a				
	b	Membership dues	1b				
	c	Fundraising events	1c				
	d	Related organizations	1d				
	e	Government grants (contributions) . .	1e	2,942,870.			
	f	All other contributions, gifts, grants, and similar amounts not included above .	1f	3,590,888.			
	g	Noncash contributions included in lines 1a-1f: \$					
	h	Total. Add lines 1a-1f ▶		6,533,758.			
Program Service Revenue				Business Code			
	2a	MEETING REGISTRATION			3,022.	3,022.	
	b	TRAINING REVENUE			45,508.	45,508.	
	c	CONFERENCE REGISTRATIONS			22,925.		22,925.
	d						
	e						
	f	All other program service revenue					
	g	Total. Add lines 2a-2f ▶			71,455.		
Other Revenue	3	Investment income (including dividends, interest, and other similar amounts) STMT. 4 ▶			10,865.		10,865.
	4	Income from investment of tax-exempt bond proceeds . . . ▶			NONE		
	5	Royalties ▶			NONE		
		(i) Real	(ii) Personal				
	6a	Gross Rents					
	b	Less: rental expenses					
	c	Rental income or (loss)					
	d	Net rental income or (loss) ▶			NONE		
		(i) Securities	(ii) Other				
	7a	Gross amount from sales of assets other than inventory					
	b	Less: cost or other basis and sales expenses					
	c	Gain or (loss)					
	d	Net gain or (loss) ▶			NONE		
	8a	Gross income from fundraising events (not including \$ _____ of contributions reported on line 1c). See Part IV, line 18. a					
	b	Less: direct expenses b					
	c	Net income or (loss) from fundraising events ▶			NONE		
	9a	Gross income from gaming activities. See Part IV, line 19. a					
	b	Less: direct expenses b					
	c	Net income or (loss) from gaming activities ▶			NONE		
	10a	Gross sales of inventory, less returns and allowances a					
b	Less: cost of goods sold b						
c	Net income or (loss) from sales of inventory ▶			NONE			
Miscellaneous Revenue			Business Code				
11a							
b							
c							
d	All other revenue						
e	Total. Add lines 11a-11d ▶			NONE			
12	Total Revenue. Add lines 1h, 2g, 3, 4, 5, 6d, 7d, 8c, 9c, 10c, and 11e ▶			6,616,078.	48,530.	NONE	33,790.

Part IX Statement of Functional Expenses**Section 501(c)(3) and 501(c)(4) organizations must complete all columns.****All other organizations must complete column (A) but are not required to complete columns (B), (C), and (D).**

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to governments and organizations in the U.S. See Part IV, line 21 . . .	2,937,275.	2,937,275.		
2 Grants and other assistance to individuals in the U.S. See Part IV, line 22	NONE			
3 Grants and other assistance to governments, organizations, and individuals outside the U.S. See Part IV, lines 15 and 16	NONE			
4 Benefits paid to or for members	NONE			
5 Compensation of current officers, directors, trustees, and key employees	246,719.	107,950.	91,700.	47,069.
6 Compensation not included above, to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B) . . .	NONE			
7 Other salaries and wages	2,049,186.	1,721,251.	179,708.	148,227.
8 Pension plan contributions (include section 401 (k) and section 403(b) employer contributions) . .	NONE			
9 Other employee benefits	NONE			
10 Payroll taxes	148,760.	115,820.	19,764.	13,176.
11 Fees for services (non-employees):				
a Management	NONE			
b Legal	387,410.	349,679.	36,853.	878.
c Accounting	29,400.	18,700.	10,700.	
d Lobbying	NONE			
e Professional fundraising services. See Part IV, line 17	80,703.			80,703.
f Investment management fees	NONE			
g Other	250,995.	99,748.	151,247.	
12 Advertising and promotion	24,843.	20,206.	3,643.	994.
13 Office expenses	72,733.	67,941.	4,763.	29.
14 Information technology	87,007.	82,819.	4,188.	
15 Royalties	NONE			
16 Occupancy	185,636.	116,123.	69,513.	
17 Travel	161,890.	133,428.	17,091.	11,371.
18 Payments of travel or entertainment expenses for any federal, state, or local public officials	NONE			
19 Conferences, conventions, and meetings	233,422.	230,786.	1,802.	834.
20 Interest	3,545.	3,545.		
21 Payments to affiliates	NONE			
22 Depreciation, depletion, and amortization . . .	77,250.	48,884.	28,366.	
23 Insurance	37,005.	31,518.	5,487.	
24 Other expenses. Itemize expenses not covered above. (Expenses grouped together and labeled miscellaneous may not exceed 5% of total expenses shown on line 25 below.)				
a MEMBERSHIP DUES -----	6,838.	5,073.	1,470.	295.
b SUBSCRIPTIONS -----	3,811.	3,430.	381.	NONE
c OTHER EXPENSES -----	3,383.	NONE	3,383.	NONE
d LICENSE FEES -----	2,427.	1,716.	711.	NONE
e EDUCATIONAL MATERIALS -----	1,971.	1,971.	NONE	NONE
f All other expenses -----				
25 Total functional expenses. Add lines 1 through 24f	7,032,209.	6,097,863.	630,770.	303,576.
26 Joint Costs. Check here <input type="checkbox"/> If following SOP 98-2. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation				

Part X Balance Sheet

		(A) Beginning of year		(B) End of year
Assets	1 Cash - non-interest-bearing	1,894,987.	1	1,208,707.
	2 Savings and temporary cash investments	32,257.	2	35,607.
	3 Pledges and grants receivable, net	447,851.	3	684,068.
	4 Accounts receivable, net	171,037.	4	72,774.
	5 Receivables from current and former officers, directors, trustees, key employees, or other related parties. Complete Part II of Schedule L		5	
	6 Receivables from other disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B). Complete Part II of Schedule L		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sales or use		8	
	9 Prepaid expenses and deferred charges STMT. 5	62,847.	9	56,066.
	10a Land, buildings, and equipment: cost basis 10a 1,017,114.			
	b Less: accumulated depreciation. Complete Part VI of Schedule D. 10b 954,154.	86,249.	10c	62,960.
	11 Investments - publicly traded securities		11	
	12 Investments - other securities. See Part IV, line 11		12	
	13 Investments - program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 34)	2,695,228.	16	2,120,182.	
Liabilities	17 Accounts payable and accrued expenses	843,872.	17	790,594.
	18 Grants payable		18	
	19 Deferred revenue STMT. 6	191,237.	19	85,762.
	20 Tax-exempt bond liabilities		20	
	21 Escrow account liability. Complete Part IV of Schedule D		21	
	22 Payables to current and former officers, directors, trustees, key employees, highest compensated employees, and disqualified persons. Complete Part II of Schedule L		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable		24	
	25 Other liabilities. Complete Part X of Schedule D	162.	25	NONE
	26 Total liabilities. Add lines 17 through 25.	1,035,271.	26	876,356.
Net Assets or Fund Balances	Organizations that follow SFAS 117, check here <input checked="" type="checkbox"/> and complete lines 27 through 29, and lines 33 and 34.			
	27 Unrestricted net assets	870,378.	27	722,848.
	28 Temporarily restricted net assets	789,579.	28	520,978.
	29 Permanently restricted net assets		29	
	Organizations that do not follow SFAS 117, check here <input type="checkbox"/> and complete lines 30 through 34.			
	30 Capital stock or trust principal, or current funds		30	
	31 Paid-in or capital surplus, or land, building, or equipment fund		31	
	32 Retained earnings, endowment, accumulated income, or other funds		32	
	33 Total net assets or fund balances	1,659,957.	33	1,243,826.
	34 Total liabilities and net assets/fund balances.	2,695,228.	34	2,120,182.

Part XI Financial Statements and Reporting

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant?	2a	X
b	Were the organization's financial statements audited by an independent accountant?	2b	X
c	If "Yes" to lines 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant?	2c	X
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?	3a	X
b	If "Yes," did the organization undergo the required audit or audits?	3b	X

SCHEDULE A
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Public Charity Status and Public Support

To be completed by all section 501(c)(3) organizations and section 4947(a)(1)
nonexempt charitable trusts.

▶ Attach to Form 990 or Form 990-EZ. ▶ See separate instructions.

OMB No. 1545-0047

2008

**Open to Public
Inspection**

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer identification number

58-1912923

Part I Reason for Public Charity Status (All organizations must complete this part.) (see instructions)

The organization is not a private foundation because it is: (Please check only **one** organization.)

- 1 ☐ A church, convention of churches, or association of churches described in **section 170(b)(1)(A)(i)**.
- 2 ☐ A school described in **section 170(b)(1)(A)(ii)**. (Attach Schedule E.)
- 3 ☐ A hospital or a cooperative hospital service organization described in **section 170(b)(1)(A)(iii)**. (Attach Schedule H.)
- 4 ☐ A medical research organization operated in conjunction with a hospital described in **section 170(b)(1)(A)(iii)**. Enter the hospital's name, city, and state: _____
- 5 ☐ An organization operated for the benefit of a college or university owned or operated by a governmental unit described in **section 170(b)(1)(A)(iv)**. (Complete Part II.)
- 6 ☐ A federal, state, or local government or governmental unit described in **section 170(b)(1)(A)(v)**.
- 7 ☒ An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 8 ☐ A community trust described in **section 170(b)(1)(A)(vi)**. (Complete Part II.)
- 9 ☐ An organization that normally receives: (1) more than 33 1/3 % of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions - subject to certain exceptions, and (2) no more than 33 1/3 % of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See **section 509(a)(2)**. (Complete Part III.)
- 10 ☐ An organization organized and operated exclusively to test for public safety. See **section 509(a)(4)**. (see instructions)
- 11 ☐ An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See **section 509(a)(3)**. Check the box that describes the type of supporting organization and complete lines 11e through 11h.
- a ☐ Type I b ☐ Type II c ☐ Type III - Functionally Integrated d ☐ Type III - Other
- e ☐ By checking this box, I certify that the organization is not controlled directly or indirectly by one or more disqualified persons other than foundation managers and other than one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2).
- f If the organization received a written determination from the IRS that it is a Type I, Type II or Type III supporting organization, check this box ☐
- g Since August 17, 2006, has the organization accepted any gift or contribution from any of the following persons?

- (i) A person who directly or indirectly controls, either alone or together with persons described in (ii) and (iii) below, the governing body of the supported organization?
- (ii) A family member of a person described in (i) above?
- (iii) A 35% controlled entity of a person described in (i) or (ii) above?

	Yes	No
11g(i)		X
11g(ii)		X
11g(iii)		X

h Provide the following information about the organizations the organization supports.

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-9 above or IRC section (see instructions))	(iv) Is the organization in col. (i) listed in your governing document?		(v) Did you notify the organization in col. (i) of your support?		(vi) Is the organization in col. (i) organized in the U.S.?		(vii) Amount of support
			Yes	No	Yes	No	Yes	No	
Total									

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule A (Form 990 or 990-EZ) 2008

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
 (Complete only if you checked the box on line 5, 7, or 8 of Part I.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2004	(b) 2005	(c) 2006	(d) 2007	(e) 2008	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")	6,947,499.	5,877,676.	7,650,930.	7,350,145.	6,533,758.	34,360,008.
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1-3	6,947,499.	5,877,676.	7,650,930.	7,350,145.	6,533,758.	34,360,008.
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						6,494,846.
6 Public support. Subtract line 5 from line 4.						27,865,162.

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2004	(b) 2005	(c) 2006	(d) 2007	(e) 2008	(f) Total
7 Amounts from line 4.	6,947,499.	5,877,676.	7,650,930.	7,350,145.	6,533,758.	34,360,008.
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources	32,511.	100,897.	64,989.	62,344.	10,865.	271,606.
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.)						
11 Total support. Add lines 7 through 10						34,631,614.
12 Gross receipts from related activities, etc. (See instructions.)					12	526,742.
13 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a 501(c)(3) organization, check this box and stop here ► <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

14 Public support percentage for 2008 (line 6, column (f) divided by line 11, column (f))	14	80.46 %
15 Public support percentage from 2007 Schedule A, Part IV-A, line 26f	15	77.28 %
16a 33 1/3% support test - 2008. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization ► <input checked="" type="checkbox"/>		
b 33 1/3% support test - 2007. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization ► <input type="checkbox"/>		
17a 10%-facts-and-circumstances test - 2008. If the organization did not check a box on line 13, 16a or 16b, and line 14 is 10% or more, and if the organization meets the "fact-and-circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts and circumstances" test. The organization qualifies as a publicly supported organization ► <input type="checkbox"/>		
b 10%-facts-and-circumstances test - 2007. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts and circumstances" test, check this box and stop here. Explain in Part IV how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization ► <input type="checkbox"/>		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions ► <input type="checkbox"/>		

Part III Support Schedule for Organizations Described in Section 509(a)(2)
(Complete only if you checked the box on line 9 of Part I.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ►	(a) 2004	(b) 2005	(c) 2006	(d) 2007	(e) 2008	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1-5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of 1% of the total of lines 9, 10c, 11, and 12 for the year or \$5,000						
c Add lines 7a and 7b.						
8 Public support (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ►	(a) 2004	(b) 2005	(c) 2006	(d) 2007	(e) 2008	(f) Total
9 Amounts from line 6.						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part IV.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						
14 First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

15 Public support percentage for 2008 (line 8, column (f) divided by line 13, column (f)).	15	%
16 Public support percentage from 2007 Schedule A, Part IV-A, line 27g	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2008 (line 10c, column (f) divided by line 13, column (f))	17	%
18 Investment income percentage from 2007 Schedule A, Part IV-A, line 27h.	18	%

19a 33 1/3% support tests - 2008. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

b 33 1/3% support tests - 2007. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and **stop here**. The organization qualifies as a publicly supported organization ☐

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions ☐

[illegible]

Schedule B
(Form 990, 990-EZ,
or 990-PF)

Department of the Treasury
Internal Revenue Service

Schedule of Contributors

► Attach to Form 990, 990-EZ, and 990-PF.

OMB No. 1545-0047

2008

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer identification number

58-1912923

Organization type (check one):

Filers of:

Section:

Form 990 or 990-EZ

☒ 501(c)(3) (enter number) organization

☐ 4947(a)(1) nonexempt charitable trust **not** treated as a private foundation

☐ 527 political organization

Form 990-PF

☐ 501(c)(3) exempt private foundation

☐ 4947(a)(1) nonexempt charitable trust treated as a private foundation

☐ 501(c)(3) taxable private foundation

Check if your organization is covered by the **General Rule** or a **Special Rule**. (Note. Only a section 501(c)(7), (8), or (10) organization can check boxes for both the General Rule and a Special Rule. See instructions.)

General Rule

☒ For organizations filing Form 990, 990-EZ, or 990-PF that received, during the year, \$5,000 or more (in money or property) from any one contributor. Complete Parts I and II.

Special Rules

☐ For a section 501(c)(3) organization filing Form 990, or Form 990-EZ, that met the 33 $\frac{1}{3}$ % support test of the regulations under sections 509(a)(1)/170(b)(1)(A)(vi), and received from any one contributor, during the year, a contribution of the greater of (1) \$5,000 or (2) 2% of the amount on Form 990, Part VIII, line 1h or 2% of the amount on Form 990-EZ, line 1. Complete Parts I and II.

☐ For a section 501(c)(7), (8), or (10) organization filing Form 990, or Form 990-EZ, that received from any one contributor, during the year, aggregate contributions or bequests of more than \$1,000 for use *exclusively* for religious, charitable, scientific, literary, or educational purposes, or the prevention of cruelty to children or animals. Complete Parts I, II, and III.

☐ For a section 501(c)(7), (8), or (10) organization filing Form 990, or Form 990-EZ, that received from any one contributor, during the year, some contributions for use *exclusively* for religious, charitable, etc., purposes, but these contributions did not aggregate to more than \$1,000. (If this box is checked, enter here the total contributions that were received during the year for an *exclusively* religious, charitable, etc., purpose. Do not complete any of the parts unless the **General Rule** applies to this organization because it received nonexclusively religious, charitable, etc., contributions of \$5,000 or more during the year.) ► \$ _____

Caution. Organizations that are not covered by the General Rule and/or the Special Rules do not file Schedule B (Form 990, 990-EZ, or 990-PF), but they **must** answer "No" on Part IV, line 2 of their Form 990, or check the box in the heading of their Form 990-EZ, or on line 2 of their Form 990-PF, to certify that they do not meet the filing requirements of Schedule B (Form 990, 990-EZ, or 990-PF).

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990. These instructions will be issued separately.

Schedule B (Form 990, 990-EZ, or 990-PF) (2008)

SCHEDULE D
(Form 990)

Department of the Treasury
Internal Revenue Service

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Supplemental Financial Statements

► Attach to Form 990. To be completed by organizations that answered "Yes," to Form 990, Part IV, line 6, 7, 8, 9, 10, 11, or 12.

OMB No. 1545-0047

2008

Open to Public
Inspection

Employer identification number

58-1912923

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" to Form 990, Part IV, line 6.

	(a) Donor advised funds	(b) Funds and other accounts
1 Total number at end of year		
2 Aggregate contributions to (during year)		
3 Aggregate grants from (during year)		
4 Aggregate value at end of year		
5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds may be used only for charitable purposes and not for the benefit of the donor or donor advisor or other impermissible private benefit?	<input type="checkbox"/> Yes <input type="checkbox"/> No	

Part II Conservation Easements. Complete if the organization answered "Yes" to Form 990, Part IV, line 7.

1 Purpose(s) of conservation easements held by the organization (check all that apply).

<input type="checkbox"/> Preservation of land for public use (e.g., recreation or pleasure)	<input type="checkbox"/> Preservation of an historically importantly land area
<input type="checkbox"/> Protection of natural habitat	<input type="checkbox"/> Preservation of certified historic structure
<input type="checkbox"/> Preservation of open space	

2 Complete lines 2a-2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year.

	Held at the End of the Year
a Total number of conservation easements	2a
b Total acreage restricted by conservation easements	2b
c Number of conservation easements on a certified historic structure included in (a)	2c
d Number of conservation easements included in (c) acquired after 8/17/06	2d

3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the taxable year ► _____

4 Number of states where property subject to conservation easement is located ► _____

5 Does the organization have a written policy regarding the periodic monitoring, inspection, violations, and enforcement of the conservation easements it holds? ☐ Yes ☐ No

6 Staff or volunteer hours devoted to monitoring, inspecting, and enforcing easements during the year ► _____

7 Amount of expenses incurred in monitoring, inspecting, and enforcing easements during the year ► \$ _____

8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and 170(h)(4)(B)(ii)? ☐ Yes ☐ No

9 In Part XIV, describe how the organization reports conservation easements in its revenue and expense statement, and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" to Form 990, Part IV, line 8.

1a If the organization elected, as permitted under SFAS 116, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide, in Part XIV, the text of the footnote to its financial statements that describes these items.

b If the organization elected, as permitted under SFAS 116, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items:

(i) Revenues included in Form 990, Part VIII, line 1 ► \$ _____

(ii) Assets included in Form 990, Part X ► \$ _____

2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under SFAS 116 relating to these items:

a Revenues included in Form 990, Part VIII, line 1 ► \$ _____

b Assets included in Form 990, Part X ► \$ _____

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

3 Using the organization's accession and other records, check any of the following that are a significant use of its collection items (check all that apply):

- a ☐ Public exhibition d ☐ Loan or exchange programs
 b ☐ Scholarly research e ☐ Other _____
 c ☐ Preservation for future generations

4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIV.

5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? ☐ Yes ☐ No

Part IV Trust, Escrow and Custodial Arrangements. Complete if organization answered "Yes" to Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIV and complete the following table:

	Amount
c Beginning balance	1c
d Additions during the year	1d
e Distributions during the year	1e
f Ending balance	1f

2a Did the organization include an amount on Form 990, Part X, line 21? ☐ Yes ☐ No

b If "Yes," explain the arrangement in Part XIV.

Part V Endowment Funds. Complete if organization answered "Yes" to Form 990, Part IV, line 10.

	(a) Current Year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Investment earnings or losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

2 Provide the estimated percentage of the year end balance held as:

- a Board designated or quasi-endowment ► _____ %
 b Permanent endowment ► _____ %
 c Term endowment ► _____ %

3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:

	Yes	No
(i) unrelated organizations	3a(i)	
(ii) related organizations	3a(ii)	
b If "Yes" to 3a(ii), are the related organizations listed as required on Schedule R?	3b	

4 Describe in Part XIV the intended uses of the organization's endowment funds.

Part VI Investments - Land, Buildings, and Equipment. See Form 990, Part X, line 10.

Description of investment	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Depreciation	(d) Book value
1a Land				
b Buildings				
c Leasehold improvements				
d Equipment		1,017,114.	954,154.	62,960.
e Other				
Total. Add lines 1a-1e. (Column (d) should equal Form 990, Part X, column (B), line 10(c).)				62,960.

Schedule D (Form 990) 2008

Part VII Investments - Other Securities. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
Financial derivatives and other financial products		
Closely-held equity interests		
Other _____		

Total. (Column (b) should equal Form 990, Part X, col. (B) line 12.) ►		

Part VIII Investments - Program Related. See Form 990, Part X, line 13.

(a) Description of investment type	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
Total. (Column (b) should equal Form 990, Part X, col. (B) line 13.) ▶		

Part IX	Other Assets. See Form 990, Part X, line 15.
----------------	---

[illegible]

Part X Other Liabilities. See Form 990, Part X, line 25.

(a) Description of liability	(b) Amount
Federal income taxes	
GRANT REFUNDS	NONE
Total. (Column (b) should equal Form 990, Part X, col. (B) line 25.)	NONE

In Part XIV, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FIN 48.

This image shows a blank sheet of white paper with horizontal dashed lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting or typing. There are no margins, text, or other markings on the page.

SCHEDULE G
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Supplemental Information Regarding
Fundraising or Gaming Activities

▶ Attach to Form 990 or Form 990-EZ. Must be completed by organizations that answer "Yes" to Form 990, Part IV, lines 17, 18, or 19, and by organizations that enter more than \$15,000 on Form 990-EZ, line 6a.

OMB No. 1545-0047

2008

Open To Public
Inspection

Employer identification number

58-1912923

Part I Fundraising Activities. Complete if the organization answered "Yes" to Form 990, Part IV, line 17.

1 Indicate whether the organization raised funds through any of the following activities. Check all that apply.

- | | | | |
|---|---|---|---|
| a | <input type="checkbox"/> Mail solicitations | e | <input checked="" type="checkbox"/> Solicitation of non-government grants |
| b | <input type="checkbox"/> Email solicitations | f | <input checked="" type="checkbox"/> Solicitation of government grants |
| c | <input type="checkbox"/> Phone solicitations | g | <input type="checkbox"/> Special fundraising events |
| d | <input checked="" type="checkbox"/> In-person solicitations | | |

2a Did the organization have a written or oral agreement with any individual (including officers, directors, trustees or key employees listed in Form 990, Part VII) or entity in connection with professional fundraising activities? ☒ Yes ☐ No

b If "Yes," list the ten highest paid individuals or entities (fundraisers) pursuant to agreements under which the fundraiser is to be compensated at least \$5,000 by the organization. Form 990-EZ filers are not required to complete this table.

(i) Name of individual or entity (fundraiser)	(ii) Activity	(iii) Did fundraiser have custody or control of contributions?		(iv) Gross receipts from activity	(v) Amount paid to (or retained by) fundraiser listed in col. (i)	(vi) Amount paid to (or retained by) organization
		Yes	No			
PROJECT RESOURCE GROUP	SOLICITOR		X	215,000.	37,800.	177,200.
FUNDRAISINGINFO.COM	IN PERSON SOLICITOR		X	100,000.	35,400.	64,600.
Total				315,000.	73,200.	241,800.

3 List all states in which the organization is registered or licensed to solicit funds or has been notified it is exempt from registration or licensing.

GA, _____

Part II Fundraising Events. Complete if the organization answered "Yes" to Form 990, Part IV, line 18, or reported more than \$15,000 on Form 990-EZ, line 6a. List events with gross receipts greater than \$5,000.

		(a) Event #1	(b) Event #2	(c) Other Events	(d) Total Events (Add col. (a) through col. (c))
		(event type)	(event type)	(total number)	
Revenue	1 Gross receipts				
	2 Less: Charitable contributions				
	3 Gross revenue (line 1 minus line 2)				
Direct Expenses	4 Cash prizes				
	5 Non-cash prizes				
	6 Rent/facility costs				
	7 Other direct expenses				
	8 Direct expense summary. Add lines 4 through 7 in column (d)				()
9 Net income summary. Combine lines 3 and 8 in column (d)					

Part III Gaming. Complete if the organization answered "Yes" to Form 990, Part IV, line 19, or reported more than \$15,000 on Form 990-EZ, line 6a.

		(a) Bingo	(b) Pull tabs/Instant bingo/progressive bingo	(c) Other gaming	(d) Total gaming (Add col. (a) through col. (c))
Revenue	1 Gross revenue				
Direct Expenses	2 Cash prizes				
	3 Non-cash prizes				
	4 Rent/facility costs				
	5 Other direct expenses				
	6 Volunteer labor	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7 Direct expense summary. Add lines 2 through 5 in column (d)					()
8 Net gaming income summary. Combine lines 1 and 7 in column (d)					

	Yes	No
9 Enter the state(s) in which the organization operates gaming activities: _____		
a Is the organization licensed to operate gaming activities in each of these states?	9a	
b If "No," Explain: _____		
10a Were any of the organization's gaming licenses revoked, suspended or terminated during the tax year?	10a	
b If "Yes," Explain: _____		
11 Does the organization operate gaming activities with nonmembers?	11	
12 Is the organization a grantor, beneficiary or trustee of a trust or a member of a partnership or other entity formed to administer charitable gaming?	12	

		Yes	No
13	Indicate the percentage of gaming activity operated in:		
a	The organization's facility 13a %		
b	An outside facility 13b %		
14	Provide the name and address of the person who prepares the organization's gaming/special event books and records:		
	Name ► _____		
	Address ► _____		
15a	Does the organization have a contract with a third party from whom the organization receives gaming revenue? 15a		
b	If "Yes," enter the amount of gaming revenue received by the organization ► \$ _____ and the amount of gaming revenue retained by the third party ► \$ _____.		
c	If "Yes," enter name and address:		
	Name ► _____		
	Address ► _____		
16	Gaming manager information:		
	Name ► _____		
	Gaming manager compensation ► \$ _____		
	Description of services provided ► _____		
	<input type="checkbox"/> Director/officer <input type="checkbox"/> Employee <input type="checkbox"/> Independent contractor		
17	Mandatory distributions:		
a	Is the organization required under state law to make charitable distributions from the gaming proceeds to retain the state gaming license? 17a		
b	Enter the amount of distributions required under state law distributed to other exempt organizations or spent in the organization's own exempt activities during the tax year ► \$ _____		

Schedule G (Form 990 or 990-EZ) 2008

Department of the Treasury
Internal Revenue Service

Grants and Other Assistance to Organizations, Governments, and Individuals in the U.S.

► **Complete if the organization answered "Yes," on Form 990, Part IV, lines 21 or 22.**
 ► **Attach to Form 990.**

OMB No. 1545-0047

2008

Open to Public Inspection

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer identification number	
--------------------------------	--

58-1912923

Part I General Information on Grants and Assistance

- 1 Does the organization maintain records to substantiate the amount of the grants or assistance, the grantees' eligibility for the grants or assistance, and the selection criteria used to award the grants or assistance? ☒ Yes ☐ No
- 2 Describe in Part IV the organization's procedures for monitoring the use of grant funds in the United States.

Part II **Grants and Other Assistance to Governments and Organizations in the United States.** Complete if the organization answered "Yes" on Form 990, Part IV, line 21, for any recipient that received more than \$5,000. Check this box if no one recipient received more than \$5,000. Use Part IV and Schedule I-1 (Form 990) if additional space is needed ☐

[illegible]

- | | | | |
|----------|--|---|----|
| 2 | Enter total number of section 501(c)(3) and government organizations | ▶ | 52 |
| 3 | Enter total number of other organizations | ▶ | |

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I (Form 990) 2008

Part III **Grants and Other Assistance to Individuals in the United States.** Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Use Schedule I-1 (Form 990) if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance

Part IV **Supplemental Information.** Complete this part to provide the information required in Part I, line 2, and any other additional information.

SCHEDULE I, PART I, QUESTION 2

COMMUNITIES IN SCHOOLS OF GEORGIA (CISGA) RECEIVES AND DISTRIBUTES FUNDS

FOR FEDERAL, STATE, AS WELL AS PRIVATE PROGRAMS THAT SUPPORT CISGA'S

MISSION, WHICH IS TO CHAMPION THE CONNECTION OF NEEDED COMMUNITY

RESOURCES WITH SCHOOLS TO HELP YOUNG PEOPLE SUCCESSFULLY LEARN, STAY IN

SCHOOL, AND PREPARE FOR LIFE. AS A CONDITION FOR RECEIPT OF THESE FUNDS

CISGA MUST ALLOCATE THESE FUNDS ACCORDING TO THE REQUIREMENTS OF EACH

SPECIFIC GRANT, REVIEW AND APPROVE APPLICATIONS FOR THESE FUNDS FROM

ELIGIBLE RECIPIENTS, AND ENSURE COMPLIANCE WITH FEDERAL AND STATE

Part III Grants and Other Assistance to Individuals in the United States. Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Use Schedule I-1 (Form 990) if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance

Part IV Supplemental Information. Complete this part to provide the information required in Part I, line 2, and any other additional information.

REGULATIONS FOR USES OF THESE FUNDS.

DIFFERENT TEAMS WITHIN THE ORGANIZATION ADMINISTER THESE GRANTS -

DEVELOPING A PLAN TO RESPOND TO PURPOSES OF THE GRANTS, ALLOCATING OF

FUNDS TO RECIPIENTS, REVIEWING AND APPROVING OF LOCAL PLANS, AND

PROVIDING TECHNICAL ASSISTANCE IN ACHIEVING THE PURPOSE OF THESE GRANTS

-BASED ON THE AREAS OF THEIR PROGRAM RESPONSIBILITY. THE FINANCE

DEPARTMENT AND MANAGEMENT TEAM PROVIDE THE FISCAL OVERSIGHT FOR THESE

GRANTS TO ENSURE THAT ORGANIZATIONS (SUBRECIPIENTS) THAT RECEIVE THESE

FUNDS COMPLY WITH ALL REQUIREMENTS GOVERNING USES OF FUNDS.

Part III Grants and Other Assistance to Individuals in the United States. Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Use Schedule I-1 (Form 990) if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance

Part IV Supplemental Information. Complete this part to provide the information required in Part I, line 2, and any other additional information.

COMMUNITIES IN SCHOOLS OF GEORGIA'S FISCAL MONITORING IS PART OF THIS

SYSTEM OF FISCAL OVERSIGHT. THE FIRST TIER OF OVERSIGHT IS TO COLLECT,

REVIEW AND, IF NECESSARY, ACT ON THE FINDINGS OF THE SINGLE AUDIT

REQUIRED OF SUB-RECIPIENTS WHO ARE AWARDED \$500,000 OR MORE OF FEDERAL

FUNDS BY CISGA. FISCAL MONITORING IS THE SECOND TIER OF OVERSIGHT. ITS

PURPOSES ARE:

- TO MONITOR SUB-RECIPIENTS' PROGRAMS, ESPECIALLY THOSE NOT COVERED BY

THE SINGLE AUDIT, TO ENSURE COMPLIANCE

- TO IDENTIFY AND HELP RESOLVE COMPLIANCE PROBLEMS SURROUNDING

Part III **Grants and Other Assistance to Individuals in the United States.** Complete if the organization answered "Yes" on Form 990, Part IV, line 22.
Use Schedule I-1 (Form 990) if additional space is needed.

(a) Type of grant or assistance	(b) Number of recipients	(c) Amount of cash grant	(d) Amount of non-cash assistance	(e) Method of valuation (book, FMV, appraisal, other)	(f) Description of non-cash assistance

Part IV **Supplemental Information.** Complete this part to provide the information required in Part I, line 2, and any other additional information.

SUB-RECIPIENT'S CURRENT USES OF FUNDS IN ORDER TO AVOID AUDIT FINDINGS

AND POSSIBLE PENALTIES AFTER THE END OF THE FISCAL YEAR.

THE PROCESSES DESCRIBED IN THIS PROCEDURE ARE DESIGNED TO TEST WHETHER

GRANT FUNDS ADVANCED BY THE ORGANIZATION HAVE BEEN EXPENDED FOR THE

PURPOSE IDENTIFIED IN THE GRANT AWARD AND WHETHER THOSE EXPENDITURES ARE

ALLOWABLE COSTS BASED ON THE COST PRINCIPLES FOR THE TYPE OF ORGANIZATION

RECEIVING FUNDS. THE INTENT IS TO MEET THE FEDERAL MONITORING

REQUIREMENTS OF OMB CIRCULAR A-133 AND AGENCY OF ADMINISTRATION BULLETIN

5.

**SCHEDULE I-1
(Form 990)**

Department of the Treasury
Internal Revenue Service

Continuation Sheet for Schedule I (Form 990)

► **Attach to Form 990 to list additional information for
Part II and Part III, Schedule I (Form 990)**

OMB No. 1545-0047

2008

**Open to Public
Inspection**

Name of the organization

Employer identification number

COMMUNITIES IN SCHOOLS OF GEORGIA

58-1912923

Part I Continuation of Grants and Other Assistance to Governments and Organizations in the U.S. (Schedule I (Form 990), Part II.)

(a) Name and address of organization or government	(b) EIN	(c) IRC Code section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
ALBANY / DOUGHERTY COUNTY CIS SITE 515 SECOND AVE. ALBANY, GA 31702	58-2282621	501(C)(3)	69,494.				DROPOUT PREVENTION
ATHENS / CLARKE COUNTY CIS SITE 240 MITCHELL BRIDGES ROAD ATHENS, GA 30606	58-2204209	501(C)(3)	65,385.				DROPOUT PREVENTION
ATLANTA CIS SITE 600 W PEACHTREE STE 1250 ATLANTA, GA 30308	58-1152807	501(C)(3)	95,713.				DROPOUT PREVENTION
AUGUSTA / RICHMOND COUNTY CIS SITE 864 BROAD STREET AUGUSTA, GA 30901	58-2246930	501(C)(3)	22,189.				DROPOUT PREVENTION
BALDWIN COUNTY CIS SITE PO BOX 783 MILLEDGEVILLE, GA 31059	48-1303373	501(C)(3)	18,000.				DROPOUT PREVENTION
BARROW COUNTY CIS SITE 34 VILLAGE CT, STE 147 WINDER, GA 30680	20-1393550	501(C)(3)	79,944.				DROPOUT PREVENTION
BERRIEN COUNTY CIS SITE 1915 EXUM ROAD NASHVILLE, GA 31639	56-6000190	501(C)(3)	93,994.				DROPOUT PREVENTION
BLECKLEY / COCHRAN COUNTY CIS SITE 242 NE DYKES STREET COCHRAN, GA 31014	58-6000193	501(C)(3)	18,000.				DROPOUT PREVENTION
BULLOCH COUNTY CIS SITE 41 PULASKI HIGHWAY STATESBORO, GA 30458	58-6000197	501(C)(3)	64,744.				DROPOUT PREVENTION
BURKE COUNTY CIS SITE 229 EAST SIXTH STREET WAYNESBORO, GA 30830	58-1960654	501(C)(3)	131,467.				DROPOUT PREVENTION
CANDLER COUNTY CIS SITE 210 SOUTH COLLEGE STREET METTER, GA 30439	58-6000202	501(C)(3)	87,631.				DROPOUT PREVENTION
CATOOSA COUNTY CIS SITE 2 BARNHARDT CIRCLE FT. OGLETHORPE, GA 30742	58-2437803	501(C)(3)	79,535.				DROPOUT PREVENTION
COBB COUNTY CIS SITE 316 ALEXANDER ST, STE 5 MARIETTA, GA 30060	58-2627310	501(C)(3)	64,529.				DROPOUT PREVENTION
COLQUITT COUNTY CIS SITE 1707-B FIRST AVENUE SE MOULTRIE, GA 31768	58-2429144	501(C)(3)	25,000.				DROPOUT PREVENTION
COOK COUNTY CIS SITE PO BOX 92 SPARKS, GA 31647	58-6000218	501(C)(3)	23,000.				DROPOUT PREVENTION

2 Enter total number of Section 501(c)(3) and government organizations **52**

3 Enter total number of other organizations

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I-1 (Form 990) 2008

**SCHEDULE I-1
(Form 990)**

Department of the Treasury
Internal Revenue Service

Continuation Sheet for Schedule I (Form 990)

► **Attach to Form 990 to list additional information for
Part II and Part III, Schedule I (Form 990)**

OMB No. 1545-0047

2008

**Open to Public
Inspection**

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer identification number

58-1912923

Part I Continuation of Grants and Other Assistance to Governments and Organizations in the U.S. (Schedule I (Form 990), Part II.)

(a) Name and address of organization or government	(b) EIN	(c) IRC Code section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
COWETA COUNTY CIS SITE 160 MLK DR NEWNAN, GA 30263	52-2014744	501(C)(3)	56,119.				DROPOUT PREVENTION
DECATUR COUNTY CIS SITE 507 MARTIN STREET BAINBRIDGE, GA 39817	58-2577636	501(C)(3)	61,119.				DROPOUT PREVENTION
DODGE COUNTY CIS SITE 114 9TH AVENUE EASTMAN, GA 31023	58-6000229	501(C)(3)	62,966.				DROPOUT PREVENTION
DOUGLAS COUNTY CIS SITE 9030 HWY 5 DOUGLASVILLE, GA 30134	75-3232668	501(C)(3)	118,311.				DROPOUT PREVENTION
EFFINGHAM COUNTY CIS SITE 601 N LAUREL ST SPRINGFIELD, GA 31329	86-1085001	501(C)(3)	18,000.				DROPOUT PREVENTION
ELBERT COUNTY CIS SITE 237 THIRD STREET ELBERTON, GA 30635	31-1721050	501(C)(3)	22,691.				DROPOUT PREVENTION
FITZGERALD / BEN HILL COUNTY CIS SITE 401 W ALTAMAHA ST FITZGERALD, GA 31750	58-2008427	501(C)(3)	164,177.				DROPOUT PREVENTION
GLASCOCK COUNTY CIS SITE 370 WEST MAIN STREET GIBSON, GA 30810	58-6000248	501(C)(3)	36,868.				DROPOUT PREVENTION
GLYNN COUNTY CIS SITE PO BOX 2318 BRUNSWICK, GA 31521	20-4477385	501(C)(3)	97,417.				DROPOUT PREVENTION
HANCOCK COUNTY CIS SITE PO BOX 714 SPARTA, GA 31087	26-1840330	501(C)(3)	18,000.				DROPOUT PREVENTION
HARRIS COUNTY CIS SITE 757 CARVER CIRCLE HAMILTON, GA 31811	20-1464261	501(C)(3)	58,369.				DROPOUT PREVENTION
HART COUNTY CIS SITE 110 BENSON STREET HARTWELL, GA 30643	58-2494811	501(C)(3)	136,289.				DROPOUT PREVENTION
HOUSTON COUNTY CIS SITE 2841 M. TED WRIGHT PK BONAIRE, GA 31005	58-1901420	501(C)(3)	18,000.				DROPOUT PREVENTION
JEFFERSON COUNTY CIS SITE 431 WEST 9TH STREET LOUISVILLE, GA 30434	74-3039280	501(C)(3)	18,000.				DROPOUT PREVENTION
JENKINS COUNTY CIS SITE 527 BARNEY AVE. MILLEN, GA 30442	58-2509085	501(C)(3)	32,727.				DROPOUT PREVENTION

2 Enter total number of Section 501(c)(3) and government organizations ►

3 Enter total number of other organizations ►

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I-1 (Form 990) 2008

**SCHEDULE I-1
(Form 990)**

Department of the Treasury
Internal Revenue Service

Continuation Sheet for Schedule I (Form 990)

► **Attach to Form 990 to list additional information for
Part II and Part III, Schedule I (Form 990)**

OMB No. 1545-0047

2008

**Open to Public
Inspection**

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer identification number

58-1912923

Part I Continuation of Grants and Other Assistance to Governments and Organizations in the U.S. (Schedule I (Form 990), Part II.)

(a) Name and address of organization or government	(b) EIN	(c) IRC Code section if applicable	(d) Amount of cash grant	(e) Amount of non-cash assistance	(f) Method of valuation (book, FMV, appraisal, other)	(g) Description of non-cash assistance	(h) Purpose of grant or assistance
LAURENS COUNTY CIS SITE 300 NORTH ELM STREET DUBLIN, GA 31021	58-2495082	501(C)(3)	162,302.				DROPOUT PREVENTION
MACON / BIBB COUNTY CIS SITE PO BOX 6157 MACON, GA 31208	31-1816560	501(C)(3)	18,000.				DROPOUT PREVENTION
MARIETTA CITY / COBB COUNTY CIS SITE 316 ALEXANDER ST STE 5 MARIETTA, GA 30060	58-2627310	501(C)(3)	74,596.				DROPOUT PREVENTION
MCDUFFIE COUNTY CIS SITE 1121 WHITE OAK ROAD THOMPSON, GA 30824	58-2491043	501(C)(3)	18,000.				DROPOUT PREVENTION
MILLER COUNTY CIS SITE 304 WEST PINE STREET COLQUITT, GA 39817	22-3838452	501(C)(3)	19,500.				DROPOUT PREVENTION
MUSCOGEE COUNTY CIS SITE 1112 29TH STREET COLUMBUS, GA 31904	58-1929221	501(C)(3)	63,119.				DROPOUT PREVENTION
ROME / FLOYD COUNTY CIS SITE 519 BROAD STREET, SUITE 200 ROME, GA 30162	26-0512367	501(C)(3)	80,330.				DROPOUT PREVENTION
SAVANNAH / CHATHAM CIS SITE 101 EAST BAY STREET SAVANNAH, GA 31401	58-6319059	501(C)(3)	122,454.				DROPOUT PREVENTION
SCREVEN COUNTY CIS SITE 205 MIMS ROAD SYLVANIA, GA 30467	58-2472601	501(C)(3)	57,494.				DROPOUT PREVENTION
STEPHENS COUNTY CIS SITE PO BOX 2253 TOCCOA, GA 30577	58-6000318	501(C)(3)	47,455.				DROPOUT PREVENTION
SUMTER COUNTY CIS SITE 200 COTTON AVE. AMERICUS, GA 31709	58-2020165	501(C)(3)	66,494.				DROPOUT PREVENTION
TOWNS COUNTY / NORTH GA CIS SITE 218 SCHOOL STREET BLAIRSVILLE, GA 30512	20-2542175	501(C)(3)	32,500.				DROPOUT PREVENTION
TROUP COUNTY CIS SITE 1220 HOGANSVILLE ROAD LAGRANGE, GA 30241	58-1915325	501(C)(3)	50,227.				DROPOUT PREVENTION
TURNER COUNTY CIS SITE 330 GILMORE STREET ASHBURN, GA 31714	58-2635786	501(C)(3)	25,500.				DROPOUT PREVENTION
VALDOSTA / LOWNDES COUNTY CIS SITE PO BOX 1527 VALDOSTA, GA 31603	58-2027375	501(C)(3)	58,619.				DROPOUT PREVENTION

2 Enter total number of Section 501(c)(3) and government organizations ►

3 Enter total number of other organizations ►

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I-1 (Form 990) 2008

Department of the Treasury
Internal Revenue Service

► Attach to Form 990 to list additional information for Part II and Part III, Schedule I (Form 990)

OMB No. 1545-0047

2008

Open to Public Inspection

Name of the organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer identification number	
--------------------------------	--

58-1912923

Part I Continuation of Grants and Other Assistance to Governments and Organizations in the U.S. (Schedule I (Form 990), Part II.)

[illegible]

2 Enter total number of Section 501(c)(3) and government organizations ▶

3 Enter total number of other organizations

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule I-1 (Form 990) 2008

Part III Continuation of Grants and Other Assistance to Individuals in the U.S. (Schedule I (Form 990), Part III.)

[illegible]

**SCHEDULE J-2
(Form 990)**

Department of the Treasury
Internal Revenue Service

Continuation Sheet for Form 990

▶ **Attach to Form 990 to list additional information for Form 990, Part VII, Section A, line 1a.**

OMB No. 1545-0047

2008

**Open to Public
Inspection**

Name of the Organization

COMMUNITIES IN SCHOOLS OF GEORGIA

Employer Identification number

58-1912923

Part I

Continuation of Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

(A) Name and Title	(B) Average hours per week	(C) Position (check all that apply)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
CHRIS WOMACK CHAIRMAN	1.	X						NONE		NONE
DR. DAVID V. MARTIN SECRETARY/TREASURER	1.	X						NONE		NONE
JOHN H. MOBLEY II BOARD MEMBER	1.	X						NONE		NONE
KATHY BERRY	1.	X						NONE		NONE
PAT FALOTICO	1.	X						NONE		NONE
ROBERT L. HALL	1.	X						NONE		NONE
ARLETHIA PERRY-JOHNSON	1.	X						NONE		NONE
DR. PORTIA HOLMES SHIELDS	1.	X						NONE		NONE
DR. PEYTON WILLIAMS	1.	X						NONE		NONE
LILICIA BAILEY	1.	X						NONE		NONE
FRANK BARRON	1.	X						NONE		NONE
DR. STUART BENNETT	1.	X						NONE		NONE
ZENDA BOWIE	1.	X						NONE		NONE
DR. DIANE BRADFORD	1.	X						NONE		NONE
ANN W. CRAMER	1.	X						NONE		NONE
DR. STEPHEN DOLINGER	1.	X						NONE		NONE
DR. GERALD DURLEY	1.	X						NONE		NONE
MARIE C. GOODING	1.	X						NONE		NONE
W. CHUCK LEWIS	1.	X						NONE		NONE
NIKKI J. MERCER	1.	X						NONE		NONE
TERRY D. SMITH	1.	X						NONE		NONE

For Privacy Act and Paperwork Reduction Act Notice, see the Instructions for Form 990.

Schedule J-2 (Form 990) 2008

JSA

8E1294 1.000

1TYS38 9242 03/11/2010 12:41:17 V08-8.3 61276

Department of the Treasury
Internal Revenue Service

► Attach to Form 990 to list additional information for Form 990, Part VII, Section A, line 1a.

2008

Open to Public Inspection

Name of the Organization

Employer Identification number	
--------------------------------	--

COMMUNITIES IN SCHOOLS OF GEORGIA

58-1912923

Part I Continuation of Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

[illegible]

Schedule J-2 (Form 990) 2008

JSA

8E1294 1.000

1TYS38 9242 03/11/2010 11:58:11 V08-8.3 61276

Name of the organization

Employer identification number

COMMUNITIES IN SCHOOLS OF GEORGIA

58-1912923

FORM 990, PART III, QUESTION 1

COMMUNITIES IN SCHOOLS CHAMPIONS THE CONNECTION OF NEEDED COMMUNITY
RESOURCES WITH SCHOOLS TO HELP YOUNG PEOPLE SUCCESSFULLY LEARN, STAY IN
SCHOOL, AND PREPARE FOR LIFE.

COMMUNITIES IN SCHOOLS IS A NETWORK OF NONPROFIT ORGANIZATIONS FOCUSED ON
IMPROVING STUDENT AND SCHOOL SUCCESS BY PROVIDING NEEDED SUPPORT AND
SERVICES TO STUDENTS AND SCHOOLS. OUR ULTIMATE GOAL IS TO SEE THAT ALL
STUDENTS ARE SUCCESSFUL IN SCHOOL AND COMPLETE THEIR EDUCATION AT LEAST
THROUGH HIGH SCHOOL.

COMMUNITIES IN SCHOOLS BELIEVES THAT PROGRAMS DON'T CHANGE KIDS,
RELATIONSHIPS DO. OUR PHILOSOPHY IS EMBEDDED IN THE CIS FIVE BASICS FOR
KIDS®, WHICH FOCUS ON BUILDING A SUPPORTIVE ENVIRONMENT FOR CHILDREN AND
YOUTH TO HELP THEM THRIVE AND BE SUCCESSFUL. THE CIS FIVE BASICS WERE
ADOPTED BY AMERICA'S PROMISE WHEN IT STARTED IN 1997.

Name of the organization	Employer identification number
COMMUNITIES IN SCHOOLS OF GEORGIA	58-1912923

FORM 990, PART III, QUESTION 2

IN THE FALL OF 2008, COMMUNITIES IN SCHOOLS OF GEORGIA RECEIVED ONE OF THE FOUR ADOLESCENT FAMILY LIFE PREVENTION DEMONSTRATION GRANTS AWARDED NATIONALLY THROUGH THE US DEPARTMENT OF HEALTH AND HUMAN SERVICES. AS ONE OF THE PREVENTION DEMONSTRATION PROGRAMS, FOUR CIS AFFILIATES IMPLEMENT AND EVALUATE INNOVATIVE APPROACHES TO DELIVERING ABSTINENCE EDUCATION AND SUPPORTIVE SERVICES (SMALL GROUP MENTORING) IN ORDER TO HELP YOUTH AGES 12 - 18 YEARS ABSTAIN FROM SEXUAL BEHAVIOR. CISGA'S ADOLESCENT FAMILY LIFE DEMONSTRATION PROGRAM AIMS TO REDUCE THE NUMBER OF ADOLESCENTS IN TARGETED COMMUNITIES WHO ARE ENGAGED IN PREMARITAL SEXUAL ACTIVITIES BY THREE PERCENTAGE POINTS PER YEAR OVER THE FIVE YEAR GRANT PERIOD. THE PROGRAM TARGETS ALL 7TH AND 9TH GRADE STUDENTS AND THEIR FAMILIES IN 18 MIDDLE AND HIGH SCHOOLS WITHIN FOUR COUNTIES OF GEORGIA. THESE COUNTIES (BURKE, CHATHAM, DOUGLAS AND LAURENS) REPRESENT THE DIVERSITY OF POPULATIONS IN THE STATE (URBAN, SUB-URBAN AND RURAL AREA), AND HISTORICALLY HAVE TEEN PREGNANCY RATES ABOVE THE STATE AVERAGE. CIS OF GA MANAGES THE PROGRAM AND EVALUATORS FROM THE UNIVERSITY OF GEORGIA PROVIDE EVALUATION SUPPORT.

CISGA CONDUCTED NEW EXECUTIVE DIRECTORS' TRAINING FOR NEW EXECUTIVE DIRECTORS AND LOCAL PROGRAM STAFF IN JANUARY 2009, UTILIZING THE TQS STANDARD BASE CURRICULUM THAT WAS INTRODUCED IN MARCH 2008. THE TRAINING WAS HELD IN MACON, JANUARY 27TH THROUGH THE 29TH. SEVEN NEW EXECUTIVE DIRECTORS RECEIVED TRAINING, REPRESENTING BURKE COUNTY, MCDUFFIE COUNTY, AMERICUS/SUMTER COUNTY, ALBANY/DOUGHERTY COUNTY, JENKINS COUNTY, VALDOSTA/LOWNDES COUNTY AND WILKES COUNTY.

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AN EXECUTIVE DIRECTOR'S MEETING WAS HELD APRIL 29-30TH IN MACON, GEORGIA.

THE TWO-DAY MEETING INCLUDED ED AND LOCAL AFFILIATE STAFF DEVELOPMENT

OPPORTUNITIES AS WELL AS AN OVERVIEW OF THE FY2010 CIS OF GEORGIA DOE

FUNDING PROCESS. EMPLOYMENT LAW ATTORNEYS WITH FISHER & PHILLIPS

PROVIDED TRAINING ON RISK MANAGEMENT FOR NONPROFIT MANAGERS ON APRIL

29TH. ON APRIL 30, MICHAEL MILLS FROM PR1776 PROVIDED A ONE-DAY PUBLIC

RELATIONS AND PUBLIC AFFAIRS TRAINING SESSION FOR EXECUTIVE DIRECTORS

PROVIDING AFFILIATES WITH THE TOOLS TO ACTIVELY PARTICIPATE IN THE EFFORT

TO ENHANCE THE CIS GEORGIA NETWORK'S IMAGE, INFLUENCE AND INCOME, WHILE

ERICH STIEFVATER FROM NWREL (NORTHWEST REGIONAL EDUCATIONAL LABORATORY)

CONDUCTED A TRAIN-THE-TRAINER SESSION ON MENTORING FOR SITE LEVEL STAFF.

THE CISGA GADOE FUNDED PROGRAM PROVIDES SUPPORTS TO LOCAL CIS AFFILIATES,

HELPING THEM TO LEVERAGE COMMUNITY RESOURCES TO BRING PROVEN

RESEARCH-BASED STRATEGIES TO SUPPORT AT-RISK YOUTH IN GEORGIA SCHOOLS.

THIS HELPS LOCAL CIS AFFILIATES IN GEORGIA TO BRING PROGRAMMING,

RESOURCES AND VOLUNTEERS INTO THEIR SCHOOLS AND COMMUNITIES FOR THE

BENEFIT OF AT-RISK STUDENTS, PARENTS AND THE SCHOOLS.

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PERFORMANCE LEARNING CENTERS -

PLCS ARE SMALL, NON-TRADITIONAL HIGH SCHOOLS GEARED TOWARD STUDENTS WHO

ARE NOT SUCCEEDING IN THE TRADITIONAL SCHOOL SETTING. PLCS CREATE A

BUSINESS-LIKE ENVIRONMENT AND EMPHASIZE PERSONAL SUPPORT AND AN INTENSE

ACADEMIC PROGRAM ANCHORED BY AN ONLINE INSTRUCTIONAL SYSTEM AND

PROJECT-BASED LEARNING. PLCS WERE FUNDED THROUGH THE HELP OF THE BILL &

MELINDA GATES FOUNDATION, PRIVATE FOUNDATIONS AND BUSINESSES.

PERFORMANCE LEARNING CENTERS WORK TO FOCUS STUDENTS NOT JUST ON

GRADUATION, BUT LIFE AND EDUCATION BEYOND HIGH SCHOOL. PREPARATION FOR

COLLEGE AND A CAREER ARE THE STANDARDS OF SUCCESS FOR PLCS. PLC STUDENTS

ARE ENCOURAGED TO START ACTIVELY PLANNING THEIR FUTURE AND TAKE THE STEPS

NECESSARY TO MAKE THEIR PLANS A REALITY.

THERE ARE 22 PLCS IN GEORGIA AND THEY HAVE BEEN EXPANDED TO OTHER STATES

IN THE CIS NETWORK.

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FORM 990, PART III, QUESTION 4B

STUDENT DROP OUT PREVENTION INITIATIVE -

THIS REPORT DESCRIBES SERVICES AND FUNDING PROVIDED BY COMMUNITIES IN SCHOOLS OF GEORGIA (CISGA) THROUGH FUNDS PROVIDED BY GEORGIA DEPARTMENT OF EDUCATION (GADOE) TO THE COMMUNITIES IN SCHOOLS (CIS) NETWORK OF 50 LOCAL CIS AFFILIATE PROGRAMS THROUGHOUT GEORGIA DURING PERIOD JULY 1, 2008 THROUGH JUNE 30, 2009.

CISGA ESTABLISHES LOCAL CIS AFFILIATES THROUGHOUT THE STATE IN COOPERATION WITH LOCAL BOARDS OF EDUCATION, PUBLIC AND PRIVATE SECTOR COMMUNITY LEADERS, AND PARENTS. DURING FY09, THROUGH FUNDS PROVIDED BY GADOE, CISGA PROVIDED SUPPORT TO ITS NETWORK OF 50 LOCAL CIS AFFILIATES. CISGA PROVIDED AFFILIATES WITH TECHNICAL ASSISTANCE FOCUSED ON BEST PRACTICES FOR DROPOUT PREVENTION. THIS INCLUDED SUPPORT IN ORGANIZATIONAL DEVELOPMENT, RESOURCE DEVELOPMENT, ASSISTANCE IN DATA COLLECTION AND ASSESSMENTS OF PROGRAM RESULTS, AND OTHER ASSISTANCE DESIGNED TO DEVELOP AND STRENGTHEN LOCAL CIS PROGRAMS AND SERVICES. CISGA ALSO ADMINISTERED GADOE PASS-THROUGH FUNDS TO LOCAL AFFILIATES.

GADOE FUNDS ALSO PROVIDED A SUPPORT STRUCTURE MAKING IT POSSIBLE FOR CISGA TO ATTRACT ADDITIONAL FUNDING; BRINGING OTHER GRANTS AND PROGRAMS INTO CIS COMMUNITIES AND THE SCHOOLS THEY SERVE. CISGA AND LOCAL AFFILIATES IMPLEMENT AND MANAGE THESE GRANTS AT THE STATE AND LOCAL LEVELS. FOR FY 2009, CISGA RAISED OVER 1.1 MILLION DOLLARS IN PASS THROUGH FUNDS TO LOCAL CIS COMMUNITIES. IN ADDITION, VOLUNTEER SERVICE CONTRIBUTIONS MADE POSSIBLE THROUGH OUR VISTA AND AMERICORPS GRANTS

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BROUGHT ANOTHER 1 MILLION DOLLARS OF SERVICES AND SUPPORTS TO GEORGIA

STUDENTS AND SCHOOLS.

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FORM 990, PART III, QUESTION 4C

PARENTAL INFORMATION RESOURCES CENTER -

GEORGIA PARENTAL INFORMATION & RESOURCE CENTER (GA PIRC) IS FUNDED BY THE

US DEPARTMENT OF EDUCATION, OFFICE OF INNOVATION AND IMPROVEMENT. THE

GEORGIA PARENTAL INFORMATION AND RESOURCE CENTER'S PRIMARY OBJECTIVE IS

TO REACH A LARGE NUMBER OF PARENTS AND FAMILIES THROUGHOUT THE STATE AT

SUFFICIENT DEPTH TO FOSTER BOTH IMMEDIATE AND SUSTAINED OUTCOMES RELATED

TO PARENTAL ENGAGEMENT AND STUDENT SUCCESS. IN ORDER TO ACCOMPLISH THIS

OBJECTIVE, STATEWIDE AND LOCAL PARTNERSHIPS HAVE BEEN FORMED TO DIRECTLY

AND INDIRECTLY IMPACT PARENTS, FAMILIES, AND SCHOOLS.

GA PIRC'S SERVICE DELIVERY INVOLVES THREE MAJOR COMPONENTS: REGIONAL

HUBS, THE GA PARENTS AS TEACHERS (GA PAT) NETWORK AND THE GA PIRC CENTRAL

OFFICE AT COMMUNITIES IN SCHOOLS OF GA. THE GA PIRC PROJECT IS DESIGNED

TO PASS FUNDS TO LOCAL AFFILIATES WHICH HOUSE THE REGIONAL HUBS. IN

ADDITION, FUNDS ARE PASSED TO OTHER GROUPS THAT SATISFY FEDERAL

PRIORITIES AND ASSURANCES. THE TOTAL AMOUNT OF FUNDS PASSED THROUGH FROM

JULY 2008 TO DECEMBER 2008 FOR PROGRAM ACTIVITIES AT THE LOCAL AFFILIATES

TOTAL \$140,000. THE GA PAT NETWORK, THE PRIMARY STRATEGY FOR EARLY

CHILDHOOD EDUCATION, RECEIVED \$50,000. ANOTHER REQUIREMENT IS TO SECURE

AN INDEPENDENT EVALUATOR WHICH COST \$35,000 FOR THIS TIME PERIOD.

GEORGIA PARENTAL INFORMATION AND RESOURCE CENTER (GA PIRC) PARTNERED WITH

THE GEORGIA MENTORING PARTNERSHIP (GMP) IN SEPTEMBER 2008 BY HOLDING A

JOINT STRATEGIES CONFERENCE IN ATLANTA, GA. THE GA PIRC CONTRIBUTED

APPROXIMATELY \$40,000 TO HOST THIS EVENT. THIS CONFERENCE WAS DEVELOPED

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FOCUSING ON 2 OF THE 15 DROPOUT PREVENTION STRATEGIES IDENTIFIED BY THE NATIONAL DROPOUT PREVENTION CENTER AT CLEMSON UNIVERSITY THAT HAVE A POSITIVE IMPACT ON HIGH SCHOOL DROPOUT PREVENTION - PARENT INVOLVEMENT AND MENTORING. SUSAN WEINBERGER, RON CLARK, AND SUSAN TAYLOR SERVED AS KEYNOTE SPEAKERS FOR THE CONFERENCE. THERE WERE OVER 250 PEOPLE IN ATTENDANCE FROM ACROSS THE STATE OF GA. PARENTS, SCHOOL PERSONNEL AND COMMUNITY ORGANIZATIONS WERE ENGAGED IN THREE DAYS OF INTERACTIVE WORKSHOPS. THE GEORGIA DEPARTMENT OF EDUCATION, TITLE 1 PARENT OUTREACH DEPARTMENT, AND THE GA DEPARTMENT OF EDUCATION, OFFICE OF STANDARDS, ASSESSMENTS AND INSTRUCTION, PRESENTED WORKSHOPS AT THE CONFERENCE.

GA PIRC PARTNERED WITH GA APPLESEED TO PROVIDE "STRENGTHENING EFFECTIVE PARENT INVOLVEMENT" VIDEO FACILITATOR TRAINING AND DISTRIBUTE A TRAINING VIDEO. THE VIDEO WAS PRODUCED BY GA PUBLIC BROADCAST SYSTEM. GA PIRC TAPED A PROMOTIONAL PIECE WHICH IS INCLUDED ON THE VIDEO TO HELP EXPLAIN THE IMPORTANCE OF THE INFORMATION. THE VIDEO WAS DEVELOPED TO PROVIDE PARENTS WITH A BETTER UNDERSTANDING OF THE PARENTAL INVOLVEMENT COMPONENTS OF NO CHILD LEFT BEHIND. IN ADDITION, AN EXPLANATION IS PROVIDED FOR THE PARENT INVOLVEMENT COMPONENTS OF GEORGIA STATE LAW AND SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS (SACS) ACCREDITATION REQUIREMENTS. GA APPLESEED HAS INCLUDED CONTACT INFORMATION FOR THE GA PIRC ON THEIR WEBSITE SO THAT REQUESTS FOR MATERIALS AND TRAINING ARE DIRECTED TO THE GA PIRC STATE OFFICE. TRAINING USING THE VIDEO HAS BEEN PROVIDED TO SCHOOL PERSONNEL AND PARENTS THROUGHOUT THE STATE. THE PRIMARY AUDIENCE FOR THE TRAINING HAS BEEN TITLE 1 SCHOOLS AND PARENTS OF CHILDREN THAT ATTEND TITLE 1 SCHOOLS. IN ADDITION, THE GA PIRC WAS INVITED TO PRESENT AT THE NAACP EDUCATION ANNUAL STATE SYMPOSIUM TO

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DISCUSS FEDERAL AND STATE ASSESSMENTS, AS WELL AS THE IMPORTANCE OF PARENT INVOLVEMENT ALONG WITH THE "STRENGTHENING EFFECTIVE PARENT INVOLVEMENT" VIDEO.

THE GA PIRC STATE OFFICE HOSTED AN INITIAL TRAINING TO GA DEPARTMENT OF EDUCATION STAFF, AS WELL AS PIRC REGIONAL HUB STAFF, TO DISSEMINATE THE INFORMATION. SUBSEQUENTLY, GA PIRC STAFF HAVE PROVIDED "STRENGTHENING EFFECTIVE PARENT INVOLVEMENT" INFORMATION TO GRADUATION COACHES IN VARIOUS PARTS OF THE STATE.

PARENT CAFÉS HAVE BEEN CONDUCTED WITH ATLANTA PUBLIC SCHOOL SYSTEM PARENTS. ATLANTA PUBLIC SCHOOL SYSTEM HAS A 76% POVERTY RATE. THE PARENT CAFÉ IS AN OPPORTUNITY TO CREATE SUCCESSFUL PARTNERSHIPS BETWEEN SCHOOLS, AGENCIES AND FAMILIES. CAFÉS HELP PARENTS UNDERSTAND FAMILY CHALLENGES AND FIND OUT SUPPORTS AND RESOURCES THAT ARE AVAILABLE. A PRESENTATION WAS GIVEN TO FULTON COUNTY PARENT LIAISONS AND THEY HAVE EXPRESSED INTEREST IN STARTING PARENT CAFÉS. THERE WERE 38 TITLE 1 SCHOOLS AT THE PRESENTATION.

GA PIRC WAS INVITED TO JOIN THE PARENT ENGAGEMENT - SECONDARY FOCUS MEETING CONVENED BY THE GA DEPARTMENT OF EDUCATION, TITLE 1 DEPARTMENT. THE GROUP WILL HAVE ONGOING MEETINGS TO DISCUSS CURRENT AND DEVELOP NEW STRATEGIES TO INCREASE ENGAGEMENT OF PARENTS AT THE MIDDLE AND HIGH SCHOOL LEVELS IN THE EDUCATIONAL DECISIONS OF THEIR CHILD.

SERVICES TO LOW-INCOME FAMILIES. THE GEORGIA PARENTAL INFORMATION AND RESOURCE CENTER (GA PIRC) HAS DIVIDED THE STATE INTO FIVE REGIONS

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(REGIONAL HUBS) IN ORDER TO BETTER REACH PARENTS WHILE ACCOUNTING FOR LOCAL VARIATIONS. IN EACH REGION, A SCHOOL-BASED OR SCHOOL-LINKED HUB HAS BEEN ESTABLISHED TO SUPPORT THE OVERALL WORK OF GA PIRC. AT EACH HUB, VARIOUS PARENT EDUCATION OPPORTUNITIES ARE MADE AVAILABLE WHICH INCLUDE WORKSHOPS, PUBLIC AWARENESS CAMPAIGNS, RESOURCES ON FEDERAL REGULATIONS AND STATE EDUCATION POLICES, AND PARENT RIGHTS UNDER NO CHILD LEFT BEHIND AND TITLE 1 REGULATIONS. EACH REGIONAL HUB HOUSES AT LEAST ONE PARENT EDUCATOR WHO IS RESPONSIBLE FOR IMPLEMENTING PROGRAMS AND SERVICES. THE REGIONAL HUBS SERVE AS LEARNING LABORATORIES TO IMPLEMENT PROGRAMS, CONDUCT ON-GOING WORKSHOPS, AND PROVIDE RESOURCES TO FAMILIES, SCHOOLS AND COMMUNITIES. THE GA PIRC HAS DEVELOPED RELATIONSHIPS LOCALLY WITH COMMUNITY ORGANIZATIONS THAT HAVE AN INTEREST IN IMPROVING THE QUALITY OF LIFE FOR PARENTS AND THEIR CHILDREN. THESE RELATIONSHIPS HAVE PROVIDED VOLUNTEERS, IN-KIND CONTRIBUTIONS AND VARIOUS OTHER RESOURCES. THE HUBS DISTRIBUTE INFORMATION RELATED TO SCHOOL CHOICE, SUPPLEMENTAL EDUCATION SERVICES AND ACCOUNTABILITY TO PARENTS AND SCHOOL PERSONNEL IN EACH REGION.

GA PIRC DEVELOPED EDUCATION AND ADVOCACY CAMPAIGNS TO INCREASE PARENT INVOLVEMENT AT SCHOOLS. SOME EXAMPLES OF ACTIVITIES INCLUDE BREAKFAST/LUNCH WITH THE PRINCIPAL TO DISCUSS CURRENT ISSUES IN THE SCHOOL, PARENT MOTIVATIONAL ACTIVITIES AT THE PARENT CENTERS AND AT THE SCHOOLS IN ORDER TO ENCOURAGE VOLUNTEERISM. PARENT WORKSHOPS HAVE INCLUDED PARENTS ASSURING STUDENT SUCCESS (PASS), STANDARDIZED TESTING INFORMATION, AND TRAINING AROUND POLICIES AND PARTNERSHIPS. PARENTS ARE ENCOURAGED TO WORK WITH THEIR LOCAL PTOS AND PTAS. PARENTS ARE NOW SERVING AS PTO/PTA OFFICERS, ATTENDING MEETINGS, AND VOLUNTEERING AT

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LOCAL SCHOOLS AS A RESULT OF THESE EFFORTS.

GA PIRC ATTENDED AND PARTICIPATED IN THE GA DEPARTMENT OF EDUCATION,

PARENT OUTREACH DIVISION, PARENT ENGAGEMENT SUMMIT. PARENT ENGAGEMENT

SUMMIT ATTENDEES INCLUDED SCHOOL STAFF, ADMINISTRATORS AND PARENTS OF

SECONDARY LEVEL TITLE 1 SCHOOLS. GA PIRC WAS ONE OF THE GALLERY TOUR

REPRESENTATIVES DURING THE SUMMIT. SUMMIT ATTENDEES WERE ABLE TO GET

RESOURCES AND ASK QUESTIONS OF ALL GALLERY TOUR REPRESENTATIVES.

EARLY CHILDHOOD PARENT EDUCATION. THE GA PARENTS AS TEACHERS (GA PAT)

NETWORK IS DESIGNED TO PROVIDE TRAINING AND TECHNICAL ASSISTANCE TO

EXISTING PARENTS AS TEACHERS PROGRAMS AND CULTIVATE NEW PARENTS AS

TEACHERS PROGRAMS IN THE STATE. SMART START GEORGIA'S SPARK PROGRAM AND

THE CHILDREN'S TRUST FUND HAS PARTNERED WITH GA PIRC TO CREATE THE GA PAT

NETWORK. THE GA PAT NETWORK SUPPORTS THE PARENTS AS TEACHERS CERTIFIED

PARENT EDUCATORS SERVING PARENTS OF CHILDREN AGED 0 TO 5 YEARS OF AGE.

THE NUMBER OF PAT PROGRAMS IN GEORGIA GREW FROM 50 TO 60 OVER THIS

PERIOD.

IN ADDITION, THERE ARE 1,345 FAMILIES RECEIVING SERVICE AND 1,009 OF

THOSE ARE LOW-INCOME. THE NUMBER OF LIMITED ENGLISH PROFICIENT PARENTS

RECEIVING SERVICES IS 149.

GA PAT DIFFERS FROM MOST OTHER STATE-LEVEL PAT NETWORKS IN HAVING A

THREE-PRONG APPROACH: (1) HOME AND FACILITY VISITS TO DELIVER THE PAT

MODEL; (2) SCHOOL TRANSITION TO KINDERGARTEN, WHERE PAT EDUCATORS WORK

BOTH WITH PARENTS AND SCHOOLS; AND (3) PARENT LEADERSHIP TRAINING TO

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ENCOURAGE MORE AND DEEPER ENGAGEMENT OF PARENTS IN THEIR CHILDREN'S
SCHOOLS.

AT THIS TIME, WE HAVE REACHED A TOTAL OF 652 SCHOOL PERSONNEL AND 122

CLASSROOM TEACHERS THROUGH TRAINING EVENTS. WE HAVE WORKED WITH A TOTAL

OF 318 COMMUNITY ORGANIZATIONS, 82 BUSINESS FIRMS, AND 21 FAITH-BASED

INSTITUTIONS AND 45 GOVERNMENT AGENCIES. WE HAVE ALSO WORKED WITH 145

NON-PROFIT ORGANIZATIONS AND THE GA PIRC WEBSITE HAS HAD A TOTAL OF

115,488 HITS AND OVER 25,000 VISITORS.

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FORM 990, PART III, QUESTION 4D

ADOLESCENCE & FAMILY LIFE DEMONSTRATION PROJECT -

IN FALL OF 2008, COMMUNITIES IN SCHOOLS OF GEORGIA WAS AWARDED ONE OF

FOUR NATIONAL ADOLESCENT FAMILY LIFE PREVENTION DEMONSTRATION GRANTS

ADMINISTERED THROUGH THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES,

OFFICE OF ADOLESCENT PREGNANCY PROGRAMS. AS ONE OF THE PREVENTION

DEMONSTRATION PROGRAMS, FOUR COMMUNITIES IN SCHOOLS AFFILIATES ARE

IMPLEMENTING AND EVALUATING IN EIGHTEEN SCHOOLS, INNOVATIVE APPROACHES TO

DELIVERING ABSTINENCE EDUCATION AND SUPPORTIVE SERVICES (I.E. SMALL GROUP

MENTORING, PARENTAL WORKSHOPS, AND SERVICE LEARNING) IN ORDER TO HELP

YOUTH AGES 12-18 YEARS ABSTAIN FROM SEXUAL BEHAVIOR.

RESULTS:

DURING THE FIRST YEAR OF THE PROJECT THE PROGRAM WAS PILOTED IN ONE

SCHOOL IN EACH OF THE FOUR PARTICIPATING COUNTIES, WITH A TOTAL OF TEN

CLASSES AND APPROXIMATELY 200 STUDENTS PARTICIPATING. THE TIMING OF THE

PROJECT DID NOT ALLOW FOR FULL DOSAGE IN ALL OF THE SCHOOLS OR FOR THE

IMPLEMENTATION OF THE MENTORING COMPONENT. THE FOCUS OF THE PILOT WAS ON

FIELD TESTING THE PROCESSES OF IMPLEMENTATION AND EVALUATION AS PART OF

PROJECT DEVELOPMENT. VALID PRE-POST SCORES ON THE AFL CORE SURVEY FROM

~100 STUDENTS IN THE PILOT CLASSES WERE REVIEWED. ON SEVERAL KEY

QUESTIONS REGARDING INTENT TO REMAIN ABSTINENT UNTIL MARRIAGE, ALL SITES

HAD POSITIVE PERCENTAGE INCREASES IN DESIRED STUDENT RESPONSES. BECAUSE

OF THE LIMITED NUMBER OF RESPONSES IN THE PILOT STUDY, FURTHER

STATISTICAL ANALYSES WERE NOT CONDUCTED FOR REPORTING PURPOSES. FULL

IMPLEMENTATION, WHICH WILL INCLUDE ALL 18 SCHOOLS, BEGAN SEPTEMBER 2009

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AND HAS BENEFITTED FROM LESSONS LEARNED DURING THE PILOT PHASE. BASED ON
 FEEDBACK AND COLLABORATION WITH PROGRAM STAFF, THE PROCESSES FOR
 CURRICULUM DELIVERY, MENTORING RECRUITMENT AND TRAINING, AND DATA
 COLLECTION WERE REFINED. APPROXIMATELY 5,000 STUDENTS WILL PARTICIPATE
 DURING YEAR 2.

CONCLUSION/DISCUSSION:
 PROJECT ACTIVITIES HAVE BEEN TAILORED SO THEY CAN BE IMPLEMENTED IN
 SCHOOLS WHICH HAVE VERY DIFFERENT TIMELINES FOR INSTRUCTION. CLASSES VARY
 FROM 42 MINUTES TO 90 MINUTES PER SESSION. THE NUMBER OF CLASS SESSIONS
 ALSO VARIES FROM ONE TO FIVE PER WEEK. THE DURATION OF A COURSE DURING
 THE ACADEMIC YEAR VARIES FROM 9 WEEKS TO 36 WEEKS. WORKING WITHIN A
 SCHOOL CONTEXT WHERE SCHEDULES FREQUENTLY CHANGE NECESSITATES CONTINUAL
 MONITORING TO ENSURE THAT STUDENTS RECEIVE THE FULL PROGRAM DOSAGE OF
 CURRICULUM AND MENTORING.

MAJOR THREATS TO THE VALIDITY OF FINDINGS WILL BE ATTRITION AND
 CONTAMINATION. EFFORTS ARE BEING TAKEN AT THE SCHOOL AND PROJECT LEVEL
 TO MINIMIZE LOSS AT FOLLOW-UP DATA COLLECTION POINTS AND AS A RESULT OF
 REQUIRED PARENTAL PERMISSION AND RETURN OF CONSENT FORMS. INCENTIVES ARE
 USED TO ENCOURAGE RETURN OF CONSENT DOCUMENTS. BY USING 7TH AND 9TH GRADE
 STUDENTS FOR THE PROJECT THERE IS A STRONG LIKELIHOOD THAT STUDENTS WILL
 BE ENROLLED IN THE SAME SCHOOL AT THE ONE-YEAR FOLLOW-UP. CONTAMINATION
 IS BEING MINIMIZED BY HAVING SCHOOLS LOCATED AT A DISTANCE FROM EACH
 OTHER, BY USING GRADES SEPARATED BY MORE THAN ONE YEAR, AND BY ASKING
 STUDENTS ABOUT THEIR PARTICIPATION IN OTHER ABSTINENCE OR MENTORING
 PROGRAMS.

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 IMPLICATIONS: -----

RESULTS OF THE PROJECT MAY PROVIDE EVIDENCE OF THE MERIT OF ENHANCING -----

ABSTINENCE EDUCATION CURRICULUM DELIVERY WITH SMALL GROUP MENTORING -----

ACTIVITIES. PARTICIPATING STUDENTS ARE ENGAGED THROUGH THE CURRICULUM TO -----

THINK ABOUT FUTURE GOALS, ARE EDUCATED ABOUT RISKS ASSOCIATED WITH SEXUAL -----

ACTIVITY, AND HAVE OPPORTUNITIES TO MODEL POSITIVE BEHAVIOR THROUGH ROLE -----

PLAYS. TEACHING ABSTINENCE EDUCATION IN THE CLASSROOM CREATES A -----

SUPPORTIVE PEER ENVIRONMENT FOR DECISION-MAKING THUS REINFORCING CONCEPTS -----

AND PROVIDING MOTIVATION. THE PROJECT FURTHER PROMOTES MEANINGFUL -----

INTERACTIONS WITH PARENTS AND OTHER ADULTS. STUDENTS IN THE TREATMENT -----

SITES THROUGH THE MENTORING ACTIVITIES ADDITIONALLY USE THE 40 -----

DEVELOPMENTAL ASSETS FOR MORE EXTENSIVE FOCUS ON RELATIONSHIPS AND -----

PERSONAL QUALITIES THAT YOUNG PEOPLE NEED TO AVOID RISKS AND THRIVE. THE -----

PROJECT HAS THE POTENTIAL OF PROVIDING A MODEL THAT CAN BE REPLICATED -----

THROUGHOUT GEORGIA AND OTHER STATES THAT WILL ULTIMATELY REDUCE TEENAGE -----

PARTICIPATION IN RISKY SEXUAL ACTIVITIES. -----

 AFTER REVIEWING THE IMPLEMENTATION OF THE AFL PILOT PROGRAM, WE -----

DETERMINED: -----

 - IN THE AREA OF RECRUITMENT OF STUDENT PARTICIPANTS FOR THE STUDY, WE -----

FOUND IN THE PILOT TERM THAT 91% OF STUDENTS IN ABSTINENCE EDUCATION -----

CLASSES OF PARTICIPATING SITES RETURNED THE FORMS GIVING PARENTAL CONSENT -----

AND STUDENT ASSENT FOR DATA COLLECTION. THIS HIGH PARTICIPATION RATE -----

INDICATES THAT THE PROCESS OF COMMUNICATING WITH PARENTS AND RECEIVING -----

RETURNED FORMS FROM STUDENTS SEEMS TO BE WORKING WELL IN THE SCHOOLS THAT -----

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TESTED THIS PROCESS. IN THREE OF THE FOUR PILOT SITES, THE PARTICIPATION RATE WAS 100%.

- INCENTIVES PROVIDED TO STUDENTS WHO RETURNED CONSENT FORMS VARIED, BUT MANY OF THE SCHOOLS WERE ABLE TO USE CONTRIBUTIONS FROM COMMUNITY BUSINESSES TO SUPPLEMENT WHAT WAS AVAILABLE THROUGH THE AFL GRANT.

- CISGA STAFF AND UNIVERSITY OF GEORGIA EVALUATORS CONDUCTED A TOTAL OF SIX CLASSROOM OBSERVATIONS THIS SPRING AS PART OF THE ONSITE-VISIT SUPPORT DESIGNED TO STRENGTHEN THE PROJECT. STUDENTS IN THESE CLASSES APPEARED TO BE ENGAGED AND RESPONSIVE TO THE ACTIVITIES AND DISCUSSION CONDUCTED IN THE ABSTINENCE EDUCATION CLASSES.

- BOTH EVALUATORS AND CISGA STAFF PARTICIPATED IN THE AFL WEBINARS ON ATTRITION AND MISSING DATA, CORE INSTRUMENT DATA COLLECTION AND ENTRY, APPLICATION OF GEE IN DATA ANALYSIS, AND QUARTERLY CONFERENCE CALLS WITH OAPP.

- EVALUATORS CONDUCTED ONE-DAY VISITS TO THREE OF THE FOUR PILOT SITES AND FOUND THAT IMPLEMENTATION AND DATA COLLECTION HAD OCCURRED SMOOTHLY AT EACH SITE. SOME SUGGESTIONS WERE MADE FOR IMPROVING THE CLARITY AND CONTENT OF COMMUNICATIONS WITH PARENTS AND INSTRUCTIONS FOR ADMINISTERING AFL SURVEYS TO STUDENTS. THE VISITS HELPED EVALUATORS UNDERSTAND THE UNIQUE SETTING AT EACH LOCAL SITE AND HOW CISGA WORKED WITH SCHOOLS TO IMPLEMENT THE ABSTINENCE EDUCATION PROGRAM.

- FOUR SCHOOLS (TEN CLASSES) WERE CHOSEN PARTICIPATE DURING THE PILOT IN ORDER TO DEVELOP PROCESSES FOR CURRICULA TRAINING, DATA COLLECTION, ACQUISITION OF PARENTAL CONSENTS AND STUDENT ASSENTS, CLASSROOM MONITORING, REPORTING, AND OTHER PERTINENT PROCESSES AND PROCEDURES.

- THE PILOT INCLUDED 195 STUDENTS IN 7TH GRADE IN THREE MIDDLE SCHOOLS AND 9TH GRADE STUDENTS IN ONE HIGH SCHOOL.

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- AN AVERAGE 19 STUDENTS PER CLASS PARTICIPATED IN THE PILOT.

- DURING THE PILOT, 73% OF THE PARTICIPATING STUDENTS WERE

AFRICAN-AMERICAN AND 25% PERCENT WERE WHITE. ONLY 5% OF THE STUDENTS

WERE HISPANIC OR LATINO. ABOUT THE SAME NUMBERS OF MALE STUDENTS

PARTICIPATED AS FEMALE STUDENTS. THE DEMOGRAPHICS OF PARTICIPATING

STUDENTS AT EACH SITE CLOSELY MIRROR THE PILOT SCHOOL'S POPULATION.

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AMERICORPS TUTORIAL PROGRAM -

COMMUNITIES IN SCHOOLS OF GEORGIA APPLIED FOR AND RECEIVED A FEDERAL

GRANT FOR THE PERIOD: OCTOBER 1, 2008 TO SEPTEMBER 30, 2009. FUNDING IS

PROVIDED BY THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS) AND

ADMINISTERED BY THE GEORGIA COMMISSION FOR SERVICE AND VOLUNTEERISM

(GCSV) IN THE DEPARTMENT OF COMMUNITY AFFAIRS.

PROGRAM OPERATIONS:

THE CIS OF GA AMERICORPS READING TUTORIAL MODEL IS DESIGNED TO TARGET

UNDERSERVED COMMUNITIES WHERE STUDENTS PERFORM BELOW GRADE LEVEL AND ARE

IN THE BOTTOM QUARTILE OF ACHIEVEMENT IN THE ELEMENTARY AND MIDDLE

SCHOOLS. THESE COMMUNITIES INCLUDE ATLANTA, BURKE, CANDLER, DODGE,

EMANUEL, FITZGERALD/BENHILL, GLASCOCK, HART, JENKINS, LAURENS, MCDUFFIE,

TROUP, STEPHENS AND WILKES. BASED ON RESEARCH WHICH SHOWS A DIRECT

CORRELATION BETWEEN STUDENTS WITH POOR READING SKILLS AND SCHOOL DROP OUT

RATES, THE READING TUTORIAL PROGRAM SERVES AS AN EFFECTIVE EARLY

INTERVENTION STRATEGY TO HELP STUDENTS IMPROVE THEIR READING SKILLS,

BECOME BETTER READERS AND GRADUATE TO THE NEXT LEVEL. A TOTAL OF 38

AMERICORPS MEMBERS SERVE AS TUTORS IN 10 MIDDLE AND 32 ELEMENTARY

SCHOOLS; THEY USE STUDENT LOGS AND PRE AND POST TESTING INSTRUMENTS SUCH

AS ACCELERATED READER (AR) AND STANDARDIZED TESTING AND REPORTING (STAR)

TO TRACK STUDENT OUTCOMES.

PROGRAM ACCOMPLISHMENTS:

FOR THE PROGRAM YEAR, 38 AMERICORPS MEMBERS SERVED APPROXIMATELY 1400

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STUDENTS, LOGGING OVER 25,000 HOURS IN SERVICE THROUGH TUTORING SESSIONS.

OF THE STUDENTS SERVED, OVER 98 PERCENT GRADUATED TO THE NEXT GRADE LEVEL

AND ALMOST 95 PERCENT GRADUATED TO THE NEXT READING LEVEL. AS PART OF

THEIR COMMUNITY SERVICE GOALS, MEMBERS PARTICIPATED IN SITE PROJECTS FOR

MLK DAY, AMERICORPS WEEK AND VOLUNTEER WEEK WHERE THEY HELPED TO RECRUIT

OVER 400 VOLUNTEERS FOR SERVICE PROJECTS. MEMBER DEVELOPMENT ACTIVITIES

INCLUDED DISASTER AWARENESS AND FIRST AID TRAINING, WORKSHOPS ON CIVIC

ENGAGEMENT AND SKILLS TRAINING FOR LIFE AFTER AMERICORPS. THE PROGRAM

ACHIEVED AN 89% RETENTION RATE AND 71% OF THE MEMBERS GRADUATED WITH FULL

EDUCATION AWARDS ON COMPLETION OF 900 HOURS OF SERVICE.

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FORM 990, PART III, QUESTION 4D

HIGH SCHOOL GRADUATION COACHES PROGRAM -

- CISGA TRAINED 402 HIGH SCHOOL GRADUATION COACHES, 445 MIDDLE SCHOOL GRADUATION COACHES.

- DUE IN LARGE PART TO GRADUATION COACH EFFORTS AND INTERVENTIONS, GEORGIA'S GRADUATION RATE HAS INCREASED FROM 70.8% IN 2005-06 (PRIOR TO THE IMPLEMENTATION OF THE COACH PROGRAM), TO 72.3% IN 2006-07, 75.4% IN 2007-08, AND GEORGIA'S HIGHEST RATE EVER OF 78.9% IN 2008-09.

- GRADUATION COACHES PROVIDED NEARLY 400,000 INTERVENTIONS FOR AT-RISK STUDENTS IN 2008-09, MOST COMMONLY TUTORING/TEST PREPARATION, MENTORING, CREDIT RECOVERY, AND ATTENDANCE INTERVENTIONS.

- CISGA REQUESTED, COLLECTED AND COMPILED "PROMISING PRACTICES" FROM COACHES THROUGHOUT THE STATE. OVER 50 30-PAGE CATEGORIZED HIGH SCHOOL AND MIDDLE SCHOOL MANUALS POSTED ONLINE.

- CISGA CONTINUED TO SUPPORT THE COMMUNITY COACH PROGRAM, CONNECTING NEARLY 300 COMMUNITY AND BUSINESS VOLUNTEERS TO HIGH SCHOOLS THROUGHOUT THE STATE.

- ADMINISTERED BRIDGEBUILDER GRANT PROGRAM, AWARDING \$1000 TO \$5000 GRANTS TO 23 CIS LOCAL AFFILIATES TO BUILD/STRENGTHEN PARTNERSHIPS WITH COACHES, PLCS, AND OTHER PARTNERS AND TO DEVELOP PROGRAMS REACHING MORE STUDENTS IN NEED. BRIDGEBUILDER PROGRAMS REACHED NEARLY 2,700 STUDENTS, STRENGTHENED 86 EXISTING PARTNERSHIPS, AND DEVELOPED 121 NEW PARTNERSHIPS.

- CIS ENGAGED NEARLY 850 GRADUATION COACHES IN THE COLLEGE ACCESS CHALLENGE, REACHING OVER 260,000 STUDENTS IN GEORGIA WITH COLLEGE AWARENESS INFORMATION.

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- THROUGH THE COLLEGE ACCESS CHALLENGE, CISGA HAS PARTNERED WITH OVER 20 MAJOR ORGANIZATIONS ACROSS THE STATE TO PROVIDE COLLEGE INFORMATION, PARTICULARLY TO UNDERREPRESENTED STUDENT POPULATIONS.

TRAINING AND TECHNICAL ASSISTANCE:

- MODIFIED AND UPDATED ALL TRAINING MATERIALS AND MANUALS FOR NEW COACHES, COMBINING SEPARATE MIDDLE AND HIGH SCHOOL MANUALS INTO A SINGLE, SEAMLESS MANUAL FOR ALL NEW COACHES.

- PROVIDED TRAINING TO 138 NEW GRADUATION COACHES IN ATHENS ON JULY 22, 23.

- COORDINATED AND PROVIDED THREE REGIONAL TRAININGS FOR ALL COACHES WITH HEAVY EMPHASIS ON PROMISING PRACTICES, EFFECTIVE PROGRAMS, AND COMMUNITY RESOURCES, FEATURING NEARLY 50 COACH PRESENTERS.

- CIS DELIVERED SESSIONS ON ENGAGING AT-RISK YOUTH, GANG PREVENTION, CONTRACTING WITH STUDENTS, AND WORKING WITH COMMUNITY PARTNERS.

- CIS CO-SPONSORED NATIONAL DROPOUT PREVENTION CENTER ANNUAL CONFERENCE, NOVEMBER 16-19, 2008. CIS PRESENTATIONS FOCUSED ON CIS MODEL, PLCS, GRADUATION COACHES, AND ENGAGING AT-RISK YOUTH.

- CIS ATTENDED 9 RESA MEETINGS IN OCTOBER, FACILITATING SESSIONS ON COACH CHALLENGES, PROMISING PRACTICES, COMMUNITY INVOLVEMENT, AND COMMUNITY COACHES.

- IN COLLABORATION WITH GADOE AND GEORGIA APPLESEED, CIS COORDINATED AND ENSURED THE DELIVERY OF "IT TAKES A PARENT" TRAINING AT ALL 16 RESAS ACROSS THE STATE IN JANUARY AND FEBRUARY, 2009.

- CREATED TWO ISSUES OF "THE COACH," GRADUATION COACH NEWSLETTER FOR COACHES IN OCTOBER, 2008 AND MARCH, 2009 FEATURING BEST PRACTICES, QUALITY PROGRAMS, AND COMMUNITY PARTNERSHIPS.

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- MAINTAINED 3 FULL-TIME STAFF DEDICATED TO THE GRADUATION COACH

INITIATIVE: GRADUATION COACH COORDINATOR, MIDDLE SCHOOL COORDINATOR, AND

PROGRAM ASSISTANT.

- MAINTAINED A PROFILE SYSTEM AND DATABASE ALLOWING FOR TRACKING,

COMMUNICATION AND REPORTING OF GRADUATION COACHES VIA 10 LISTSERVES.

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COMMUNITIES EMPOWERMENT YOUTH PROGRAM -

THE COMPASSION CAPITAL FUND FOR COMMUNITIES EMPOWERING YOUTH - (CCF CEY)

DEMONSTRATION PROGRAM CONTINUES TO BUILD AND FURTHER STRENGTHEN A BROAD

BASED COALITION FOCUSED ON BETTER ADDRESSING THE ISSUES THAT

DISADVANTAGED YOUTH FACE IN THEIR RESPECTIVE COMMUNITIES. THE CCF-CEY

PROGRAM SEEKS TO BUILD THE ORGANIZATIONAL CAPACITY OF CISGA, THE GEORGIA

MENTORING PARTNERSHIP AND ITS PARTNERS WHO SERVE AS THE PROVIDER'S

COUNCIL OF THE GEORGIA MENTORING PARTNERSHIP (GMP) AND EXPAND THE VISTA

MENTORING PROJECT TO REDUCE YOUTH VIOLENCE.

CCF-CEY FUNDS SUPPORT TRAINING AND TECHNICAL ASSISTANCE FOR CAPACITY

BUILDING ACTIVITIES IN THE AREAS OF LEADERSHIP DEVELOPMENT;

ORGANIZATIONAL DEVELOPMENT, PROGRAM DEVELOPMENT. ALL ACTIVITIES SHOULD

BUILD STRONG LOCAL ORGANIZATIONS THAT PROVIDE PROGRAMMING THAT SUPPORTS

THE PREVENTION OF YOUTH VIOLENCE, GANGS, AND CHILD ABUSE-ALL FACTORS IN

DROPPING OUT OF SCHOOL. SIX SITES PARTICIPATE AS REGIONAL

REPRESENTATIVES OF THE GA MENTORING PARTNERSHIP PROVIDERS' COUNCIL -

TROUP; HART; GLASCOCK; CANDLER; DODGE; AND VALDOSTA. EACH OF THE SIX

SITES RECEIVED APPROXIMATELY \$2,000 CASH MONIES PASSED THROUGH.

ADDITIONALLY, THE VISTA COST SHARE FOR THIS YEAR'S VISTA GRANT OF

APPROXIMATELY \$50,000 IS PAID THROUGH THE CCF GRANT. IN THE PAST,

AFFILIATE SITES WERE RESPONSIBLE FOR GENERATING THE COST SHARE BASED ON

THE NUMBER OF VISTA VOLUNTEERS THEY HOSTED.

THE COMPASSION CAPITAL FUND ALSO SUPPORTED THE STRATEGIES CONFERENCE HELD

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IN SEPTEMBER OF 2008. THE GRANT CONTRIBUTED \$35,000 TOWARD THE
CONFERENCE, ALLOWING CIS OF GEORGIA TO BRING NATIONALLY RENOWNED MENTOR
EXPERTS FROM "MENTOR" ALONG WITH DR. SUSAN G. WEINBERGER TO THE
CONFERENCE AS SPEAKERS AND TRAINERS. ADDITIONALLY, ALL THE GEORGIA
MENTORING PARTNERSHIP'S PROVIDER COUNCIL REPRESENTATIVES ATTENDED
SESSIONS ON GANG AWARENESS; BULLYING PREVENTION; BACKGROUND CHECKS;
PARENTAL INVOLVEMENT AND THE ORGANIZATIONS SUPPORTING PARENTS, ETC.

CIS OF GEORGIA AND THE GEORGIA MENTORING PARTNERSHIP ALSO ESTABLISHED NEW
PARTNERSHIPS WITH THE NATIONAL CARES MENTORING MOVEMENT AND FDIC IN
SUPPORT OF MENTORING IN GEORGIA.

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FORM 990, PART III, QUESTION 4D

GEORGIA MENTORING PARTNERSHIP -

CIS OF GEORGIA SERVES AS THE LEAD/CONVENING AGENCY FOR THE GEORGIA

MENTORING PARTNERSHIP WHICH IS PART OF THE NATIONAL MENTORING PARTNERSHIP

- "MENTOR". CISGA RECEIVED AND DISSEMINATED RESOURCES PROVIDED BY

"MENTOR" TO SELECTED LOCAL MENTORING PROGRAMS.

CIS OF GA NOW HAS AN UPDATED WEBSITE FOR THE PARTNERSHIP THAT INCLUDES AN

ONLINE SYSTEM FOR REGISTERING MENTORING PROGRAMS THROUGHOUT THE STATE OF

GEORGIA. THIS WEBSITE SERVES AS A FORUM FOR NETWORKING AND VOLUNTEER

REFERRAL SERVICES FOR APPROXIMATELY 270 MENTORING PROGRAMS AROUND THE

STATE. FUNDING FOR WEBSITE ENHANCEMENT AND EXPANSION HAVE BEEN PROVIDED

BY THE CEY-CCF GRANT.

CIS OF GEORGIA DID THE FOLLOWING IN SUPPORT OF MENTORING IN OUR STATE:

- PROVIDED MORE THAN 100 SCHOLARSHIP OPPORTUNITIES (PAID FOR PROGRAM

REGISTRATION TO THE CONFERENCE) TO MENTORING STAFF OF PROGRAMS

REGISTERED AND PARTICIPATING IN THE GEORGIA MENTORING PARTNERSHIP TO

ATTEND THE CISGA STRATEGIES CONFERENCE IN SEPTEMBER 2008.

- PROVIDED DATABASES DEVELOPED BY THE NATIONAL MENTORING PARTNERSHIP TO

COLLECT AND DISSEMINATE MENTOR/MENTEE INFORMATION ALONG WITH TRAINING

SESSIONS TO DEVELOP THE KNOWLEDGE TO USE THE DATA BASE FOR 10

ORGANIZATIONS PARTICIPATING IN THE GEORGIA MENTORING PARTNERSHIP IN

OCTOBER 2008

- IN JANUARY DURING NATIONAL MENTORING MONTH, PSAS WERE DISTRIBUTED TO 31

TV STATIONS THROUGHOUT GA THROUGH THE GA MENTORING PARTNERSHIP CONVENED

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AND OPERATED BY COMMUNITIES IN SCHOOLS OF GA RESULTING IN AT LEAST 75
AIRINGS OF THE PSAS. THESE PSA AIRINGS PROVIDED MORE THAN \$10,000 IN
DONATED AIR TIME.

- MORE THAN 10,000 PIECES OF MENTOR MARKETING, RECRUITMENT AND
RECOGNITION MATERIALS WERE DISTRIBUTED IN GA TO PROGRAMS REGISTERED WITH
THE GA MENTORING PARTNERSHIP CONVENED AND OPERATED BY COMMUNITIES IN
SCHOOLS OF GA

- OVER 200 MENTORING PROGRAMS STATEWIDE RECEIVED TECHNICAL ASSISTANCE
DURING NATIONAL MENTORING MONTH TO SUPPORT THANK YOUR MENTOR DAY
ACTIVITIES.

- PROVIDED MENTOR TRAINING TO PARKS PALS MENTORING PROGRAM AS IN KIND
SERVICES FOR A GRANT WITH SAFE AND DRUG FREE SCHOOLS
SERVICES FOR A GRANT WITH SAFE AND DRUG FREE SCHOOLS

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FORM 990, PART III, QUESTION 4D

COLLEGE ACCESS CHALLENGE PROGRAM -

THE GEORGIA COLLEGE ACCESS CHALLENGE (GACAC) IS AN AGGRESSIVE,

COLLABORATIVE APPROACH TO INCREASE THE NUMBER OF GEORGIA HIGH SCHOOL

STUDENTS STATEWIDE WHO ENTER COLLEGE, PARTICULARLY WITH STUDENTS WHO HAVE

NOT CONSIDERED POST-SECONDARY EDUCATION. THE INITIATIVE CREATES AND

PROVIDES STUDENTS AND ADULT LEARNERS WITH RESOURCES AND SUPPORT. THE

PARTNERSHIP ALSO ENGAGES AND ENLISTS EDUCATION SYSTEMS, THE BUSINESS

COMMUNITY, PARENTS, AND COMMUNITY ORGANIZATIONS.

OBJECTIVES OF THE COLLEGE ACCESS CHALLENGE:

- CREATE A COLLEGE-GOING CULTURE IN GEORGIA

- PROMOTE THE IMPORTANCE OF POST-SECONDARY EDUCATION

- HELP STUDENTS DEVELOP MARKETABLE SKILLS AND SUCCESSFUL CAREERS AND TO

UNDERSTAND THE DIRECT CORRELATION HIGHER EDUCATION HAS TO INCREASED

EARNING POTENTIAL

- PROMOTE THE AVAILABILITY OF RESOURCES FOR POST-SECONDARY EDUCATION

THROUGHOUT GEORGIA, SUCH AS WWW.GACOLLEGE411.ORG AND A BROAD RANGE OF

STATE AND LOCAL RESOURCES

- PROVIDE DIRECT OUTREACH, WITH AN EMPHASIS TO UNDER-REPRESENTED STUDENTS

AND THEIR FAMILIES SO THAT THEY UNDERSTAND THE IMPORTANCE OF HIGHER

EDUCATION AND THE AVAILABILITY OF RESOURCES

- CREATE BETTER EDUCATED AND MORE HIGHLY SKILLED WORKFORCE TO COMPETE IN

THE GLOBAL ECONOMY

COMMUNITIES IN SCHOOLS' ROLE IN THE COLLEGE ACCESS CHALLENGE IS TO DIRECT

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AND COORDINATE THE COMMUNITY ENGAGEMENT PARTNERSHIP, PROVIDING OUTREACH
AND ENLISTING BUSINESS AND COMMUNITY SUPPORT FOR THE CHALLENGE.
COMMUNITY ENGAGEMENT PARTNERS INCLUDE ORGANIZATIONS LIKE JUNIOR
ACHIEVEMENT, COMMUNITIES IN SCHOOLS AFFILIATES, THE GEORGIA MENTORING
PARTNERSHIP, CHAMBERS OF COMMERCE, FAMILY CONNECTION PARTNERSHIP, PTA,
LATIN AMERICAN ASSOCIATION, DEPARTMENT OF HUMAN SERVICES, GRADUATION
COACHES, AND OTHERS AROUND THE STATE.

THROUGH OUR COLLEGE ACCESS CHALLENGE OUTREACH EFFORTS, IN 2008-2009, THIS
NETWORK OF PARTNERS REACHED:

- OVER 127,000 STUDENTS IN GEORGIA WITH THE COLLEGE ACCESS MESSAGE,
INCLUDING OVER 30,000 HIGH SCHOOL SENIORS.
- OVER 36,000 STUDENTS WITH INTENSIVE, INDIVIDUAL COLLEGE CONVERSATIONS,
INCLUDING CREATING GACOLLEGE411 ACCOUNTS.
- NEARLY 37,000 PARENTS WITH COLLEGE INFORMATION, INCLUDING FINANCIAL AID
INFORMATION.

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FORM 990, PART III, QUESTION 4D

AMERICORPS VOLUNTEERS IN SERVICE TO AMERICA PROGRAM -

CISGA AMERICORPS VISTA PROJECT IS FUNDED THROUGH THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS) AND IS FOCUSED ON BUILDING THE CAPACITY OF SIX LOCAL AFFILIATES. COMMUNITIES IN SCHOOLS' EMPLOYS A COMMUNITY DEVELOPMENT APPROACH TO UNIFYING THE EXISTING RESOURCES OF COMMUNITIES AROUND CHILDREN, FAMILIES AND SCHOOLS. IN EACH PARTICIPATING AFFILIATE THE CIS OF GEORGIA VISTA PROJECT DEVELOPS, IMPLEMENTS, COORDINATES AND SUSTAINS A VARIETY OF EDUCATIONAL AND SOCIAL SUPPORT PROGRAMS IN ADDITION TO THE TARGETED MENTORING/TUTORING COMPONENT OF THE PROJECT. THIS PROJECT ASSISTS LOCAL HOST AFFILIATES IN THE CREATION, DEVELOPMENT, EXPANSION AND SUSTAINABILITY OF ANTI-POVERTY PROGRAMMING TO PROVIDE EDUCATIONAL AND CIVIC OPPORTUNITIES FOR HIGH-RISK YOUTH.

CISGA WAS AWARDED CONTINUATION FUNDS FROM THE CORPORATION FOR NATIONAL AND COMMUNITY SERVICE (CNCS) IN NOVEMBER OF 2008. ADDITIONAL FUNDING FOR THREE (3) ADDITIONAL MEMBERS WAS AWARDED THROUGH STIMULUS FUNDING IN LATE JUNE 2009 TO PROVIDE COLLEGE ACCESS AND JOB SKILLS TRAINING IN THREE COUNTIES. CNCS FUNDING TRANSLATES INTO APPROXIMATELY \$16,500 PER VISTA MEMBER PASS THROUGH TO HOSTING AFFILIATES. CIS COST- SHARE LIVING ALLOWANCES FOR FIVE MEMBERS ARE PAID THROUGH THE COMPASSION CAPITAL FUND FOR COMMUNITIES EMPOWERING YOUTH FUNDS. SIX LOCAL CIS AFFILIATES CURRENTLY HOST TEN VISTA MEMBERS THROUGHOUT THE STATE OF GEORGIA.

DURING FISCAL YEAR 2009:

- THIRTEEN VISTA MEMBERS WERE RECRUITED TO PROVIDE SERVICES IN SIX LOCAL

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AFFILIATES THROUGHOUT THE STATE.

- VISTA MEMBERS RECEIVED 4 DAYS OF PRE-SERVICE TRAINING TO INCLUDE

SESSIONS ON VOLUNTEER RECRUITMENT, RETENTION AND RECOGNITION; PUBLICITY

AND MARKETING; WORKING WITH THE MEDIA; GRANT WRITING AND RESOURCE

DEVELOPMENT; CONFLICT RESOLUTION; DIVERSITY; TEAM BUILDING AND LEADERSHIP

SKILLS (10)

- PROJECT, COLLABORATIVE AND GRANT COMPLIANCE TRAINING WAS PROVIDED TO

VISTA SUPERVISORS (6)

- PROJECT, COLLABORATIVE AND GRANT COMPLIANCE TRAINING WAS PROVIDED TO

CCF SUPERVISORS (5)

- PROJECT, VOLUNTEER RECRUITMENT, COLLABORATIVE, AND GRANT COMPLIANCE

TRAINING WAS PROVIDED TO VISTA MEMBERS (10)

- TECHNICAL ASSISTANCE WAS PROVIDED ON 5 DIFFERENT OCCASIONS TO VISTA

SUPERVISORS, CCF SUPERVISORS, AND/OR VISTA MEMBERS THROUGH SITE VISITS OR

INDIVIDUAL MEETINGS.

- 10 VISTA MEMBERS PROVIDED MORE THAN 20,800 HOURS OF SERVICE TO 6

COMMUNITIES IN GEORGIA. 3 ADDITIONAL MEMBERS BEGAN IN LATE JUNE 2009 AND

PROVIDED 240 MORE HOURS OF SERVICE.

- MORE THAN 400 MENTORS PROVIDED MORE THAN 7600 HOURS OF ACTIVE VOLUNTEER

SERVICES - INCLUDING TUTORING - TO MORE THAN 600 STUDENTS STATEWIDE.

- ADDITIONAL SERVICES INCLUDING FINANCIAL LITERACY TRAINING; COLLEGE

ACCESS TRAINING; AS WELL AS SPEAKERS WHO PROVIDED LARGE GROUP ACTIVITIES

ON GANG AWARENESS; BULLYING; CONFLICT RESOLUTION; LIFE SKILLS, ETC.

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FORM 990, PART VI, QUESTION 2

YES, MS. CAROL LEWIS, OUR VICE PRESIDENT/COO IS THE SISTER OF A BOARD

MEMBER, MR. WILLARD CHUCK LEWIS; HOWEVER, THERE WAS NO BUSINESS

TRANSACTION BETWEEN THE ORGANIZATION AND MR LEWIS.

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FORM 990, PART VI, QUESTION 10

COPY OF 990 IS PRESENTED TO THE FINANCE COMMITTEE AND BOARD OF DIRECTORS

TO REVIEW BEFORE FILING.

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FORM 990, PART VI, QUESTION 12C

PROCEDURES FOR ADDRESSING THE CONFLICT OF INTEREST -

A. AN INTERESTED PERSON MAY MAKE A PRESENTATION AT THE BOARD OR COMMITTEE MEETING, BUT AFTER SUCH PRESENTATION, HE/SHE SHALL LEAVE THE MEETING DURING THE DISCUSSION OF, AND THE VOTE ON, THE TRANSACTION OR ARRANGEMENT THAT RESULTS IN THE CONFLICT OF INTEREST.

B. THE CHAIR OF THE BOARD OR COMMITTEE SHALL, IF APPROPRIATE, APPOINT A DISINTERESTED PERSON OR COMMITTEE TO INVESTIGATE ALTERNATIVES TO THE PROPOSED TRANSACTION OR ARRANGEMENT.

C. AFTER EXERCISING DUE DILIGENCE, THE BOARD OR COMMITTEE SHALL DETERMINE WHETHER THE CORPORATION CAN OBTAIN A MORE ADVANTAGEOUS TRANSACTION OR ARRANGEMENT WITH REASONABLE EFFORTS AND WITHOUT UNREASONABLE DELAY FROM A PERSON OR ENTITY THAT WOULD NOT GIVE RISE TO A CONFLICT OF INTEREST, IN THE CASE OF A FINANCIAL INTEREST, OR WHETHER THE CORPORATION SHOULD SEEK ALTERNATIVE GRANTEEES OR AFFILIATES, IN THE CASE OF A GRANTEE INTEREST. FOR EXAMPLE, IT MAY BE MORE ADVANTAGEOUS FOR THE CORPORATION TO OBTAIN PROFESSIONAL SERVICES OR SUPPLIES FROM AN INTERESTED PERSON DUE TO SUCH PERSON'S DETAILED KNOWLEDGE OF THE OBJECTIVES AND ACTIVITIES OF THE CORPORATION RATHER THAN TO SEEK ALTERNATIVE PROVIDERS OF SUCH GOODS OR SERVICES.

D. IF A MORE ADVANTAGEOUS TRANSACTION OR ARRANGEMENT IS NOT REASONABLY ATTAINABLE UNDER CIRCUMSTANCES THAT WOULD NOT GIVE RISE TO A CONFLICT OF INTEREST, THE BOARD OR COMMITTEE SHALL DETERMINE BY A MAJORITY VOTE OF THE ONE OR MORE DISINTERESTED DIRECTORS OR COMMITTEE MEMBERS, AS THE CASE MAY BE, WHETHER THE TRANSACTION OR ARRANGEMENT IS IN THE CORPORATION'S BEST INTEREST AND FOR ITS OWN BENEFIT AND WHETHER THE

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TRANSACTION IS FAIR AND REASONABLE, OR BENEFICIAL, AS THE CASE MAY BE, TO
THE CORPORATION AND SHALL MAKE ITS DECISION AS TO WHETHER TO ENTER INTO
THE TRANSACTION OR ARRANGEMENT IN CONFORMITY WITH SUCH DETERMINATION. IN
SUCH CASE, IF THE DISINTERESTED DIRECTORS OR COMMITTEE MEMBERS DECIDE TO
CAUSE THE CORPORATION TO ENTER INTO THE PROPOSED TRANSACTION OR
ARRANGEMENT, THE CONFLICT OF INTEREST SHALL NOT PROHIBIT THE PROPOSED
TRANSACTION OR ARRANGEMENT.

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FROM 990, PART VI, QUESTION 15A & 15B

THE COMPENSATION DETERMINATION PROCESS INCLUDES A SALARY STUDY,

COMPARABLE DATA REVIEW, APPROVAL BY BOARD, COMPARISON TO OTHER 990S, AND

MORE.

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FORM 990, PART VI, QUESTION 19

FINANCIAL STATEMENTS AND OTHER DOCUMENTS ARE DISTRIBUTED TO FUNDING

ORGANIZATIONS AND GOVERNMENT AGENCIES AND MADE AVAILABLE UPON REQUEST.

FORM 990, PART III, LINE 1 - ORGANIZATION'S MISSION

=====

COMMUNITIES IN SCHOOLS CHAMPIONS THE CONNECTION OF NEEDED COMMUNITY RESOURCES WITH SCHOOLS TO HELP YOUNG PEOPLE SUCCESSFULLY LEARN, STAY IN SCHOOL, AND PREPARE FOR LIFE.

COMMUNITIES IN SCHOOLS IS A NETWORK OF NONPROFIT ORGANIZATIONS FOCUSED ON IMPROVING STUDENT AND SCHOOL SUCCESS BY PROVIDING NEEDED SUPPORT AND SERVICES TO STUDENTS AND SCHOOLS. OUR ULTIMATE GOAL IS TO SEE THAT ALL STUDENTS ARE SUCCESSFUL IN SCHOOL AND COMPLETE THEIR EDUCATION AT LEAST THROUGH HIGH SCHOOL.

COMMUNITIES IN SCHOOLS BELIEVES THAT PROGRAMS DON'T CHANGE KIDS, RELATIONSHIPS DO. OUR PHILOSOPHY IS EMBEDDED IN THE CIS FIVE BASICS FOR KIDS®, WHICH FOCUS ON BUILDING A SUPPORTIVE ENVIRONMENT FOR CHILDREN AND YOUTH TO HELP THEM THRIVE AND BE SUCCESSFUL. THE CIS FIVE BASICS WERE ADOPTED BY AMERICA'S PROMISE WHEN IT STARTED IN 1997.

FORM 990, PART III, LINE 4D - OTHER PROGRAM SERVICES

=====

DESCRIPTION -----	GRANTS -----	EXPENSES -----	REVENUE -----
ADOLESCENCE & FAMILY LIFE DEMONSTRATION PROJECT	141,804.	364,185.	NONE
AMERICORPS TUTORIAL PROGRAM	243,001.	336,270.	NONE
HIGH SCHOOL GRADUATION COACHES PROGRAM	NONE	219,410.	NONE
COMMUNITIES EMPOWERMENT YOUTH PROGRAM	17,000.	207,551.	NONE
GEORGIA MENTORING PARTNERSHIP	NONE	80,568.	NONE
COLLEGE ACCESS PROGRAM	NONE	60,905.	NONE
AMERICORPS VOLUNTEERS IN SERVICE TO AMERICA PROG.	38,032.	38,032.	NONE
	-----	-----	-----
TOTALS	439,837.	1,306,921.	NONE
	=====	=====	=====

990, PART VII- COMPENSATION OF THE FIVE HIGHEST PAID IND. CONTRACTORS

=====

NAME AND ADDRESS

DESCRIPTION OF SERVICES COMPENSATION

BLUE CROSS BLUE SHIELD OF GEORGIA
PO BOX 9907
COLUMBUS, GA 31908

HEALTH INSURANCE

130,708.

TOTAL COMPENSATION

130,708.

=====

FORM 990, PART VIII - INVESTMENT INCOME

=====

DESCRIPTION -----	(A) TOTAL REVENUE -----	(B) RELATED OR EXEMPT REVENUE -----	(C) UNRELATED BUSINESS REV. -----	(D) EXCLUDED REVENUE -----
INTEREST INCOME	10,865. -----	-----	-----	10,865. -----
TOTALS	10,865. =====	=====	=====	10,865. =====

FORM 990, PART X - PREPAID EXPENSES AND DEFERRED CHARGES

=====

DESCRIPTION -----	ENDING BOOK VALUE -----
PREPAID EXPENSES	35,083.
PREPAID INSURANCE	8,619.
SECURITY DEPOSITS RENT	12,364.

TOTALS	56,066.
	=====

FORM 990, PART X - DEFERRED REVENUE

=====

DESCRIPTION -----	ENDING BOOK VALUE -----
LOCAL CIS	1,062.
DOE	NONE
PLC	65,310.
OTHER DEFERRED REVENUE	19,390.

TOTALS	85,762.
	=====