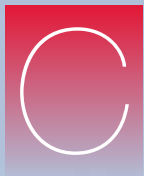


GEOORGIA NETWORK

2009
2010

A N N U A L R E P O R T



Communities In Schools partners with school districts and community organizations to connect community resources and services to kids at risk of dropping out and their families. With the assistance of 5,153 volunteers, our network of 42 local affiliates served 132,768 students. Additionally, 40,182 parents had access to parental engagement resources. The goal is to help schools increase graduation rates and create a well-educated workforce to compete in the global economy.



Communities In Schools





The organization was founded on
5 Communities In Schools basics®

Every child needs and deserves:

- A personal, one-on-one relationship with a caring adult
- A safe place to learn and grow
- A healthy start and a healthy future
- A marketable skill to use upon graduation
- A chance to give back to peers and community

The Communities In Schools Model Provides Results

Communities In Schools (CIS) is the nation's leading dropout prevention organization. CIS surrounds students with a community of support, empowering them to stay in school and achieve in life.

A research organization, ICF International, conducted an independent evaluation of the CIS model and concluded that CIS is one of a very small number of dropout prevention programs in the country proven to keep students in school and is the only dropout prevention program in the nation with research to prove that it increases graduation rates.

The CIS model is cost effective. In the Georgia network, local affiliates in both urban and rural communities raise \$21.30 for every dollar in funds from the Georgia Department of Education. With the support of 5,153 volunteers, these affiliates served 132,768 students in 344 school and community-based sites through the state.

The scientifically-proven model empowers students and their parents to take responsibility for their futures. The objective is to remove obstacles to learning, and provide and coordinate social services directly in the community (based on individual needs).

CIS of Georgia Structure

The Georgia state office, which is Communities In Schools of Georgia, provides technical assistance, training, program evaluation, fundraising support, advocacy and communications to 42 local affiliates. Additionally, CIS of Georgia provides statewide awareness and fundraising programs that benefit these local affiliates. CIS of Georgia is governed by a board of directors and operates independently as a 501(c)(3).

Local Affiliate Structure

Local affiliates are independently incorporated, have an executive director and board of directors, and provide direct services to students, families and schools. Services provided are tailored to meet specific community and school needs, which might include literacy, mentoring, parent engagement, case management, social service referrals or an after-school tutorial program.

Partnerships Stre

Communities In Schools continues to build and strengthen partnerships in order to provide more comprehensive services to students and their families. CIS works closely with business partners to ensure they understand that one of the organization's strengths is concentrating on the non-academic issues that affect a student's ability to learn. Typical solutions coordinated by CIS could involve a local affiliate working with a social services agency, parent organization or another nonprofit to provide needed resources and training to students and parents. Communities with CIS programs have seen an increase in their high school graduate rates, a decrease in violence and disruptions, and an increase in attendance and academic achievement.



Performance Learning Centers® (PLCs)

In 2003, CIS of Georgia created the PLC model for school districts. PLCs are small high schools and provide a non-conventional learning option for students who are not succeeding in the traditional school setting. The CIS of Georgia staff provides technical and marketing assistance, program evaluation, and training to the 21 PLCs in the Georgia network. The staff also provides technical assistance to the PLC expansion sites in the CIS National network.

An important component of the PLCs is the Site Coordinator who handles non-academics such as monitoring attendance, managing extra-curricular programs, obtaining mentors and internships, and making home visits when a student is absent for several days.

This past school year, there were 875 students who received their high school diplomas from PLCs. Since the inception of the PLCs, nearly 4,900 students have graduated. There is at least one common thread with each of the graduates: they all comment that they would not have earned a high school diploma without the PLC opportunity.

Devontay Vickers, Jr. now grasps the importance of succeeding in school and assuming responsibility for self-improvement and self-discipline. According to Devontay, CIS has given him the confidence and support to set and achieve goals.

Devontay graduated from the PLC in 2010 with a diploma from the school he transferred from, East Laurens High School. The road to graduation wasn't easy, but was certainly rewarding. He had ambitions to be an athlete but quit after his girlfriend had a baby so that he could assume more responsibility in raising his son. Devontay is enrolled at a technical college and he's pleased to be a recipient of a Walmart scholarship. Although Devontay is now a college student, he is still serving as an AmeriCorps member in Laurens County because he loves working with kids and being able to give back to CIS and his community. As an AmeriCorps member, he provides tutoring services to elementary and middle school students who need help with reading comprehension, vocabulary recognition and basic writing skills. AmeriCorps members also serve as reading and math tutors and classroom assistants when needed.



ngthen Schools

Georgia Mentoring Partnership (GMP)

CIS of Georgia is the lead agency for the GMP, which is part of the National Mentoring Partnership (NMP) – MENTOR. The GMP is a coalition of public, private, non-profit and faith-based organizations. Its aim is to advocate for the expansion of mentoring programs and resources for mentors, as well as statewide mentoring initiatives. The GMP website provides an online system for registering programs and serves as a forum for networking and volunteer referral services. The GMP received \$10,000 in funding from the NMP to identify more opportunities in Georgia for mentoring programs.

Volunteers In Service To America (VISTA)

CIS of Georgia AmeriCorps VISTA is funded through the Corporation for National and Community Service. This national service program is designed to fight poverty. Thirteen VISTA members supported seven CIS local affiliates by recruiting and training volunteers to work with children and families. Ten volunteers focused on mentoring and tutoring, and three focused on college access and career skills.

AmeriCorps Reading Tutorial

The CIS of Georgia AmeriCorps Reading Tutorial provides an opportunity for 32 part-time members to tutor low-achieving elementary school students and improve reading comprehension, vocabulary recognition, and basic writing skills at nine CIS local affiliates.

Reading Is Fundamental (RIF)

RIF is a federally funded family literacy program designed to encourage and engage students and parents in motivational reading activities. Twelve CIS local affiliates receive RIF funds and more than 30,000 free books were distributed to over 13,000 kids up to 12 years old.

Adolescent Family Life (AFL) Demonstration Project

CIS of Georgia received a two-year grant for AFL through the U.S. Department of Health and Human Services. The grant targets 7th and 9th grade students and families in 18 middle and high schools within four counties in Georgia: Burke, Chatham, Douglas and Laurens. CIS of Georgia manages the AFL project, and the University of Georgia provides evaluation comparing a primary abstinence education model to a more comprehensive model that supplements abstinence education with mentoring, parental involvement and service learning. Nearly 6,000 students in five school districts received services through the program.

"The Southern Company is committed to improving education because the economic viability of our company and Georgia depends on an educated workforce to continue the kind of business growth that we need. We understand that the business community has to be involved in this process. Giving back through organizations like Communities In Schools is an ideal way to be a good corporate citizen. We've seen that their programs are working for at-risk students who may not have otherwise graduated with a high school diploma. It's a win-win situation."



Chris Womack
Southern Company
Communities In Schools
of Georgia Board Member

"AT&T understands the direct correlation between an educated workforce and strengthening communities and improving lives. Through our philanthropic initiatives and partnerships, we support nonprofits that create learning opportunities while promoting academic and economic achievement. That's why we're committed to supporting Communities In Schools. CIS makes clear to students that their path out of poverty and the door to opportunity is through education. CIS of Georgia's network of local affiliates work in the trenches each school day helping kids who are at risk of dropping out increase attendance and academic achievement."



Judy Agerton
AT&T

Communities In Schools of
Georgia Board Member

Georgia Parental Information & Resource Center (PIRC)

Georgia PIRC is funded by the U.S. Department of Education, Office of Innovation and Improvement. The Georgia PIRC provides parents and families with state and federal research-based programs and resources on parental involvement from early childhood through high school. The program works closely with the Georgia PTA and Parents as Teachers Network with a focus on low income and minority parents and limited English proficient youth. Goals include:

- Improved home-school communication
- Increased academic achievement, parental involvement in school planning and improvement,
- Improved student achievement through school readiness

Student Achievement Month State Winners



The **Student Achievement Month (SAM)** contest provides an opportunity for CIS students to gain confidence and understand the importance of succeeding in school. **Christina Olivares** exhibits maturity for a student in the 2nd grade. She was the elementary SAM winner in the public speaking category. Through the CIS Literacy Program in Ben Hill County, she improved her reading skills and is now able to help her Spanish speaking grandfather read English. Christina also enjoys tutoring kindergarten students.

grandfather read English. Christina also enjoys tutoring kindergarten students.



Nikki Partridge was a SAM winner in the high school public speaking category. Nikki knows from countless experiences what it is like to have challenges at a young age that affect your ability to learn. With the help of her teacher, Carolyn Turner, and other caring adults at the CIS Coweta Performance Learning Center, Nikki started thinking positively, caught up on her credits and graduated on time.

During her SAM speech, she talked about how her teacher believed in her. *"Ms. Turner encourages me all the time and helps me stay on track. She really believes in me, and it feels good to know that I have someone who encourages me and sees the best in me. I've never had that in my life."*

Nikki plans to go to the Air Force and wants to study nursing so that she can give back to her community.

Youth Success Strategies Conference

The Georgia Mentoring Partnership, Georgia Parental Information and Resource Center, Adolescent Family Life Project, AmeriCorps and AmeriCorps (VISTA) conducted a joint Youth Success Strategies Conference.

Over 200 participants heard from national speakers regarding creative techniques to get individuals involved with mentoring, parental engagement and youth development strategies. Workshops focused on innovative ideas that help establish and maintain effective school and community-based programs to help kids succeed and focus on academic achievement.



2009 North Star Society Donors

Individuals who gave \$1,000 or more to support the annual campaign for CIS

CIS of Athens/ Clarke County Family Connection

Anonymous
Bob Carson
Katherine and Bertis
Downs
Emily Ingram
Gwen O'Looney
Elinor Myers Rees

CIS of Atlanta

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Lou Perryman
Allison Reid
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Jeff Mathis
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Dorriah Rogers
Jason Taylor
Celeste Weaver

CIS of Douglas County

Lyle Coalwell
Eric Collins
Linda Davis
Don Remillard
Steven Edward Snowden

CIS of Elbert County/ Community Partnership of Elbert County

Laura Evans
Bob Paul

CIS of Georgia

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Kathy Berry
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Ann Cramer
Wendell Dallas
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Robert Hall
George H. Johnson
Linda Kelley
and Erik Wilke
John H. Mobley, II
Nikki Mercer
William A. Mitchell, Jr.
Raymond and
Bobbie Ann Reynolds
Thomas Roddy
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Patricia Pflum
Chris Womack

CIS of Glynn County

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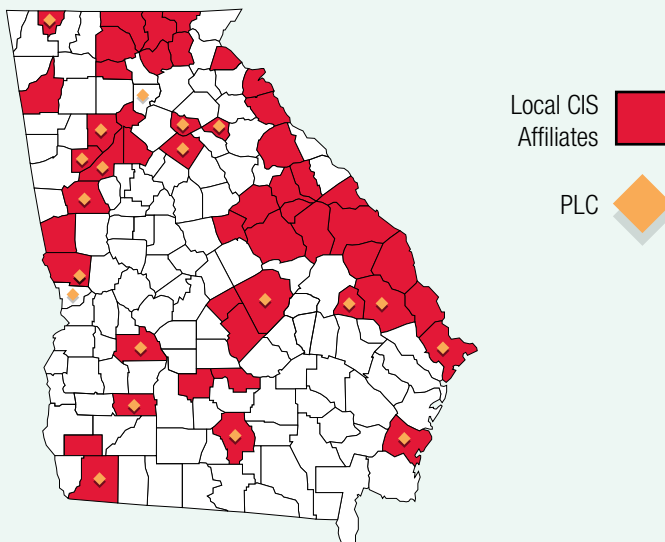
Chranda Baker
Sevonzell Walker

CIS of Wilkes County/ Wilkes County Community Partnership

Anonymous
Joey and Polly Fievet
Gale and Rich Seibert

CIS of Georgia Network

The CIS of Georgia statewide network (42 local affiliates) served 132,768 students in 54 school districts through the CIS model of case management, Performance Learning Centers®, mentoring, parent engagement, literacy, youth leadership, tutoring and after-school programs.



STUDENT OUTCOMES

Attendance



- 73.5 percent of students missing 10 days or more prior to CIS improved their attendance
- Student average daily attendance rose to 91.4 percent from 88 percent prior to CIS intervention, an average gain of 6.1 days of attendance per year

Discipline



- 71.7 percent of students with disciplinary problems resulting in suspension prior to CIS improved their behavior
- Average student suspensions dropped from 3 per year to 1.4 because of CIS intervention
- 50 percent of students with existing disciplinary problems remained suspension-free while in a CIS program

Academics



- Nearly two-thirds of CIS students with a history of academic failure improved
- Among middle and high school students with a past history of academic problems, 63.6 percent and 70.5 percent improved respectively
- 80.5 percent of PLC students improved academically, increasing their average in academic subject areas an average of 10 points

Progress Toward Graduation



- 97.5 percent of at-risk high school students served by CIS stayed in school or graduated
- 875 students received their high school diplomas through CIS of Georgia PLCs
- 92.1 percent of at-risk elementary and 89.3 percent of middle school students served by CIS successfully advanced to the next grade

NUMBERS SERVED



344

- CIS served 344 school and community-based sites throughout the state



132,768

- CIS supported 132,768 Georgia students (unduplicated), including:
 - Intensive services to 15,108 at-risk students in need of on-going support
 - “Whole-school” prevention and short-term intervention services to 129,140 students



43,452

- CIS affiliates provide support to 43,452 parents (unduplicated) in their communities as a way to enable school and student success, including:
 - Direct services (such as parent education) to 10,768 parents
 - Parental involvement services to 40,182 parents
 - Additional offerings through our network of Parental Information & Resource Centers, with regional hubs delivering direct parent engagement services



5,153

- The CIS of Georgia network recruits and delivers volunteer resources to support students and schools, yielding:
 - 2,310 student mentors and 2,843 volunteers (tutoring and other unique services)
 - 94,640 hours of volunteer services to students and schools
 - 60,320 hours of service by CIS of Georgia AmeriCorps and VISTA Volunteers
 - 154,960 total hours of volunteer support across Georgia
 - \$3,060,460 in volunteer equivalent value as estimated by *Independent Sector*

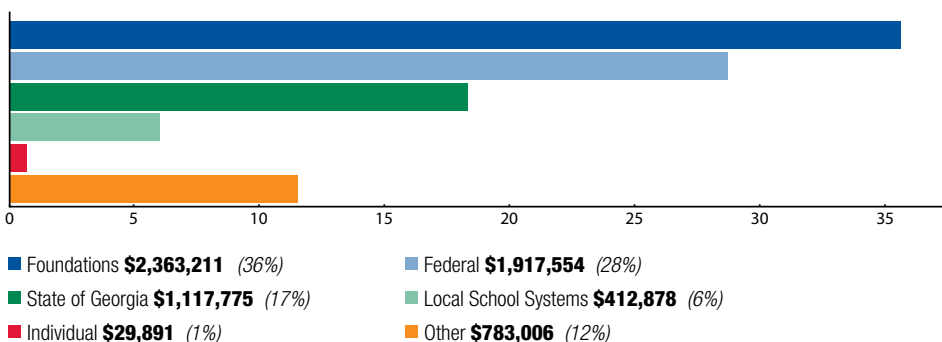
Communities In Schools of Georgia, Inc.

Statement of Financial Position

	6/30/2010	6/30/2009
ASSETS		
Cash and cash equivalents	1,605,270	1,149,345
Cash held for restricted purposes	84,329	94,969
Total Cash, cash equivalents and restricted cash	1,689,599	1,244,314
Investments		
Pledges and other receivables	582,956	161,333
Government grants receivable		595,509
Prepayments and other receivables	45,533	56,066
Furniture and equipment, net	57,051	62,960
Total Assets	2,375,139	2,120,182
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	898,714	711,361
Deferred support	53,611	85,762
Deferred rent	80,820	79,233
Notes payable	19,415	-
Total Liabilities	1,052,560	876,356
NET ASSETS		
Unrestricted net assets	862,135	722,848
Temporarily restricted net assets	460,444	520,978
Total Net Assets	1,322,579	1,243,826
Total Liabilities and Net Assets	2,375,139	2,120,182

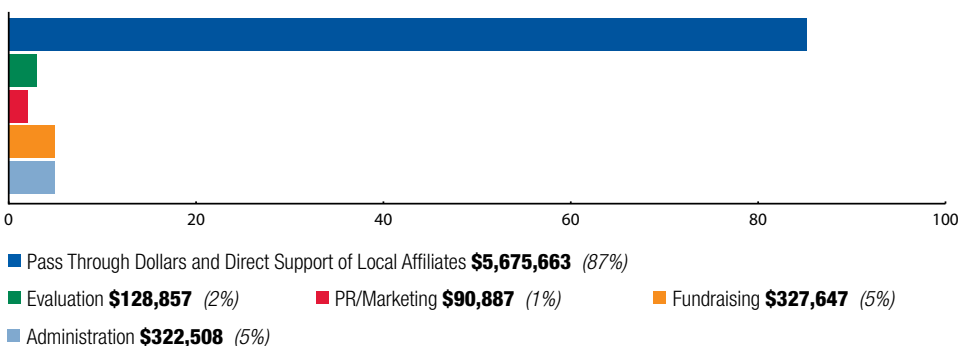
Communities In Schools of Georgia, Inc.

Consolidated FY 2010 Revenues \$6,624,315



Communities In Schools of Georgia, Inc.

Consolidated FY 2010 Expenses \$6,504,657



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- Atlanta/DeKalb
- Augusta/Richmond
- Barrow
- Berrien
- Bulloch
- Burke
- Candler
- Catoosa
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- North Georgia
(seven counties)
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- Savannah/Chatham
- Screven
- Stephens
- Sumter
- Troup
- Turner
- Walton
- Warren
- Washington
- Wilkes

Georgia State Office

CIS of Georgia provides training, technical assistance, program evaluation, fundraising support, advocacy, and communications to the above locally managed affiliates so that they are empowered to focus on serving the social and non-instructional needs of students.

Corporate and Foundation Donors

*We thank and appreciate all
of our Network Funding Partners*

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Acknowledgment

Dedicated to the memory of CIS of Georgia's Founding Chairman,
John H. Mobley, II, Senior Partner, Sutherland Asbill & Brennan,
LLP, who passed away on October 26, 2010.



Communities
In Schools

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