

Inspired...to be filled with purpose, courage and strength

The Youth Success Strategies Conference is joint training opportunity by the Georgia Mentoring Partnership, the Georgia Parental Information and Resource Center and Adolescent Family Life Project in partnership with Communities In Schools of Georgia

November 16 – 18, 2009 Georgia Aquarium

DAY ONE			
Monday, November 16, 2009			
8:00am	REGISTRATION OPENS		
9:00am – 9:45am	OPENING GENERAL SESSION		
	TRACK 1	TRACK 2	TRACK 3
9:55am – 11:10am	School Transition and Parent Engagement Matters: Kindercamps, School Transition Councils, and More	Service Learning: Creating a Peer Tutoring Project Cathryn Berger Kaye, M.A.	Using Developmental Assets to Enhance Leadership Skills While Strengthening Your Youth Program James Conway
11:20am – 12:35pm	Navigating the School System: A Roadmap for Parents Shawna Hayes-Tavares	Service Learning: Creating a Peer Tutoring Project Cathryn Berger Kaye, M.A.	Using Developmental Assets to Enhance Leadership Skills While Strengthening Your Youth Program James Conway
12:45pm – 2:15pm	LUNCH Keynote Speaker – Byron Garrett – CEO of the National PTA		
2:20pm – 3:35pm	The Home Team: A Winning Game Plan to Help Families Survive and Thrive Around the 9 to 5 Terri Robinson	Service Learning: Creating a Hunger and Homelessness Project Cathryn Berger Kaye, M.A.	Using Developmental Assets to Enhance Leadership Skills While Strengthening Your Youth Program James Conway
3:35pm – 3:45pm	BREAK		
3:45pm – 5:00pm	Partnerships that Produce Results: Parents as Teachers and the Schools Georgia Parents as Teachers Network	Mentoring Children of Prisoners: Caregiver's Choice Voucher Program Kate Schineller	Using Developmental Assets to Enhance Leadership Skills While Strengthening Your Youth Program James Conway

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DAY TWO			
Tuesday, November 17, 2009			
	TRACK 1	TRACK 2	TRACK 3
9:00am – 10:00am	The Power of One: Making A Difference Dr. Steve Sroka	The Power of One: Making A Difference Dr. Steve Sroka	The Power of One: Making A Difference Dr. Steve Sroka
10:00am – 10:15am	BREAK		
10:15am – 11:15am	The Power of One: Making A Difference Activity Dr. Steve Sroka	The Power of One: Making A Difference Activity Dr. Steve Sroka	The Power of One: Making A Difference Activity Dr. Steve Sroka
11:15 am – 12:00 pm	The Power of One: Making A Difference Activity Dr. Steve Sroka	The Power of One: Making A Difference Activity Dr. Steve Sroka	The Power of One: Making A Difference Activity Dr. Steve Sroka
12:00pm – 1:00pm	LUNCH Participant Networking		
1:15pm – 2:30pm	Message in the Music Marc Fomby	Training the Mentor Trainer Dr. Susan Weinberger	Building Encouraging Relationships through the Power of Words Rory Edwards
2:30pm – 2:45pm	BREAK		
2:45pm – 4:00pm	Message in the Music Marc Fomby	Training the Mentor Trainer Dr. Susan Weinberger	Building Encouraging Relationships through the Power of Words Rory Edwards

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DAY THREE			
Wednesday, November 18, 2009			
	TRACK 1	TRACK 2	TRACK 3
9:00am – 10:15am	The Games that Children Play Marc Fomby	Building the Relationship Mentor-Mentee Activities Dr. Susan Weinberger	Media Madness Dr. Marion Howard
10:15am – 10:30am	BREAK		
10:30am – 11:45am	The Games that Children Play Marc Fomby	Building the Relationship Mentor-Mentee Activities Dr. Susan Weinberger	Media Madness Dr. Marion Howard
11:45am – 12:45pm	GENERAL CLOSING SESSION		

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Session Descriptions

Day One: Track 1

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|-------------------------------|---|
| 9:55 a.m. -11:10 a.m. | School Transition and Parent Engagement Matters:
Kindercamps, School Transition Councils, and More |
| 11:20 a.m. -12:35 p.m. | Navigating the School System: A Roadmap for Parents |
| 2:20 p.m. -3:35 p.m. | The Home Team: A Winning Game Plan to Help Families Survive and Thrive
Around the 9 to 5 |
| 3:45 p.m. -5:00 p.m. | Partnerships that Produce Results: Parents as Teachers and the Schools |

Day One: Track 2

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|-------------------------------|---|
| 9:55 a.m. -11:10 a.m. | Service Learning: Creating A Peer Tutoring Project |
| 11:20 a.m. -12:35 p.m. | Session focuses on projects and activities designed to motivate young people to take action in their own communities. Explore ways to improve the literacy of others, hear what others (including young people) have done and are doing to help, explore community needs, and learn how to develop a service project. |
| 2:20 p.m. -3:35 p.m. | Service Learning: Creating a Hunger and Homelessness Project
Learn about the causes and effects of hunger and homelessness, hear about what other people have done and are doing to help, explore what your community needs, and learn how to develop a youth service project. |

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Day One: Track 2

3:45 p.m. -5:00 p.m.

Mentoring Children of Prisoners: Caregiver's Choice Program

This session will provide you with guidance on understanding this unique population. This training will help ensure that mentoring programs understand the key skills needed to serve children of prisoners, and the special challenges and opportunities associated with serving this population. Additional direction will be offered for mentoring programs and/or caregiver's who wish to apply.

Day One: Track 3

All Concurrent Sessions

Using Developmental Assets to Enhance Leadership Skills While Strengthening Your Youth Program

Infusing Developmental Assets into organizations is one significant way to help young people thrive. This workshop prepares organizations to more fully incorporate strength-based approaches to intentionally build assets in young people. The workshop is part of Search Institute's ongoing commitment to assist organizations in their efforts to become more developmentally attentive. This training will help participants identify how to use the framework to build in quality to better support the youth they serve while also accomplishing program goals.

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Day Two: All Tracks

9:00 a.m. -12:00 p.m.

The Power of One: Making A Difference

Session will utilize a high energy, multimedia, didactic, behavioral approach which appeals to multiple (including emotional) intelligences. This is a prevention presentation that is research-driven and reality-based. It integrates cutting-edge research (including brain-based learning, media literacy, character education, resiliency and youth and asset development) with humor and inspiring real-life stories to facilitate learning about students' mental, emotional, social and physical health needs and issues, such as sex, drugs, and violence prevention. The goals are to help teach life skills and increase academic achievement. The participants leave with an unforgettable message that with education, helping one another, and believing in oneself, one can change schools, communities and lives.

Day Two: Track 1

1:15 p.m. - 2:30 p.m.

Message in the Music

2:45 p.m. - 4:00 p.m.

This informative, fun, interactive, and educational course will introduce you to the world of Hip Hop and explore the lyrical content of music played over the radio today. We explore current trends by examining the messages that are openly displayed and sometimes hidden in rap. This training is Ideal for creative intervention strategies to facilitate groups, trainings, interventions, etc. by actively involving youth in the process of deciphering and dissecting the "**Message in the Music**". Come with an eagerness to learn more about Hip Hop (Rap) and how it's influencing society today. Be prepared for discovery through exploration as this workshop incorporates music from the 1970's through today and its lyrical content. You may want to dance, sing, or listen. Some may be disgusted and surprised... it may be your favorite song. All will definitely be enlightened.

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Day Two: Track 2

1:15 p.m. – 2:30 p.m.

Training the Mentor Trainer

2:45 p.m. – 4:00 p.m.

Appropriate training of mentors has become one of the greatest needs of Program Directors. Most programs do not have the skills or staff to provide adequate training for mentors before they are matched with youth. This Train-the-Trainer workshop is perfect for programs that wish to strengthen this aspect of their services. This workshop enables programs to effectively train their own mentors and takes future trainers through a step-by-step process towards good training delivery.

Day Two: Track 3

1:15 p.m. – 2:30 p.m.

Building Encouraging Relationships through the Power of Words

2:45 p.m. – 4:00 p.m.

If asked, most people will say the relationship with their family, friends, and spouse is the most important driving force behind what they do. Yet, this is often also the source of the greatest emotional strain in people's lives. In the workshop, we look at the beliefs and behaviors that undermine productive student- teacher relationships and make them the cause of positive production. With the awareness of the essential agreements, we can more easily transform our words into actions when we remove the illusions we have about healthy, productive student-teacher relationships. When we base them in truth, they become the rich experience of connection and completion. Of course, the biggest factor affecting teacher- student relationships is you, the adult...your emotions, attitudes, behaviors, fears, doubts, insecurities, passions, hopes, and desires. Because the biggest factor is you, you have a lot of power over changing the quality of your relationships. When you get a handle on these aspects of your life, all your relationships become easy.

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Day Three: Track 1

9:00 a.m. - 10:15 a.m.

The Games that Children Play

10:30 a.m. – 11: 45 a.m.

This informative, fun, interactive, and educational course will introduce you to the world of youth games derived from Hip Hop and the lyrical content of music played over the radio today through messages that are openly displayed and sometimes hidden.

Day Three: Track 2

9:00 a.m. - 10:15 a.m.

Building Strong Relationships: Mentor-Mentee Activities

10:30 a.m.-11:45 a.m.

This informative session will explore how thoughtfully planned mentor-mentee activities can provide the building blocks for strong relationships. Participants will receive tips on age appropriate individual and group activities.

Day Three: Track 3

9:00 a.m. - 10:45 a.m.

Media Madness

Youth service providers understand how media influences youth and their behaviors. This workshop teaches skills that enable parents and youth workers to equip young teens with skills needed to reject negative media messages even when they are being echoed by peers.

This workshop will also offer media guidance to parents and youth service providers, by:

- Providing information regarding the goals of the media
- Sharing tools describing media parental rights
- Describing skills needed to discuss media messages with children
- Revealing media techniques used to influence children